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The Only Constant is Change

Simon Thomson - (@digisim)
Head of E-Learning
Leeds Metropolitan University





Leeds Metropolitan University

28'000 students (predominantly on campus)

1200 Academic Staff

18 Schools

4 Faculties



Welcome Home


What is this?

Heraclitus - (c. 535 – c. 475 BC)

"Nothing endures but change"

"Everything flows, nothing stands still"

What makes people resistant to change?

 Text **104705** and your
message to **+447624806527**

 Tweet **@digisim 104705**
and your message

 Submit responses at
PollEv.com/digisim

Submit via Poll or Shout!

http://www.polleverywhere.com/free_text_polls/ATontiR9D5eT153

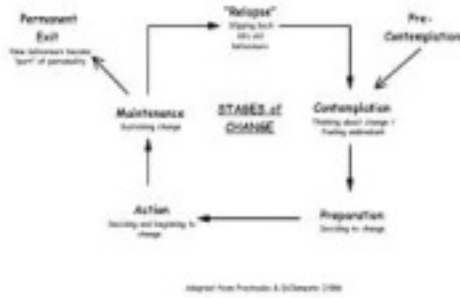
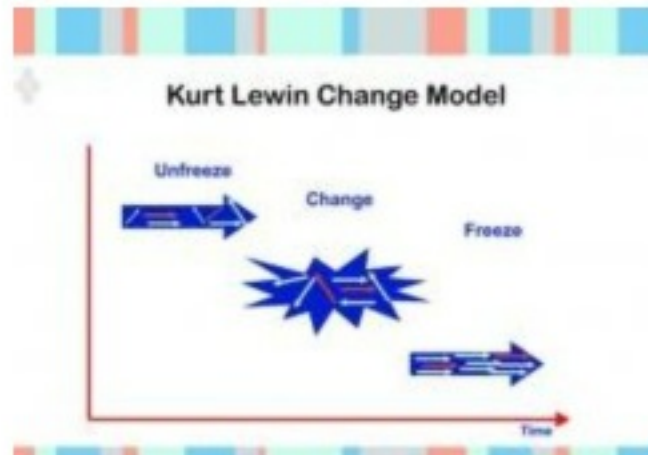
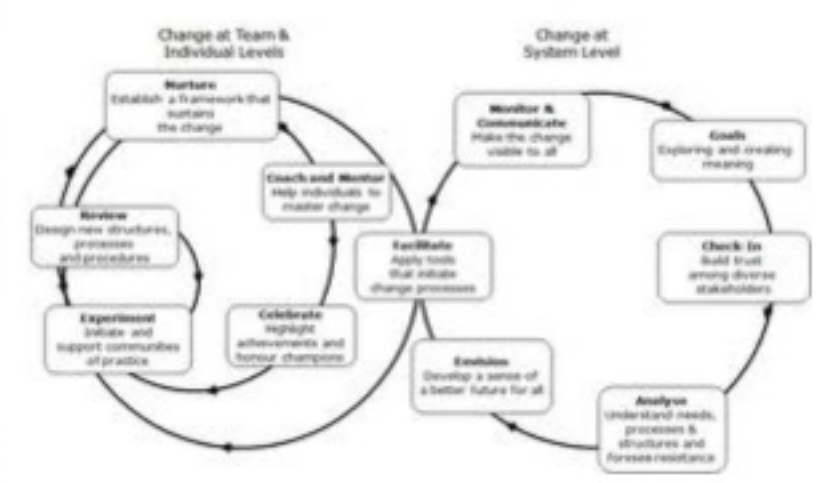
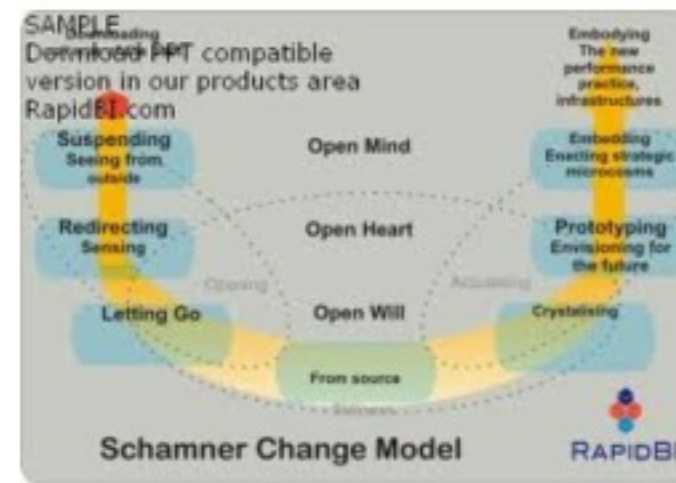
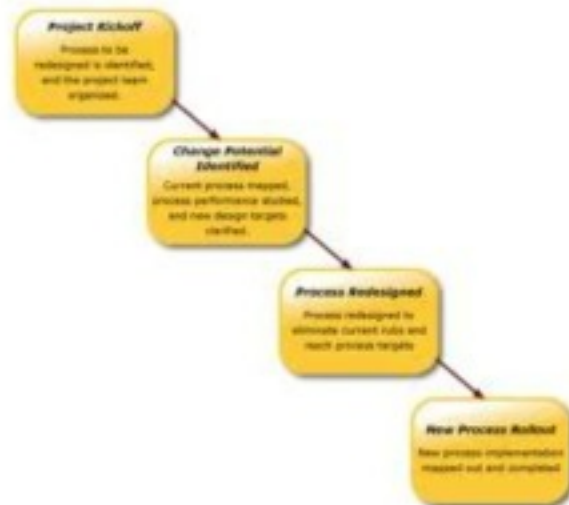
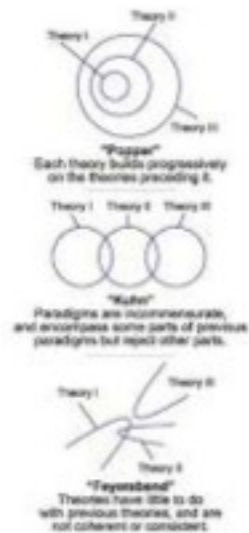
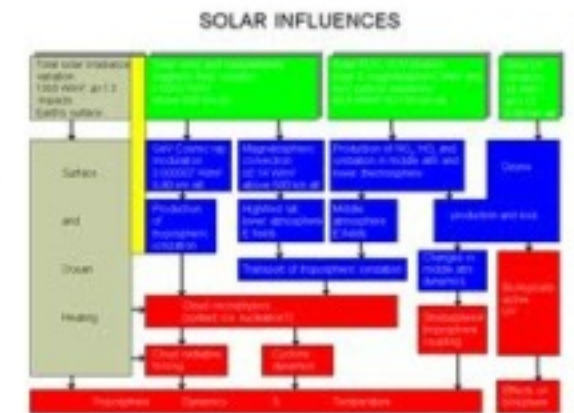
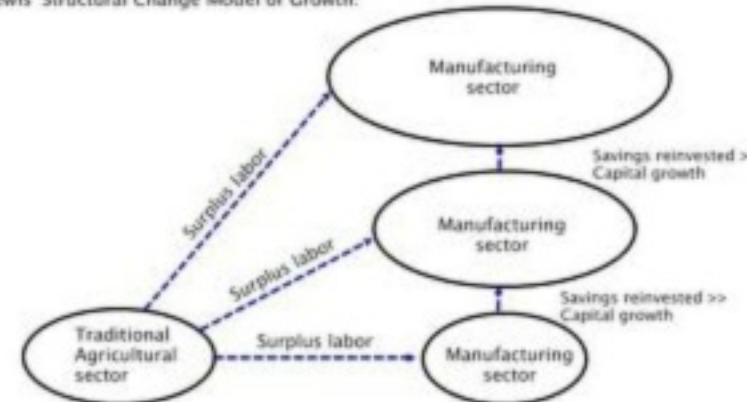


Figure 1 Conditions Influencing Driver Behaviour



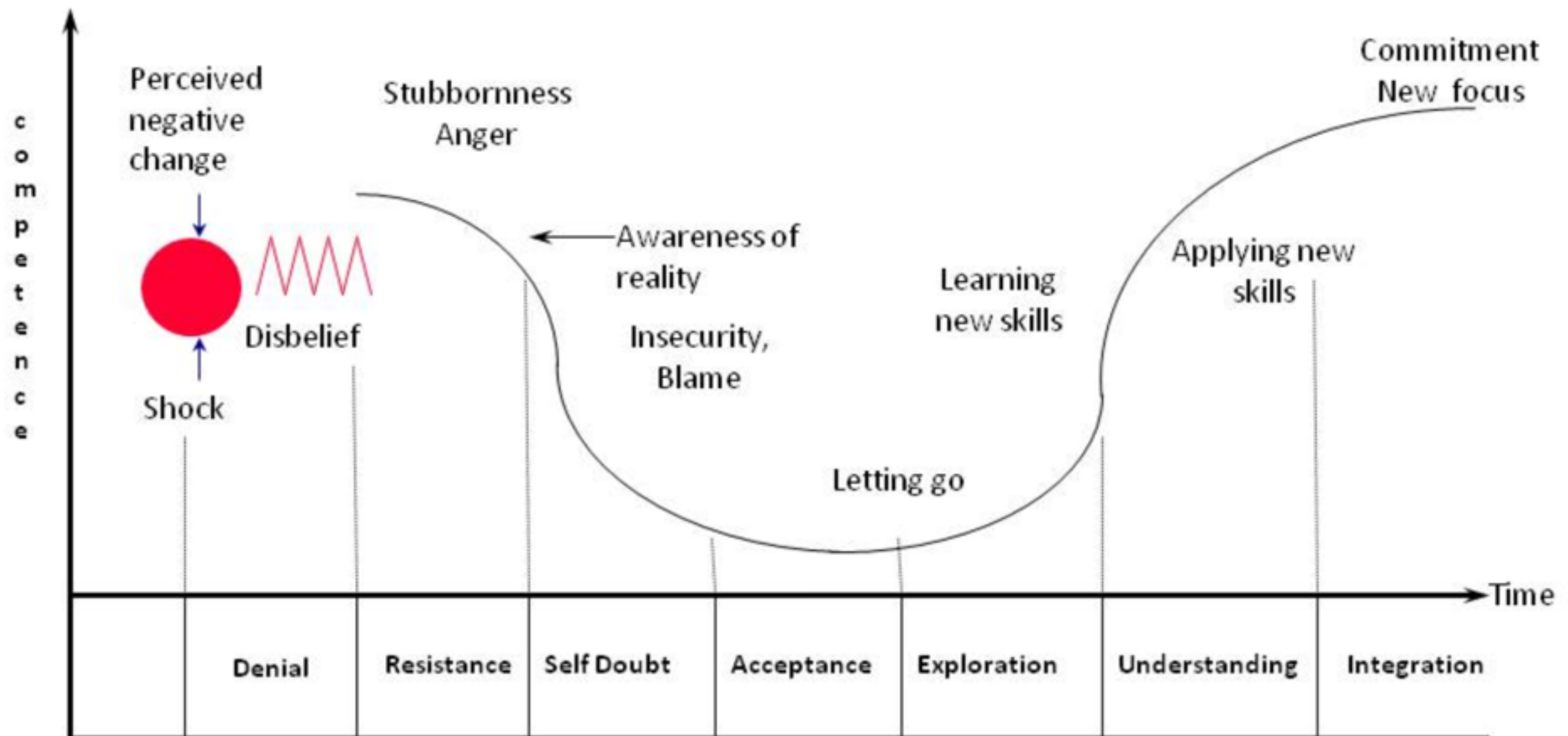
Lewis' Structural Change Model of Growth:



Models of Change

Stages of Grief: Kübler-Ross

Psychological Reactions to Change



Adapted from the work of Elizabeth Kubler-Ross



Question Break?

Psychological Reactions to Change

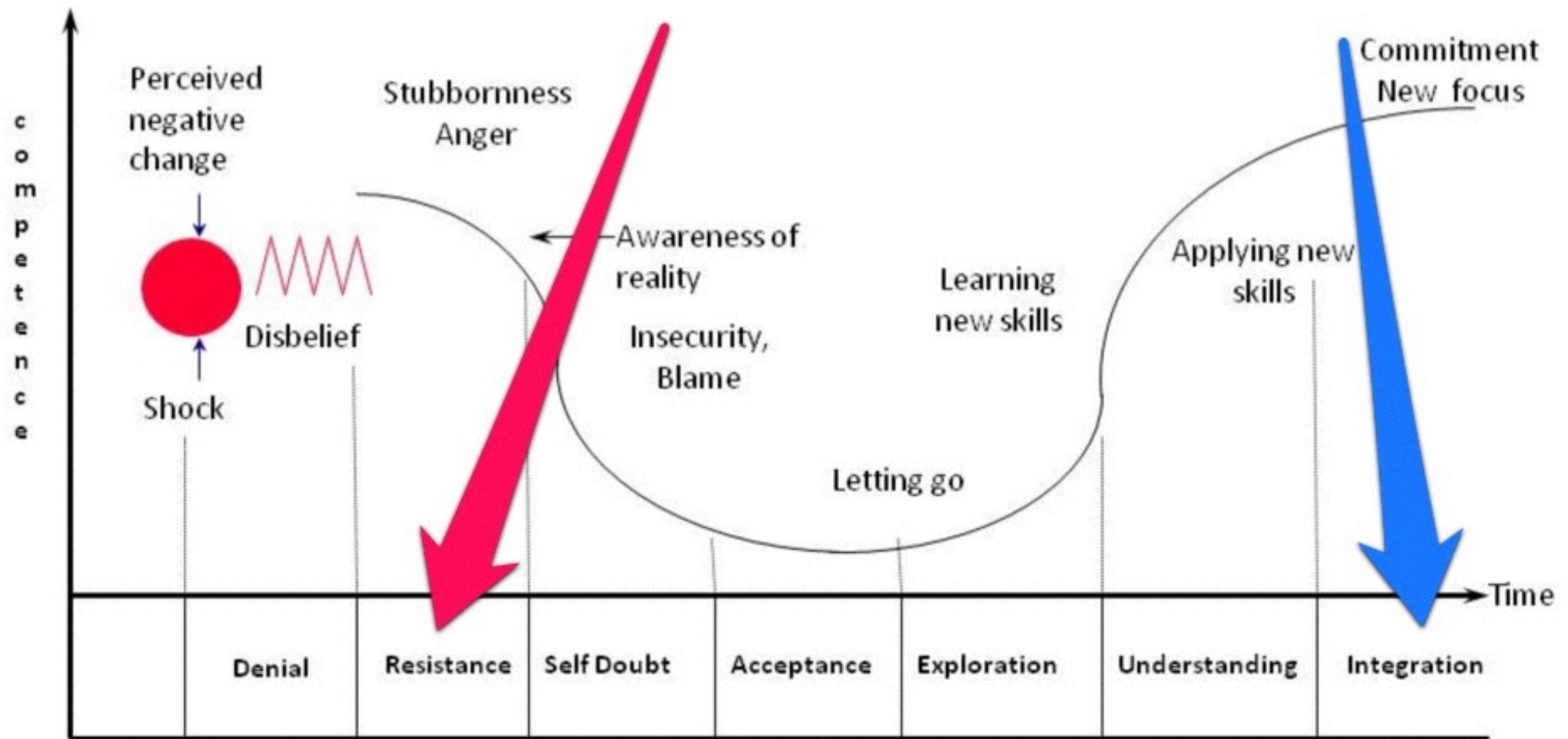


Adapted from the work of Elizabeth Kubler-Ross

Working Through the
Resistance

Involvement

Psychological Reactions to Change

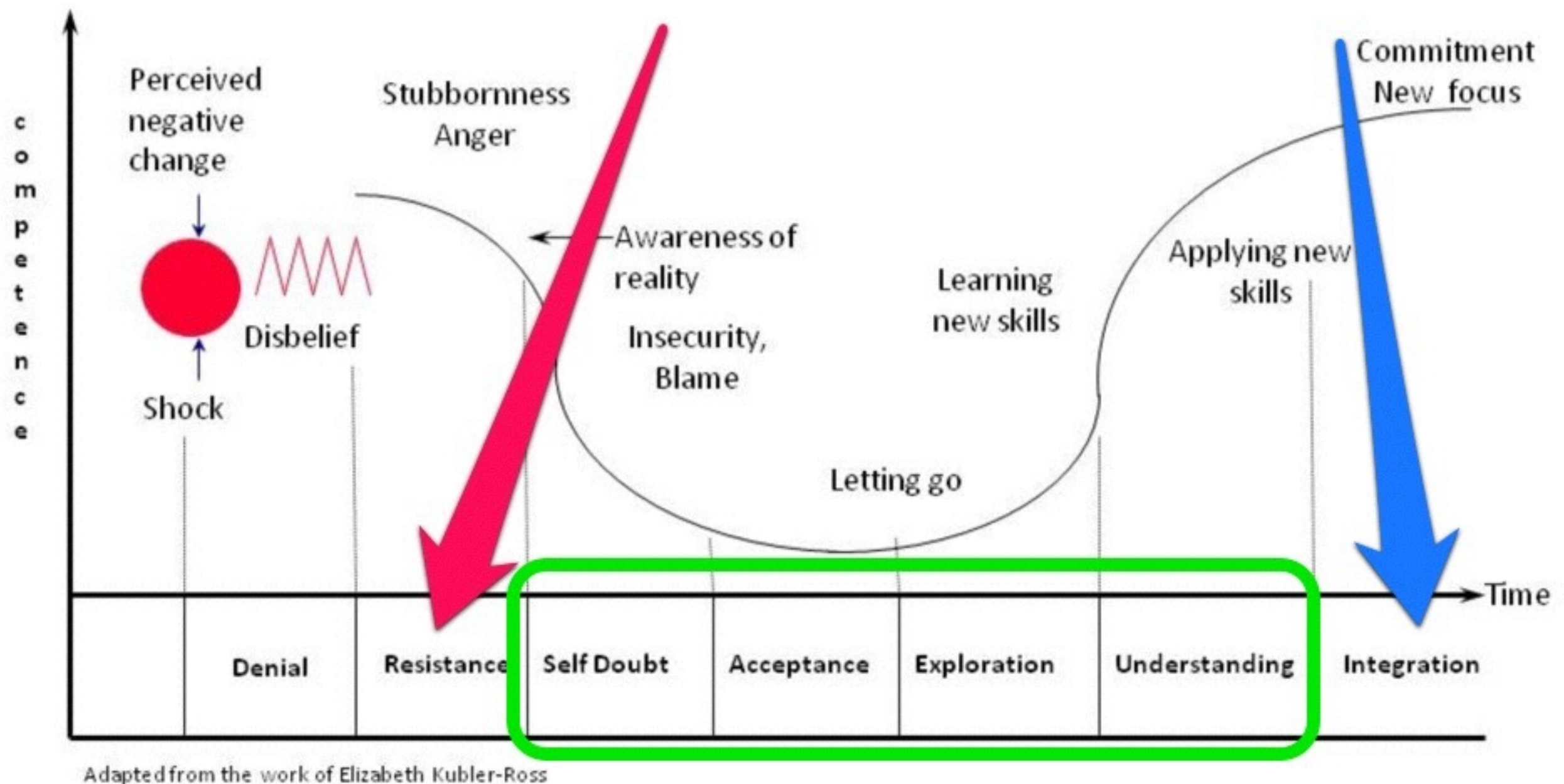


Adapted from the work of Elizabeth Kubler-Ross

Moving to integration

Guidance & Support

Psychological Reactions to Change



Managing the Change

Staff Development

You will leave here with a problem solved.
(Or at least halved).

1. Think of an activity in your job at the moment where you have resistance from a colleague or client.
2. Turn to your neighbour and tell them about it.
3. Ask your neighbour for one piece of advice to help the other party move towards acceptance.



It's all about
content.

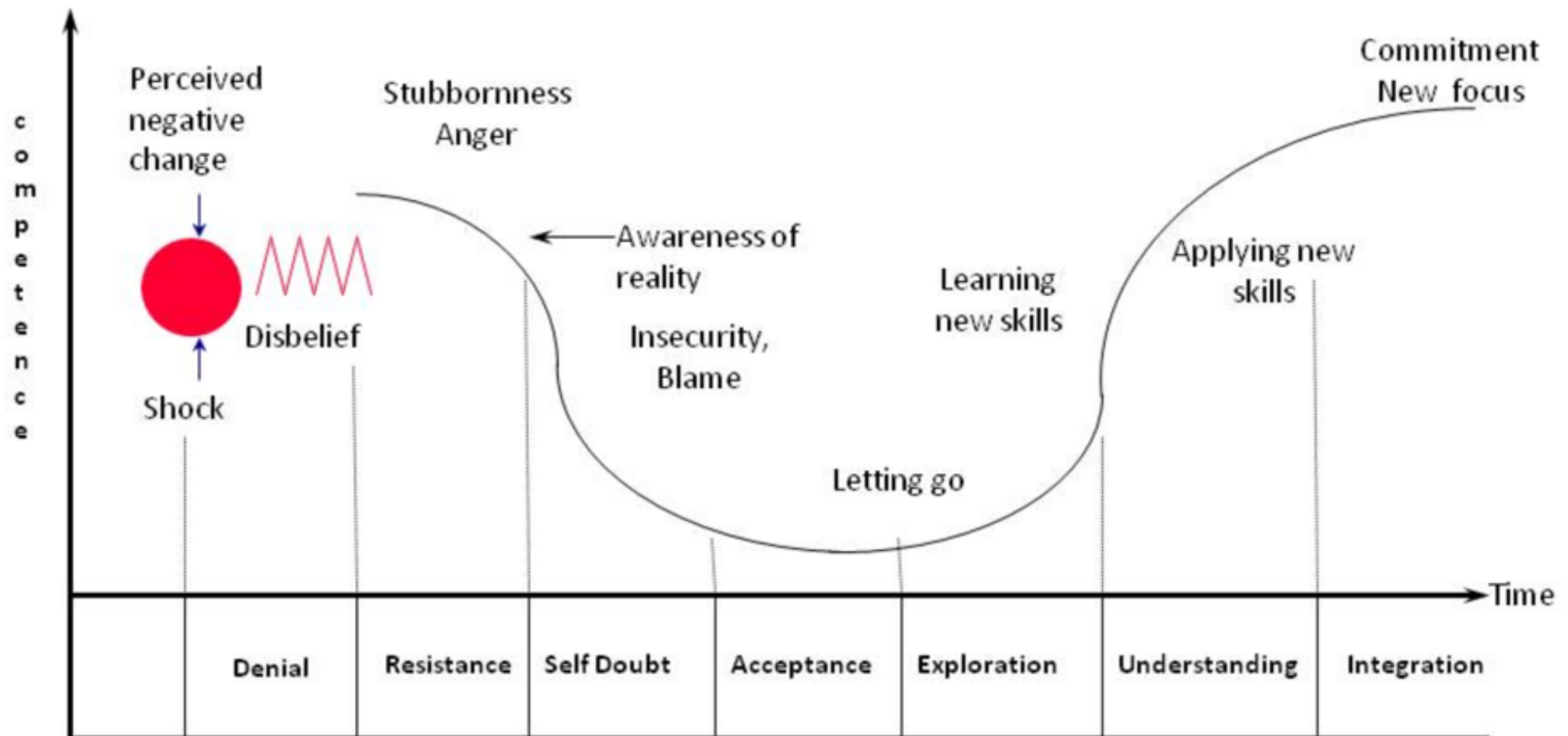


A bumpy road.

No Quick Win

Stages of Grief: Kübler-Ross

Psychological Reactions to Change



Adapted from the work of Elizabeth Kubler-Ross

E-Learning Approach

- Developmental process
- Demonstrate benefits
- Shared experience
- Building foundations
- Changing attitudes
- Engaging academics
- Adapting & Evolving.

LEARN
from yesterday
LIVE
for today
HOPE
for tomorrow

ALBERT EINSTEIN

Example Activity within E-Learning Role

- Digital Literacy Embedding

- http://www.leedsmet.ac.uk/staff/files/UG_Embedding_Digital_Literacy.pdf
- http://repository.leedsmet.ac.uk/main/view_record.php?identifier=6690&SearchGroup=Open+Educational+Resources

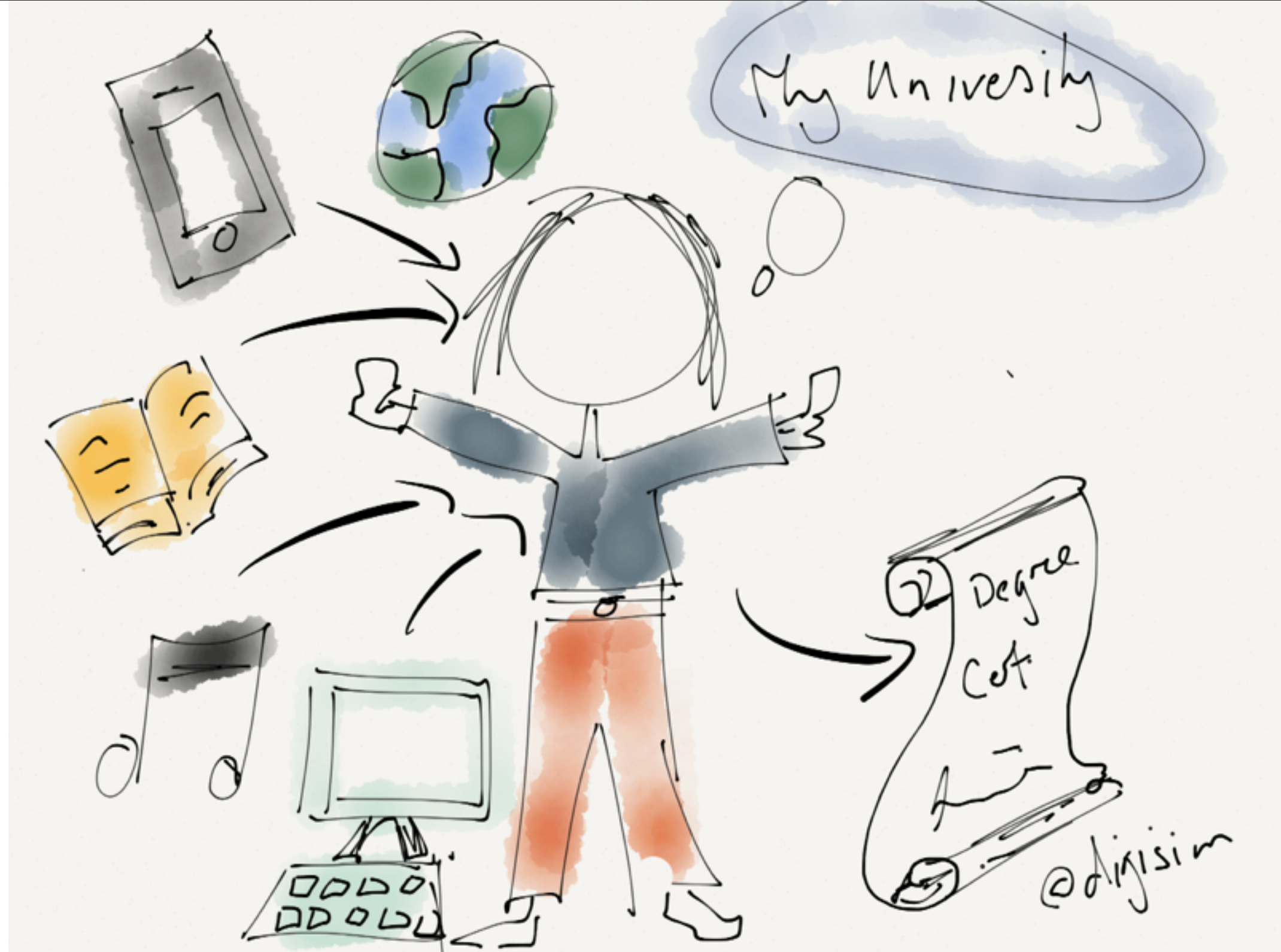
- E-Learning Strategy & Implementation Plan

- <http://www.leedsmet.ac.uk/staff/centre-for-learning-and-teaching.htm>

- Google Apps & Tablets - funding cross institutional projects.

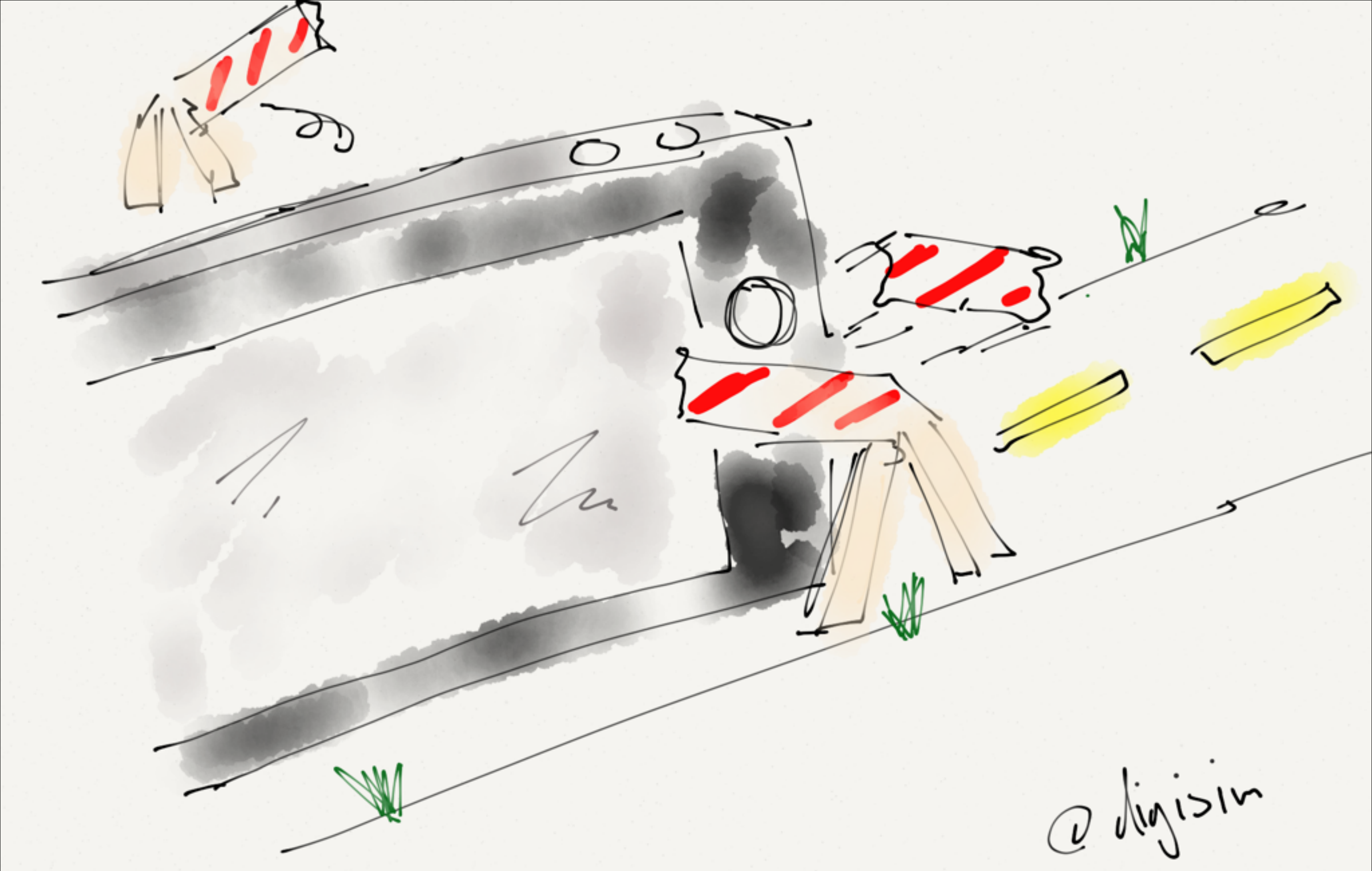
Points for Discussion

Over to You



Motivations for Using Learning Technology

Student & Teacher



Potential Barriers

How do you overcome them?

ML - Learning

Good & bad

1-partfolio

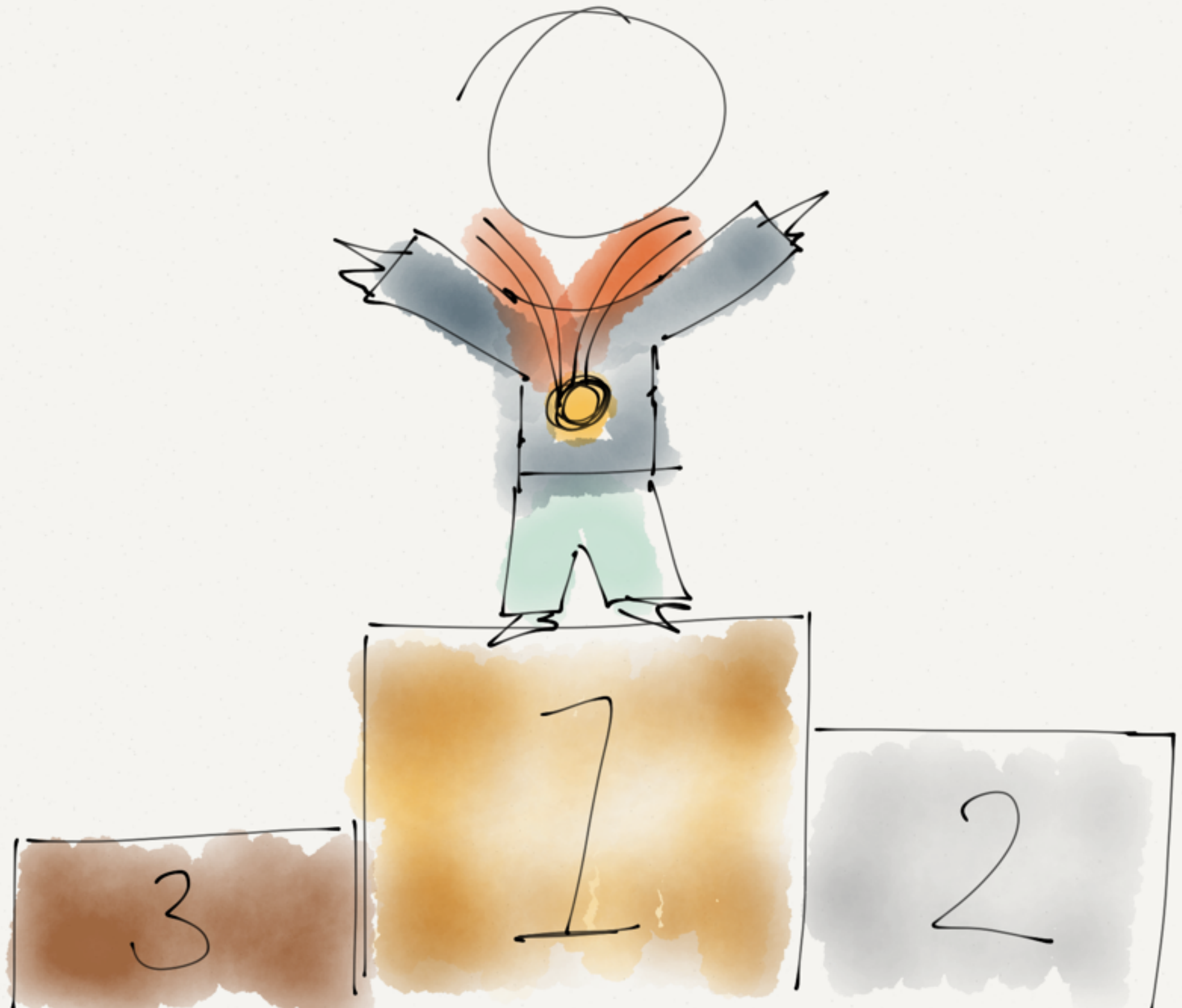
VLE

classroom tech

e-activities

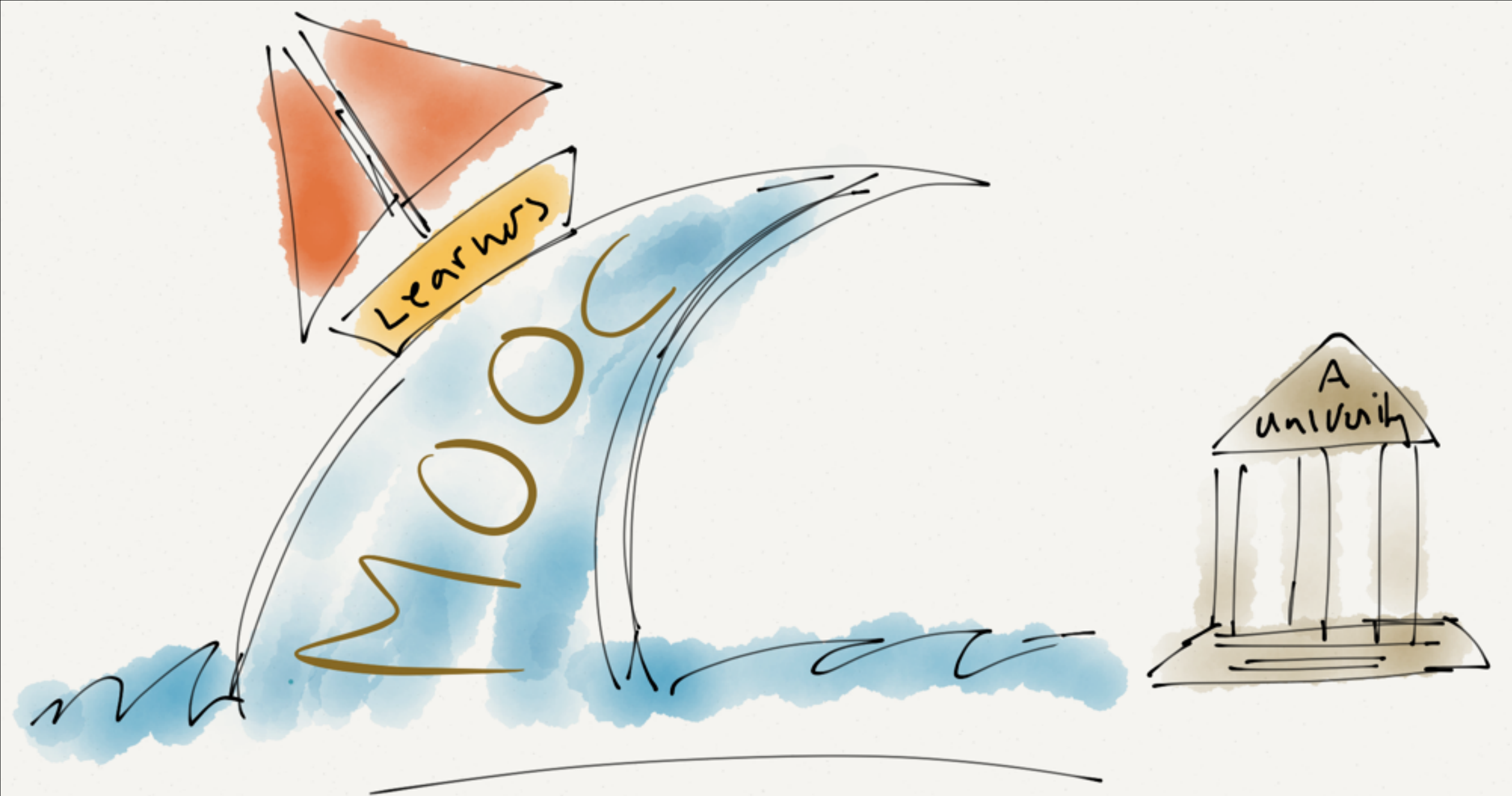
SO Qual media

in global learning



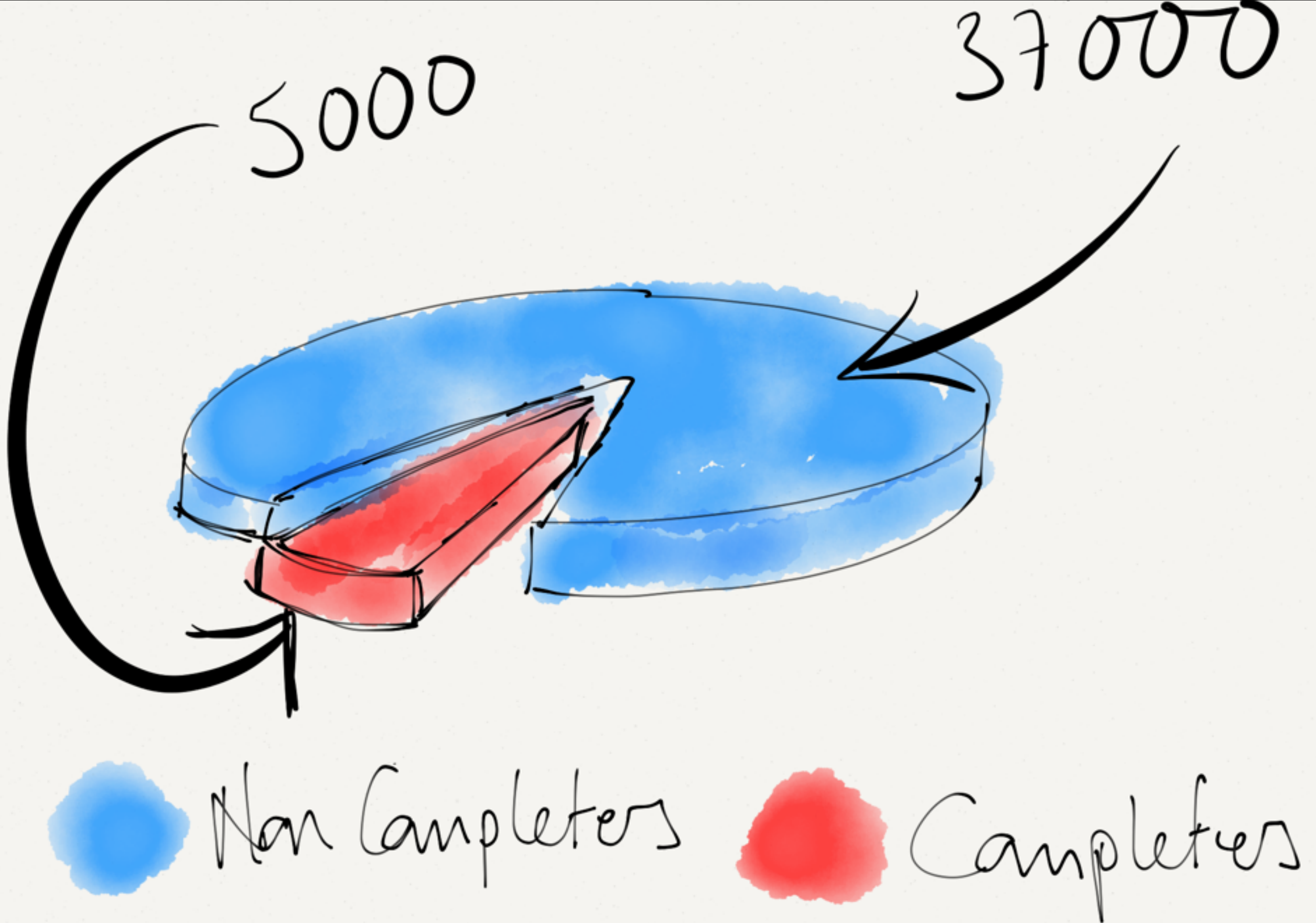
Measuring Success

Outcomes?



The MOOC is coming..

So what?



Coursera

Edinburgh - Digital Cultures



Rockstar Teachers

What can we learn?



Questions ?