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The potential psychological benefits of Active Video Games in the rehabilitation of musculoskeletal injuries and deficiencies: A narrative review of the literature

Abstract

Background: Recent literature suggests that Active Video Games (AVGs) may offer potential psychological benefits during the rehabilitation of musculoskeletal injuries and their corresponding deficiencies. Objectives: To review existing literature regarding the potential psychological benefits of AVGs within the context of rehabilitation from musculoskeletal injury or debilitation. Method: A narrative review of the literature that used the Population, Intervention, Comparison, and Outcomes PICO method was conducted. The literature review included studies that discussed and/or investigated potential psychological benefits of AVGs during musculoskeletal rehabilitation. Of the total 163 papers that were identified, 30 met the inclusion criteria. **Results:** The *Nintendo*® WiiTM (Nintendo Co., Ltd, Kyoto, Japan) was the most commonly-used games console that was employed in AVG interventions (15 out of 21), and these studies that investigated potential psychological benefits were typically conducted with elderly populations. These studies reported that using AVGs in musculoskeletal rehabilitation resulted in a number of positive psychological effects (e.g., enjoyment, effects on self). However, most studies lacked a clear theoretical framework, and varied greatly in their designs and methodologies. Conclusion: Despite encouraging findings of AVG use, insufficient evidence exists to reliably verify or refute the potential psychological benefits of AVGs in musculoskeletal rehabilitation. It is recommended that future studies in this area contain a theoretical framework to ensure greater consistency in the methodology used and the execution of the intervention. The potential findings of such investigations may result in the development of optimal, client-tailored rehabilitation programmes.

Keywords: Exergaming; Interventions; Musculoskeletal; Psychosocial recovery

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Introduction

2 Sport injury rehabilitation is typically considered to be successful when an athlete is both physically and psychologically ready to return to the athlete's sport.^{1,2} Research conducted with 3 4 athletic trainers and athletic training students suggests that being psychologically ready for competition may be just as important as being physically ready.¹⁻³ However, when rehabilitating 5 6 injured athletes, traditionally the focus of rehabilitation has been on the obvious physical symptoms, and the psychological components may have been overlooked.⁴ A key aspect of successful 7 8 rehabilitation from musculoskeletal injury or debilitation is to ensure that the patient is able to cope effectively with the rehabilitation process.⁵ Rehabilitation professionals (RPs) who include 9 10 physiotherapists and related practitioners, believe that there are three principal characteristics which 11 determine the degree to which a patient will cope successfully with the process of rehabilitation: (1) attitude (i.e., positive/negative), (2) mood (i.e., stress, anxiety, anger, depression), and (3) 12 rehabilitation behaviour i.e., adherence/compliance with rehabilitation; ^{6,7-9} All three of the above 13 14 characteristics are psychological constructs that influence overall physical and psychological recovery and rehabilitation outcomes.¹⁰ These studies identify a number of strategies that RPs 15 16 report using to facilitate a successful coping with the injury and subsequent rehabilitation process 17 and return to activity following recovery. According to the RPs self-reported views, the three most 18 commonly used strategies are: (1) creating variety in rehabilitation exercises, (2) setting short-term goals, and (3) encouraging positive self-thoughts.⁶⁻⁹ Each strategy, if used appropriately and 19 effectively, can facilitate beneficial change in the patient's attitude, mood, and/or rehabilitation 20 behaviour.¹⁰ 21

22	One way in which RPs could create variety in rehabilitation exercises is by incorporating
23	Active Video Games (AVGs) as an adjunct to, or replacement for, more traditional rehabilitation
24	modalities. Many traditional proprioceptive rehabilitation activities are unable to sustain injured
25	patients' interest, ¹¹ and in addition to the possible negative effects on injury recovery that may
26	manifest themselves physically, a patient's loss of interest in performing rehabilitation activities
27	may also have a negative effect on injured patients' attitude, mood, and rehabilitation behaviour. ^{6,7}
28	Indeed, playing with AVGs during rehabilitation has been proposed as having a positive impact
29	on patients' balance and motion, ¹² strength and flexibility, ¹³ enjoyment, ¹⁴ motivation, ¹⁵ and
30	adherence, ¹⁶ as well as assisting clients who are experiencing too much pain or anxiety for them
31	to relax. ¹³

32 Despite the above claims, limited empirical research has been conducted to date that investigates the actual beneficial psychological impact of AVGs used during rehabilitation 33 sessions. For example, Butler and Willet¹⁷ discussed the potential for AVGs as a means of 34 35 enhancing the psychological factors associated with successful rehabilitation from injury. However, their article only discussed the potential benefits, and did not include empirical 36 37 intervention to test their claims, and did not contain a review of the relevant extant literature that 38 currently exists. A concerted review of the literature regarding studies that employed AVG use 39 is necessary in order to gain a better understanding of how AVGs may impact patients' 40 psychological responses to the rehabilitation process, and obtain a comprehensive understanding 41 of the theoretical frameworks used to underpin such interventions. Therefore, the purpose of this 42 review is to conduct an evaluation of the existing literature which has examined the role of AVGs 43 that are used in the rehabilitation of musculoskeletal injury or impairment, specifically focused on

44	the psychological responses to the rehabilitation process. The present review aims to answer the
45	following research questions:
46	(1) What patient populations have reportedly used AVGs within the context of
47	musculoskeletal rehabilitation?
48	(2) What AVG consoles have been used in the context of musculoskeletal rehabilitation?
49	(3) What psychological benefits have been found to exist when using AVGs as part of
50	musculoskeletal rehabilitation programme?
51	(4) What psychological theoretical frameworks underpin the use of AVGs in the context
52	of musculoskeletal rehabilitation?
53	(5) How can AVGs be used most effectively in the context of musculoskeletal
54	rehabilitation?
55	Methods
56	Search strategy
57	The development of these research questions, and the subsequent search strategy that was
58	employed was underpinned by the Population, Intervention, Comparison, and Outcomes (PICO)
59	approach. ¹⁸ For the purposes of this study, each part of the PICO acronym is defined as follows:
60	Population: patients with musculoskeletal injuries or deficiencies undergoing some form
61	of structured rehabilitation programme;
62	Intervention: Active Video Games (AVGs) are video games which require some form of
63	physical activity or movement when played;
64	Comparison: different AVG consoles (e.g., Nintendo [®] Wii TM , Microsoft [®] Xbox 360 [®] with
65	<i>Kinect</i> TM ;Microsoft Corporation, Redmond, WA, USA);

Outcome: the <u>psychological</u> benefits of AVGs as part of musculoskeletal rehabilitation.
 The above definitions for PICO were used to inform the subsequent identification of
 relevant sources, the keyword combinations that were used in searches conducted, and the
 inclusion/exclusion criteria for the papers that were identified from these searches.

70 Sources and keywords

71 Two distinct sources of article retrieval were used for this study: First, electronic 72 database searches were employed. These included: Academic Search, Bielefeld Academic 73 Search Engine (BASE), CAB Abstracts, Cochrane Library, Cumulative Index to Nursing and 74 Allied Health (CINAHL), CORE, FreeFullPDF, Google Scholar, IEEE Xplore, IngentaConnect, 75 Mendeley, PsycINFO, PubMed, ScienceDirect, SPORTDiscus, and WorldWideScience. Second, 76 the citations within the papers that had been retrieved from the electronic database searches were 77 also scrutinized. When conducting the article retrieval, the Boolean operators, AND and OR 78 were used when searching for keyword combinations. The keyword combinations included the 79 following words and their variations: virtual reality, audiovisual gaming, active video gaming, AVG, rehabilitation, Nintendo[®] WiiTM, WiiTM, Wii FitTM, XBox[®] KinectTM, PlayStation Move[®], 80 81 Wii-habilitation, sports injury, motion games, balance control, adherence, athletic training, physical therapy, physiotherapy, sports therapy, musculoskeletal, exergame(s), and functional. 82 83 Inclusion criteria 84 Inclusion criteria were limited to research studies that specifically assessed psychological

85 outcomes. Due to this being a novel area of research, no publication date limits were applied to

86 the literature search. The literature review was limited to articles published in peer-reviewed

87 journals, conference proceedings, abstracts, and unpublished theses that were written in English.

88 The review encompasses all published research studies that were conducted in sports, physical 89 activity, and other non-neurological injury or illness rehabilitation domains. Particular focus 90 included the role of AVGs in relation to the five research questions as stated in the aims that 91 were explicated previously, specifically the identification of *psychological benefits* within the 92 context of musculoskeletal rehabilitation. In addition, given the scarcity of research in this 93 domain, and the overlap between certain injury rehabilitation and injury prevention programmes 94 (e.g., fall prevention programmes and the rehabilitation of musculoskeletal injuries resulting 95 from a fall), publications which examined or discussed the psychological benefits of AVGs when 96 applied to programmes that were designed to increase musculoskeletal fitness/form/functioning 97 were also included in this review.

98 **Procedure**

99 The search yielded a total of 163 publications. Both electronic and hard copies of the extracted 100 publications were obtained for the creation of a master table that includes all 163 publications. 101 This master table consists of the following information: publication authors, year of publication, 102 publication type (e.g., media, conference proceedings, journal article, thesis), availability of full 103 text publication, type of rehabilitation (e.g., in-patient, out-patient, home rehabilitation, sport injury, brain/stroke injury, inactivity intervention), the AVG platforms used (e.g., Nintendo[®] 104 WiiTM, Microsoft[®] XBox 360[®] with KinectTM, PlayStationMove[®] [Sony Computer Entertainment 105 106 America LLC, San Mateo, CA, USA], or other), details of the participants (e.g., N, age, gender), 107 outcome measures used (e.g., functional, psychological), and overall, those outcomes of the 108 study reviewed (for details of the studies included in the final analyses, please see Table 2 in the 109 Results section).

110	Based on the strict inclusion criterion that focuses on psychological benefits, 81
111	publications were eliminated since they did not measure or discuss psychological outcomes. In
112	addition, since 52 publications used AVGs within the context of rehabilitation of a neurological
113	injury/disorder (e.g., stroke), or an autoimmune disorder (e.g., systemic lupus erythematosus),
114	they were excluded as they fell outside the scope of the present review. However, those studies
115	that had a combination of participants classified as having a neurological injury, as well as
116	participants who were deemed healthy, and/or had musculoskeletal injuries, were included in the
117	analyses, but these results consist of only the non-neurological populations. The remaining
118	publications were then assessed using a quality check list (see Table 1). Only those that met the
119	quality criteria ($n = 30$) were included in the final analyses. Of those that met the quality criteria,
120	21 were empirical studies (one of which was an unpublished thesis), and nine were
121	review/discussion articles.
122	INSERT TABLE 1 ABOUT HERE
123	Analysis
124	The content of the final 30 publications were assessed and analysed for information
125	consistent with the research questions outlined above. First, details of each publication were
126	documented into a master table. Each publication was then analysed separately for content for
127	each of the five research questions presented in the introduction section. This data was then
128	synthesized and arranged into meaningful units based on the themes that emerged.
129	Results
130	The purpose of this paper was to review existing literature which examined the potential
131	psychological benefits of AVGs when used in the context of musculoskeletal rehabilitation.

Specifically, the review aimed to answer five research questions, each of which will be presented in the sections that follow. Table 2 displays details of the studies that were reviewed and are included in the final analyses.

135

INSERT TABLE 2 ABOUT HERE

136 Question 1: What patient populations have reportedly used AVGs within the context of 137 musculoskeletal rehabilitation?

Of the studies included in the analyses, seven studies used AVGs as part of a balance 138 training programme. Two studies^{19,20} used AVGs as part of a fall prevention programme, while a 139 140 total of five studies investigated the usefulness of AVGs as part of a musculoskeletal dysfunction 141 programme (e.g., injury rehabilitation, teaching motor skills/motor disability, upper extremity dysfunction, impaired stepping). Only Manley, Arvinen-Barrow and Wallace²¹ recruited injured 142 athletes as participants for their study. In their multi-method intervention study, Manley et al. first 143 144 conducted trials of AVG activities with previously injured athletes. After the trials, the athletes were interviewed about their perceptions and experiences of the usefulness of AVGs in relation to 145 146 their sport injury rehabilitation. The results from the study indicated that despite elite athletes 147 feeling more skeptical about the efficacy of AVGs within the context of sport injury rehabilitation, 148 overall the athletes perceived AVGs as potentially effective adjunct to traditional injury 149 rehabilitation programs in two ways: (1) enhancing positive emotional responses, and (2) increasing 150 adherence to the rehabilitation process.

A total of ten articles explored the potential benefits of using AVGs as an intervention for exercise enhancement (with the aim of improving exercise attendance, fitness, muscular strength, balance, etc.). Eight of the 30 articles discussed the usefulness of AVGs in rehabilitation or as a 154 form of therapy, while one study¹⁹ examined the motivation and gaming experience related to AVG
155 use.

Typically, the populations used in the investigations varied from young adults to older adults (Age range = 16-94 years). A total of six studies used young adults or collegiate students, of which all but one ²⁰ used healthy participants with no current injuries or impairments.^{19, 21-24} Several studies (n = 8) used healthy adults as participants, who were usually recruited from health care centres. The majority of empirical studies, however, had been conducted with older adults (study sample ages ranged from 50 to 94) who were either (a) independent community dwelling older adults, or (b) those living in assisted living facilities and (long term) continuing care facilities.

163 Question 2: What AVG consoles have been used in the context of musculoskeletal (sport) injury 164 rehabilitation?

Of the 21 empirical studies included in the analyses, 15 studies^{19, 21-34} used Nintendo Wii[®] 165 platforms (*Nintendo*[®] Wii^{TM} n = 8, and *Nintendo*[®] Wii^{TM} with Balance Board n = 7). Other 166 167 studies employed custom-designed rehabilitation activities for wheelchair users using *Microsoft*[®], XBox 360[®], Kinect ^{TM20} custom-built movement mapping and guidance using 168 *Microsoft*[®], *XBox 360*[®], *Kinect*TM, ³⁵ Wobble board with a MTx motion tracker[©] (Xsens 169 Technologies B.V., Enschede, The Netherlands),³⁶ a custom-designed closed Kinetic chain 170 exercise game called WaterBall,³⁷ a Fitlinxx[®] (FitLinxx, Shelton, CT, USA) system for exercise 171 tracking and feedback,³⁸ and a Tectrix[©] Virtual Reality Bike (Cybex International, Inc., Medway, 172 MA, USA).³⁹ Although all of the review/discussion articles (n = 9) discussed the potential 173 usefulness of the range of AVG platforms such as Nintendo Wii[®], Konami Dance Dance 174

Revolution[©] (Konami Digital Entertainment, Inc., El Segundo, CA, USA), Microsoft XBox 360[®] 175 KinecTM t Sensor, the main emphasis of the articles was in the usefulness of Nintendo[®] WiiTM. 176 Commercial games that were used in the studies include: the *Wii[®] Sports* package 177 software (e.g., tennis, baseball, bowling, golf and boxing), the Wii[®] Sports Resort package 178 software (e.g., swordplay, Frisbee, archery, table tennis, golf, bowling, cycling), the *Wii Fit*TM or 179 Wii FitTM Plus package software including yoga, strength training, and aerobic games (e.g., hula 180 181 hoop, basic step, basic run), and balance games (e.g., soccer heading, ski slalom, ski jump, table tilt, tightrope walk, balance bubble, penguin slide), the *Cooking Mama*[©] package software 182 (Cooking Mama Ltd., Office Create, Japan), and the *Konami Dance Dance Revolution*[©] package 183 184 software. Question 3: What psychological benefits have been found to exist when using AVGs as part of 185

185 Question 3: What psychological benefits have been found to exist when using AVGs as part of 186 musculoskeletal rehabilitation programmes?

187 The results from the literature review indicated several potential psychological benefits,

as well as impairments. These will be presented in three separate subsections: cognitive,

189 emotional and behavioural benefits (impairments will be supplemented where relevant).

190 *Cognitive benefits*

Engaging in AVG activities appeared to have a number of perceived cognitive benefits for individuals' cognitive appraisal of the factors associated with the AVG activity itself (i.e., perceptions about AVG usefulness for musculoskeletal rehabilitation, and enjoyment). In addition, participants' cognitive appraisals of themselves (i.e., intrinsic motivation, perceived positive effects on self) and their injury/impairment (i.e., perception of pain) were commonly reported to the researchers following bouts of AVG activity.

197	Perceptions about AVG usefulness for musculoskeletal rehabilitation. Seven studies
198	reported participants' perceptions of the usefulness of AVG activities for musculoskeletal
199	rehabilitation, but when obtained, such data was collected via patient self-evaluation reports,
200	focus groups, and interviews. Positive perceptions of AVG usefulness were reported in five
201	studies. ^{24, 25, 32, 40-42} Middlemas et al. ¹¹ proposed that AVGs may be beneficial for sport injury
202	rehabilitation because they offer both clients and practitioners new ways of thinking about
203	athletic injury. Thus far only one empirical investigation exists which was conducted with
204	athletes. ²⁴ The authors of the aforementioned study learned that some of the previously injured
205	participants felt that it would have been a good addition to use AVGs within their sport injury
206	rehabilitation. However, the participants (especially those athletes who performed at a high level
207	in their respective sport) believed that the activities may not have been beneficial simply because
208	the AVG activities were not strenuous and/or challenging enough.

209 Enjoyment. A total of 18 papers indicated that engaging in AVG activities was generally viewed as enjoyable by the participants.^{22-25, 27, 28, 30-32, 34-37, 40, 41, 43-45} Only one study²⁶ found no 210 211 significant differences in participants' perceived enjoyment of AVG activities in comparison to traditional balance activities. In addition, although Hsu et al.³⁰ reported that there was increased 212 213 participant enjoyment, they indicated that it is likely that the observed increases in enjoyment 214 were not directly due to the AVG intervention itself, but rather the result of an order effect not 215 accounted for within the research design (i.e., no counterbalancing of the order of AVG sessions 216 was employed, with AVG sessions always taking place along with a standard regimen of more 217 traditional exercise). The authors suggested that the observed increases in enjoyment could have 218 been due to an overall feeling of enjoyment in response to either kind of physical activity,

219 whether it was owing to the AVG-based activity, or the more traditional form of physical 220 activity.. Alternatively, the reported enjoyment by the participant may have been an artifact of 221 participants' anticipation of the repeat sessions of AVG-based exercise that was scheduled for the future. It is possible that the scale used by the researchers was capturing something other than 222 223 activity enjoyment. Furthermore, among the studies reviewed, there is great variation in the data 224 collection methods for measuring enjoyment. Data were collected through standardized e.g., Physical Activity Enjoyment Scale, PACES;⁴⁶ and non-standardized (e.g., simple Likert-style 225 226 questions such as "how enjoyable was your programme?") questionnaire designs, qualitative 227 semi-structured/structured interview designs, focus groups, case reports, and participant 228 observations.

(Intrinsic) motivation. Closely linked with participant enjoyment, several studies also measured possible increases in participant motivation that may be due to using AVGs. Di Tore⁴⁰ argued that AVGs have the potential to increase motivation simply because they are fascinating to the patient, but provided no theoretical or empirical support for their claim. Other studies suggested that AVGs have the potential to increase individuals' motivation to attend rehabilitation programmes and participate in related exercises⁴⁴ or therapy.³² Wiemeyer⁴⁵ asserted that AVGs have been found to positively influence motivation.

However, based on our review, it appears that the results on the usefulness of AVGs as a motivational tool during musculoskeletal rehabilitation are inconclusive. These studies that follow support the contention that AVGs positively influence motivation: Da Gama et al.³⁵ found that their participants were highly motivated to complete the AVG exercises. Moreover, Chang et al.²⁰ found that motivation in relation to physical rehabilitation increased when AVGs

were used as a feedback tool, whilst Manley et al.²⁴ indicated that AVGs could be useful in 241 242 motivating injured athletes to adhere to rehabilitation programmes by facilitating the setting of 243 goals and targets. Increases in motivation to exercise following AVG interventions were also reported in three other studies.^{21, 34, 43}However, while the review found that AVGs seem to 244 positively influence motivation (like those studies above), often they were found to have no 245 246 effect, and in some cases had deleterious effects, on patient motivation. Such studies revealed no 247 significant differences in motivation between participants who engaged in AVG interventions and the control groups.^{36, 39} Although reporting increases in motivation amongst participants 248 who completed the *Wii*TM intervention alone, Jacobs et al.²¹ reported decreases in intrinsic 249 250 motivation to engage in exercise amongst participants who participated in the Wii intervention with a partner, particularly over a period of time. Similarly, both Fung et al.³² and Manley et 251 al.²⁴ found that using AVGs had decrease participants' motivation toward traditional treatment 252 253 methods, and as such, may not be beneficial as an adjunct method to traditional rehabilitation methods. Despite measuring motivation through both the Sports Motivation Scale⁴⁷ and Leisure 254 Motivation Scale⁴⁸, Pasch et al.¹⁹ did not report any clear results from these measures. Based on 255 256 the interviews conducted, Pasch et al. concluded that for people who engage in AVGs as a 257 recreational activity, a participant's motivation to participate in AVGs usually takes one of two 258 forms: the motivation to achieve (i.e., improve score), or the motivation to relax. Of all the papers reviewed, only the study by Pasch et al.¹⁹ investigated the possible relationship between 259 personality traits and a participant's motivation to engage in AVGs. Still, Pasch and colleagues 260 261 found no significant relationship between the variables assessed by the Big Five Personality

Inventory (i.e., Openness, Conscientiousness, Extraversion, Agreeableness, Neuroticism) and a
patient's motivation to use AVGs.

As with enjoyment, the measurement of motivation also varied between studies. On the whole, the articles included in the present literature review utilized different self-report questionnaires measuring motivation, as well as structured interviews, and focus groups. In addition, Chang et al. used the number of correctly executed movements as a measure of motivation for completing the required rehabilitation exercises.

269 Perceived positive effects on self. Another finding which emerged from this literature 270 review was that engaging in AVG activities may facilitate increases in participants' selfconfidence and self-efficacy. Overall, a total of seven studies ^{25-27, 29, 34, 41, 45} discussed the 271 272 positive impact of AVG activities on individuals' self-confidence and/or self-efficacy (both terms were often used interchangeably). For example, Covne⁴¹ presented case reports from 273 274 private practice rehabilitation settings, and discovered that patients' self- confidence was affected 275 in a positive way by the use of AVGs. Additionally, other studies were found to have a positive effect on patients' self-efficacy;^{25, 45} and with paediatric patients, self-esteem AVG interventions 276 also impacted older adults' self-confidence in dealing with technology in general, and in turn 277 resulted in a decreased sense of feeling disconnected from the modern world.³⁴ Similar to 278 279 enjoyment and motivation, the measurement of participants' confidence/efficacy also varied, 280 with the terms "confidence" and "efficacy" often used interchangeably. Those articles that reported self-confidence and/or self-efficacy results used focus groups, participant comments, 281 282 and anecdotal case reports as evidential support.

283	Some of the studies which involved AVGs as a balance training intervention also
284	measured patients' balance confidence pre- and post-intervention. Interestingly, the results
285	reported by most of these studies were rather counter-intuitive. Of the four studies directly
286	reporting balance confidence/efficacy results, only Bainbridge et al. ²⁹ found increases in
287	participants' balance confidence, although even these results did not reach statistical
288	significance. Bell et al., ²⁷ and Kliem and Wiemeyer ²⁶ encountered no significant differences in
289	balance confidence between AVG users and control groups, or pre- and post-intervention.
290	Sauter ²⁵ saw that the balance confidence of AVG group participants decreased post intervention
291	However, Sauter also observed that to start with, the AVG groups' balance confidence was
292	noticeably, but not significantly, higher than the control group and other experimental groups,
293	even after the intervention. Moreover, Brandt and Paniagua ⁴³ found that among older adults in
294	long-term care facilities, engagement in AVG activities was affected by balance confidence,
295	since the participants did not like to use AVGs due to their fear of falling out of their chairs.
296	The studies that used AVGs for balance activities used different methods to measure
297	confidence. Three of the balance confidence studies ^{25, 29, 31} used the Activities Balance
298	Confidence Scale. ⁴⁹ One study ²⁷ applied the Modified Falls Efficacy Scale. ⁵⁰ , Another study
299	utilized a structured interview. ⁴³ Kliem and Wiemer ²⁶ reported results from a Likert Scale
300	question, asking: 'How confident are you to accomplish one leg stand without falling over for
301	30/45/60/75/90 seconds?'

Perception of, and working through pain. Of all the studies reviewed, only one study
 303 assessed participants' perceptions of pain. ³⁰ Hsu et al. used the Numeric Rating Scale (NRS),
 304 which is a clinical measure aimed to quantify pain intensity, to assess older adults in long term

305	care facilities. They found no significant decreases in pain intensity levels post-AVG
306	intervention, although they did find a non-significant reduction of pain bothersomeness (i.e., how
307	much the pain causes disruption and aggravation to the patient). In addition, case reports from
308	private practice settings have suggested that using AVGs as a treatment modality has helped
309	patients work through pain with greater ease. ⁴¹
310	Other cognitive benefits. Wiemeyer ⁴⁵ suggested that AVGs have the potential to
311	positively impact an individual's perception of control over their situation. However, the present
312	review found that this was not empirically tested by Wiemeyer, or any other of the other studies.
313	The use of AVGs has also been shown to have a beneficial impact on participants' overall mental
314	stimulation amongst older women attending community health services, since the activities are
315	proposed to stimulate new behaviours and learning in the form of using technology and
316	gaming. ³⁴
317	Emotional Benefits
318	Another emergent psychological construct that has been investigated in the literature
319	review is the effect of AVGs on individuals' mood and emotional response. The results reported
320	are equivocal, based on both empirical and anecdotal evidence, and as with the cognitive
321	constructs reported above, lack consistent methods of data collection.
322	Articles which reported positive changes in mood include Brandt, ⁴³ who found
323	engagement in AVGs were perceived as "exciting" by participants. Tsai ³⁷ noted that based on
324	researchers' observations participants became more talkative during the AVG sessions, in
325	comparison to the non-AVG sessions. Furthermore, according to anecdotal case reports from

326 private practice settings, practitioners have felt that participants' informal comments and

behaviours at the conclusion of AVG sessions have indicated that they were looking forward to
 the next session.⁴¹

Other studies²⁶ found no significant differences in mood states from either pre- and post-329 intervention, or between the AVG group and traditional balance training groups. Of the studies 330 331 reviewed, two investigated the differences in flow states (i.e., the holistic experience that people feel when they act with total involvement),⁵¹ between AVG and traditional group participants, 332 but no significant differences were determined in either study.^{26, 33} In a similar way, Annesi and 333 Mazas³⁹ found no significant changes in exercise-induced feelings that were reported by 334 335 participants in the AVG intervention group. However, the authors did note that those who had experienced the AVG and recumbent bike experimental conditions felt more rejuvenated after 336 337 the combined exercise session than those in the traditional upright exercise bike group. Anecdotal evidence additionally suggests that participation in AVG activities may also have a 338 339 negative effect on individuals' mood, as case reports have suggested that AVGs may have resulted in increased levels of frustration.⁴¹ 340

341 Behavioural Benefits

In relation to the behavioural benefits of AVGs, three main constructs emerged from the
data: (1) activity adherence/compliance, (2) participant engagement, and (3) social relationships. *Activity adherence/compliance*. One of the most commonly investigated and reported
psychological benefits of AVGs were treatment adherence/compliance. A total of four of the
discussion articles^{11, 41, 44, 52} proposed that AVGs were an effective means of increasing treatment
adherence and/or compliance. Only Middlemas et al.¹¹ offered proposals specifically for sport
injury contexts, however these claims were not supported by empirical evidence testing the

349 usefulness of AVGs for that purpose. Additional support via anecdotal case evidence from both private practice and paediatric hospital settings⁴¹ demonstrated that use of AVGs can be 350 351 beneficial in increasing adherence and compliance. In addition, visual feedback from a study testing the usefulness of *Microsoft XBox 360[®] Kinect TM*-based rehabilitation support systems on 352 motor rehabilitation guidance and movement correction³⁵ also indicated that use of AVG 353 354 platforms can have a positive effect on treatment adherence. Empirical evidence seems to 355 suggest that AVGs provide a means of increasing adherence to injury rehabilitation programmes/exercises. However, there was one exception: the empirical study of Sauter²⁵ 356 357 found no significant differences in adherence between AVG and other experimental groups. 358 Excluding this study, all other papers which measured this particular variable concluded that 359 AVGs had a positive effect on adherence and/or compliance with injury rehabilitation activities.^{27, 32, 38, 39} 360

361 Participant engagement. Only three of the studies reviewed explicitly discussed the 362 benefits of AVGs on participant engagement (i.e., being actively involved in the activity). Tsai et al.³⁷ conducted post-intervention interviews and found that not only were participants heavily 363 engaged in the AVG activities, they also expected to challenge other players during the gaming 364 365 session, thus suggesting that AVG activities have the potential to elicit a sense of competition in 366 participants. By using one of the five-point Likert scale questions, "How engaged were you during your programme?" Brumels et al.²² revealed that AVG activities were perceived as more 367 engaging than traditional balance programme exercises. In contrast, using the same question 368 (but with a six-point Likert Scale), Kliem and Wiemeyer²⁶ found no significant difference in 369 370 engagement levels between AVG and traditional balance exercise groups.

371 Social relationships. Another benefit of AVGs that has been observed in the literature is 372 improved social relationships. The majority of papers investigating or discussing the use of 373 AVGs with elderly populations indicated that engaging in AVG activities was enjoyable as it increased social interaction^{27, 34, 37, 41, 43} and bridged the gap between generations.^{28, 34, 37} Similar 374 inferences have also been made for other age groups. For example, Brox et al.⁴⁴, Di Tore⁴⁰ and 375 Wiemeyer⁴⁵ have all suggested that AVGs can be very social activities, and as such, have the 376 377 potential to increase positive social interaction amongst people of all ages. Support for the above was found by Fung et al.³² In their study with occupational and physical therapists working in 378 379 hospital settings, participants felt that AVGs had the potential to increase social aspects of therapy. Brox et al.⁴⁴ did however, state that those involved in using AVGs need to be confident 380 381 and familiar with the technology first in order to maximize social benefits.

Data for the above was typically collected via numerous self-report questionnaires, participant observations, structured and unstructured post-intervention interviews, focus groups and anecdotal case reports. Only one study²⁷ used a previously utilized and validated measure i.e., Social Provision Scale, SPA.⁵³ The results of this study using SPA measurements showed no significant differences in the social provisions between AVGs and other more traditional fall prevention programme groups.

388 Question 4: What psychological theoretical frameworks underpin the use of AVGs in the

389 context of musculoskeletal rehabilitation?

390 Of the 30 articles included in the analyses, only one empirical research study explicitly 391 described the theoretical models that underpinned their planned intervention.¹⁹ Pasch et al.'s¹⁹ 392 research aims were two-fold: first, to investigate the motivation and gaming experience of four 393 experienced gamers via interviews; and second, to observe and record the movement of ten graduate student gamers as they were playing the Wii[®] Boxing game. Pasch et al.¹⁹ provided 394 395 brief details of theories they developed that explained individuals' motivation and applied them 396 to engagement in AVGs. The authors also discussed a number of theories of immersion that 397 served as potential theoretical frameworks (i.e., concept of flow and theories of immersion) to 398 explain the gaming experience. However, in the absence of clear theoretical frameworks explaining motivation and gaming experience, Pasch et al.¹⁹ adopted a Grounded Theory 399 400 approach to their data collection and analysis, and concluded that people who play AVGs, do so 401 for different motivational purposes with differing experiences (i.e., by 'playing the game' to 402 achieve or by 'simulating the game' to relax).

Three of the review/discussion articles^{40, 44, 45} considered the importance of theoretical 403 frameworks for AVG design and development, as well as applied interventions. Brox et al.⁴⁴ 404 argued that AVGs can be used as a means to motivate and persuade older adults to exercise 405 406 simply due to them being fun and enjoyable; however, the authors failed to explicitly state which psychological theory could be used to explain such reactions. Di Tore⁴⁰ proposed that when 407 408 developing AVGs for the purpose of teaching motor skills, the design and development process 409 should be guided by psychological models of movement (such as the cognitive and ecological approach to movement). Wiemever⁴⁵ argued that any integration of AVGs into prevention, 410 411 rehabilitation, and education should be founded on detailed models of effect, rather than based 412 on the simple premise that AVGs act as a means of enhancing fun.

413 Question 5: How can AVGs be used most effectively in the context of musculoskeletal

414 *rehabilitation*?

415	Based on the results from the review, several applied and research recommendations for the
416	role of AVGs in musculoskeletal rehabilitation were offered for consideration: social and contextual
417	factors, sociodemographic factors, psychological factors, intervention characteristics, and
418	intervention practicalities. Each recommendation is discussed in more detail below
419	Social and contextual factors
420	A number of social and contextual factors need to be considered when developing and
421	implementing AVG interventions ^{33, 38} . Specifically, factors such as facility conditions and
422	accessibility to AVG consoles were identified as important in predicting individuals' intentions of
423	using such technology ³³ , but in what way, that was not clarified by the authors. Annesi ³⁸ also
424	recommended that if the aim of AVG intervention is to increase adherence by implementing
425	computerized goal setting and feedback systems to replace professional human interaction,
426	inclusion of range of social and contextual factors should be taken into account in the planning
427	process.
428	Sociodemographic factors
429	In a similar manner, a range of sociodemographic factors may influence the usefulness of
430	AVG interventions for musculoskeletal rehabilitation and therapy. ³⁸ For example, gender
431	differences ²⁵ and personal preferences ³⁴ regarding choice of games, as well as individuals'
432	performance expectancies ³³ , may influence AVG intervention implementation and outcomes. Thus,
433	the use of AVGs, just like any aspect of the rehabilitation programme/environment, should be
434	specifically tailored to the needs of the client.
435	Psychological factors

436	Of the psychological factors relevant for AVG intervention development and
437	implementation, it is likely that individuals' motivation to engage in AVG activities will be of
438	importance. ¹⁹ It is also likely that clients' self-efficacy and confidence in terms of their perceived
439	ability to use AVG technology and complete the required activities successfully will determine
440	clients' thoughts, feelings and behaviours in response to such interventions. Thus, it is important to
441	ensure that the target population is familiar with the AVG activities and feels confident about using
442	them. ^{11, 41, 44} Such considerations will help to optimise the benefits of the planned intervention while
443	reducing the risk of incurring harm.
444	Intervention characteristics
445	According to the literature, any AVG intervention should be underpinned by relevant theory
446	(e.g., psychological and mechanical theories of movement). ⁴⁰ As AVGs have the potential to aid in
447	the correction of movement, ³⁵ they need to be designed in such a way that allows for realistic
448	transformation of clients' actions to sensory signals. ⁴⁵ It has been suggested that commercial
449	AVG platforms can be used in health care settings for health benefits and social wellbeing. ³⁴
450	However, care should be taken when implementing such games with certain populations. For
451	example, the use of AVGs for individuals with hemiparesis or hand problems could be
452	detrimental to the client's functionality, furthermore, care should be taken when using AVGs
453	with those who have experienced seizures, ⁴¹ since TV screens have the potential to trigger
454	further episodes. AVG-based interventions should be motivating and variable, ²⁶ ensuring that
455	they are fun and entertaining as well as functional. ²⁰ It is also suggested that by incorporating
456	multiple users to engage in AVG rehabilitation activities simultaneously, such activities can be
457	made more enjoyable and socially rewarding. ²⁰ However, it is important that practitioners are

458 wary of the impact that competitive game-play can have on a client's progression and ultimate

459 rehabilitation.³⁷

460 Intervention practicalities

According to Wiemeyer,⁴⁵ the appropriate application of AVGs requires the establishment 461 of a perfect fit of didactics, learning theory, and the respective AVG system. As with any treatment 462 463 modality, the primary concern for the effective implementation of an AVG intervention is to ensure that related activities are specifically targeted and focused on the client's rehabilitation needs.^{41, 54} 464 465 The planned AVG interventions should follow a structured gaming protocol, and additional time for a warm-up and cool-down should be incorporated into every session.²⁵ Consideration 466 must also be given to the appropriate frequency and duration of the intervention,^{29, 30} paying 467 468 particular attention to the sociodemographic factors outlined above. Thus far, only two studies have made specific recommendations about the frequency and length of AVG interventions, 469 suggesting that the appropriate frequency for AVG activities is twice weekly,^{25, 32} with a 15-30 470 minute duration for each session.³² Again, as with any traditional treatment modality, AVG 471 interventions should be preceded with appropriate training, both for the clinician/practitioner^{11,41} 472 and the client.⁴¹ For example, Agmon et al.²⁸ indicated that to ensure the safe, effective and 473 independent use of the *Nintendo[®] WiiTM* gaming system by older adults, more than five 474 475 supervised training sessions would be required.

476 Middlemas et al.¹¹ also maintained that when planning on using commercial AVG
477 platforms during sport injury rehabilitation, clinicians should note that these platforms were
478 originally intended solely for entertainment. Thus, establishing an appropriate balance between
479 gaming and learning is essential when utilising such commercially available AVGs.⁴⁵ In fact, it has

480

been recommended that such games be used as an adjunct to, rather than a replacement of,

481 traditional therapy and/or exercise prescription.^{11, 32, 44}

482

Discussion

483 The purpose of this paper was to review existing literature which has examined the potential 484 psychological benefits of using AVGs within the context of rehabilitation from musculoskeletal 485 injury, illness, deficiency, or impairment. Whilst a number of interesting and encouraging 486 findings have been reported in relation to the above study aim, attempts to draw concrete 487 conclusions and recommendations from the analyses is hampered somewhat by the lack of 488 consistency among studies in terms of the participant samples recruited, the experimental designs 489 employed, and the methods of data collection/analysis conducted. For example, given the 490 differences in physical fitness between traditional sport injury rehabilitation participants and the 491 more typical populations studied to date (i.e., older adults), it is likely that the results are not 492 directly comparable, thus reflecting a need to account for important differences between 493 prospective patient populations. What was surprising from the findings of the reviewed papers was the notion that AVG interventions had primarily employed the *Nintendo[®] WiiTM*. Not one 494 495 study in which psychological outcomes were measured in a musculoskeletal injury context utilized the commercially available *Microsoft XBox 360[®]* with *Kinect TM*Sensor. The use of 496 Nintendo[®] WiiTM has been shown to have various benefits in rehabilitation contexts, particularly 497 498 with older adult populations. However, with injured athletes, the movement mechanics detected and reflected using equipment such as *Microsoft[®]*'s *KinectTM* Sensor might serve a better and 499 500 more functional purpose for practitioners interested in using AVGs to engage, monitor, and 501 assess these patients. With the aim to design AVG interventions that allow realistic

502	transformation of patients' actions to sensory signals, ⁴⁵ it is likely that the technical
503	specifications of <i>Kinect</i> TM may be more suited to musculoskeletal sport injury rehabilitation both
504	functionally (i.e., allows more realistic movement with different treatment aids) and
505	psychosocially (i.e., allows the creation of more challenging, motivating and engaging
506	rehabilitation environments). However, further research is clearly warranted in order to verify or
507	refute this particular contention. When conducting the review of literature, gaming, and human
508	computer literature was also included in the searches. However, many of these studies were
509	excluded since did not meet the inclusion criteria and were outside of the scope of this review.
510	Only studies that investigated psychological outcomes as measured in musculoskeletal injury
511	contexts were included.

512 From a psychological perspective, which is the main scope of this review, the results 513 reveal that AVG interventions have the potential to positively affect individuals' cognitive 514 appraisals of themselves and their rehabilitation situations, and might also provide a number of 515 emotional and behavioural benefits during musculoskeletal rehabilitation. Consistent with the Integrated Model of Psychological Response to the Sport Injury and Rehabilitation Process,¹⁰ as 516 well as the research findings outlined earlier in the Introduction section,⁶⁻⁹ these psychological 517 518 constructs (i.e., cognitive appraisals, emotional, and behavioural responses) can in turn influence 519 not only the actual rehabilitation process, but also the physical and psychosocial rehabilitation 520 outcomes. How these constructs manifest, interact and affect the rehabilitation process as a result 521 of AVG intervention also warrants further investigation.

522 It appears that many of the studies conducted to date lack specific theoretical
523 frameworks. This can be problematic for a number of reasons: (a) the studies do not provide

524	researchers with a clear description of methodologies used, which (b) limits replicability and
525	fails to provide opportunities for systematic collection of data, while (c) some of the
526	psychological constructs measured and reported by patients may not be those initially intended
527	for assessment. By drawing on the preliminary results from this review, as well as the general
528	literature related to the psychology of injury rehabilitation, it is proposed that the
529	Biopsychosocial Model of Sport Injury Rehabilitation ⁵⁵ (Figure 1) could help provide
530	researchers and applied practitioners/clinicians with a useful theoretical framework as the basis
531	for future research and the development of applied AVG interventions. The Biopsychosocial
532	Model ⁵⁵ "draws upon approaches increasingly adopted in the healthcare professions which
533	suggest that health, illness, and injury are best understood in terms of an interaction between
534	biological, psychological and social factors, rather than in purely biological terms as is
535	traditional in medicine." ⁵⁶ At the core of the model are biological (e.g., metabolism, tissue repair,
536	sleep), psychological (e.g., personality, cognition, affect and behaviour) and social/contextual
537	factors (e.g., social networks, life stress, rehabilitation environment), all of which are seen as
538	having the potential to influence one another. These three factors are also mediated by the
539	characteristics of injury (e.g., type, cause, severity, and location) and a number of
540	sociodemographic (e.g., age, gender, socioeconomic status) factors. The model assumes that
541	biological, psychological, and social/contextual factors also have an effect on the intermediate
542	biopsychological rehabilitation and recovery outcomes (e.g., range of motion, strength, pain, rate
543	of recovery). Along with psychological factors, the intermediate biopsychological outcomes also
544	have a bi-directional relationship with overall injury rehabilitation outcomes (e.g., functional

545 performance, quality of life, treatment satisfaction and readiness to return to optimal

546 functioning).

547 By creating variability in rehabilitation exercises (i.e., using AVG interventions as a 548 treatment modality), researchers and applied practitioners are manipulating the rehabilitation 549 environment (i.e., social/contextual factor). Existing evidence from the current review (albeit 550 partially limited and conflicting due to inconsistent methodology and design) suggests that AVG 551 interventions can have a positive impact on patients' cognitions, affective responses and 552 behaviours (i.e., psychological factors). Evidence has also suggested that various intermediate 553 biopsychological and injury rehabilitation outcomes can be affected by AVG interventions; 554 although, thus far it appears that differences in functional outcome measures between AVG and traditional balance rehabilitation activities have not been reported.^{26, 27, 30, 31} The current results 555 also indicate that a range of sociodemographic factors (e.g., age, physical health) may influence 556 557 successful AVG intervention implementation. Furthermore, it is likely that injury characteristics 558 and biological factors (e.g., individuals with hemiparesis or hand problems) will play a role in 559 the planning, design and overall usefulness of AVG interventions in injury rehabilitation contexts.⁴¹ By using the Biopsychosocial Model as a framework, both researchers and applied 560 561 practitioners/clinicians can provide a clear structure and robust foundation for their interventions. 562 Through the Biopsychosocial Model, a number of factors could be tested and/or controlled for 563 simultaneously, thus providing an integrated approach to the interventions. This could then be coupled with a framework that forms the basis for different phases of rehabilitation,⁵⁷ as well as 564 relevant theories underpinning the chosen constructs to be measured e.g., adherence;^{58,} or mood; 565

566	^{59, 60} thus making any proposed interventions not only structured and easy to replicate and
567	monitor, but also purposeful and grounded in appropriate theory and evidence.
568	Conclusions
569	By conducting a review of the relevant extant literature, the purpose of this paper was to
570	examine the extent to which AVGs provide psychological benefits for patients undergoing
571	rehabilitation from musculoskeletal injury, deficiency, or impairment. The research to date appears
572	to lack clear theoretical frameworks, and consistent methodologies; as such, the results are
573	inconsistent and contradictory. However, the initial evidence is encouraging. These studies indicate
574	that AVG interventions have been effective in facilitating short-term psychological (and in turn,
575	physical) benefits to clients participating in a variety of rehabilitation programmes. Despite this,
576	the long-term effects are still unknown, ⁴⁵ and the effectiveness of AVG interventions requires
577	additional investigation utilizing appropriate research designs, measurement items, and outcome
578	variables. ⁴¹ In conclusion, it is suggested that the Biopsychosocial Model of Sport Injury
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580	designs.
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