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Learning Spaces - Introduction

• ‘New’ learning spaces on Leeds Met campuses;
• By ‘new’ we mean a £2m capital investment from HEFCE – not a new ‘concept’;
• Research-informed evaluation til 2008;
• In particular, OBH.
Old Broadcasting House
Learning Spaces - Introduction

• Motivation behind the space
  – CETL funding
  – Achieving CETL outcomes
  – Embedding enterprise education
  – Providing conducive environments for enterprising and entrepreneurial settings
Learning Spaces - Evaluation

• Exploratory research – non-traditional spaces;
• Landscape of language
• What people can/have done in the spaces;
• How are the spaces being received i.e. positive or negative?
• Is it purely enterprise education activities that are taking place in the spaces?
Learning Spaces – How is it used for/by ‘students’

• Promotes active learning and teaching
• Affects students’ engagement in a positive way
• Valuable and integral support to classical learning and teaching methods
• Adaptable to diverse learning modes
• Offers blended learning opportunities
• Opportunity for student’s to experience a wider range of assessment, learning and teaching modes
Learning Spaces - + / -

• Potentially provide the impetus for the design of evolving pedagogy
• Concerns about under-utilisation i.e. ‘flexible ambiguity’
• Leading to Staff development issues
• Concerns re physical layout – one size doesn’t fit all
• Concerns re technological equipment
• Is the space for informal or formal learning?
• Do students own the space i.e. social area?
Learning Spaces - Feedback

• In the context of enterprise education spaces are showing to be fit for purpose i.e.
  – Enables student-centred learning
  – Enables group work and activities
  – Real world business scenarios i.e. role play interviews; the apprentice/dragon’s den etc
  – Business simulations/dissertation clinics
  – Enterprise summer schools; and
  – The application and study of the theory of enterprise and entrepreneurial behaviour
Learning Spaces - Examples

• Best example to date – Enterprise Concepts
  – Year 3 Events Management students studying ‘Entrepreneurship & Business Development’;
  – Used the space for enterprise projects, but also;
  – Gave feedback on their use of the space
What would make this space more enterprising?

More flowers
Coloured lighting
Coloured music
A bit of colour!!
Raise awareness

Artwork

Students
Connect4
Business
Advertisements
Musicians
Health
Games

Club nights
chill out space

no brown flooring

Small informal events
local business showcases

Guest Speaker events

Artwork

more sound visuals

Small Activities
add artworks

ie. games = inspiration

More informal
door usage.

More informal
door usage.

- More computers for
  more access
  easier access

Advertisements

PROMOTION IN

uni events

Welcome:

Sign & plan of

the building/directions

Student activities

need more color

FAB &

Colours

Skills:

learning

writing
to do more advertising
more creative

video diary

shorter

record

Theme:

character

video (too bland)

less white walls

Advertise

uni more