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1	EXPANDING THE INVESTIGATION OF MEANINGFUL EFFECTS IN
2	PHYSIOLOGY RESEARCH
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5	Dr Kevin Deighton, Institute for Sport, Physical Activity and Leisure, Leeds Beckett
6	University, Leeds, LS6 3QS, United Kingdom. Phone: +44(0)113 8123582, Email:
7	K.Deighton@leedsbeckett.ac.uk. CORRESPONDING AUTHOR
8	
9	Dr James A. King, School of Sport, Exercise and Health Sciences, Loughborough University,
10	Loughborough, LE11 3TU, United Kingdom. Phone: +44(0)1509 228457, Email:
11	J.A.King@lboro.ac.uk.
12	
13	Professor David J. Stensel, School of Sport, Exercise and Health Sciences, Loughborough
14	University, Loughborough, LE11 3TU, United Kingdom. Phone: +44(0)1509 226344, Email:
15	D.J.Stensel@lboro.ac.uk.
16	
17	Dr Ben Jones, Institute for Sport, Physical Activity and Leisure, Leeds Beckett University,
18	Leeds, LS6 3QS, United Kingdom. Phone: +44(0)113 8124009, Email:
19	B.Jones@leedsbeckett.ac.uk.
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#### 26 Introduction

The statistical investigation of meaningful changes in response to physiological interventions 27 has increased considerably during the past decade. Indeed, in the field of exercise physiology 28 29 it is now commonplace for performance test outcomes to be assessed using magnitude-based inferences (MBI) as either the sole method of statistical analysis [1] or in combination with 30 null-hypothesis significance testing (NHST) [2]. Additionally, the focus on 'personalised 31 medicine' during recent years has stimulated significant interest in the quantification of true 32 and meaningful individual responses to interventions within the field of human physiology. 33 34 The purpose of the present article is to provide a brief overview of MBI and individual response differences, with a focus on the potential for wider applications in other areas of physiology 35 research. Recent developments from our research groups are used as examples to demonstrate 36 37 the potential for an expanded use of these approaches.

## 38 Investigating meaningful effects at the group level

39 The MBI method derives the probability that an effect is beneficial, harmful, or trivial based on the observed effect and its uncertainty in relation to a pre-determined value representing a 40 minimum clinically or practically important value of the effect [3]. This differs from NHST 41 which assesses the span of confidence intervals (CIs) in relation to a 'null' effect (i.e. if the CIs 42 of the effect do not span zero then the effect is deemed 'significant'). Rather than assessing 43 significant differences, MBI provides an interpretation of the magnitude of changes and 44 whether these are meaningful, which represents an intuitive approach for many researchers [4]. 45 Assessing the magnitude of change in a probabilistic manner also reduces inferential error 46 rates, increases the proportion of decisive (publishable) outcomes, and reduces publication 47 bias, especially with small sample sizes [3]. 48

49 The implementation of MBI for analysis of an intervention requires determination of a value for the smallest meaningful change in the relevant variable. To achieve this it is often preferable 50 to use a pre-established value informed by the literature which represents a practical or clinical 51 52 benefit. Such values have been established for a range of variables in relation to minimum clinically important differences (e.g., the six-minute walk test in patients with chronic 53 obstructive pulomonary disease [5]) or practical benefits (e.g., changes in athletic performance 54 55 tests [6]). The recent incorporation of MBI to investigate changes in appetite perceptions in response to an acute exercise and nutritional intervention [7] utilised a well-established 56 57 threshold for practically relevant changes of 8–10 mm when assessed using a 100 mm visual analogue scale [8]. This represents the first use of MBI in the analysis of appetite perceptions 58 and highlights the potential wider utility of this approach in physiology research. 59

In addition to the approach described above, fractions of the between-subject standard deviation may also be used as the value for the smallest meaningful change in the relevant variable (e.g., 20% of the between-subject standard deviation would represent the threshold for a small effect size of 0.2 based on Cohen's *d*) [6]. This method represents a reasonable starting point for the assessment of novel variables in the absence of established meaningful change values of practical or clinical relevance.

# 66 Investigating meaningful individual responses

In combination with the assessment of effects at the group level, investigations into individual response differences have become prevalent within physiology research. This approach typically classifies participants as either 'responders' or 'non-responders' based on the direction or magnitude of their individual response to an intervention [9,10]. Further statistical analyses or additional research studies are then sometimes performed to elucidate the reasons for these divergent responses. For example, this may involve an investigation into the 73 participant characteristics of 'responders' compared with 'non-responders', or further 74 investigations into the underlying physiology of these groups of participants. However, this approach to classifying individual response differences does not account for random within-75 76 subject variation, which is comprised of natural biological variation between measurement 77 points and the technical error from the measurement tool/protocol [9,11,12]. In a recent publication, Atkinson & Batterham [9] provided a comprehensive overview of the potential 78 79 influence of random within-subject variation on the measurement of physiological variables and demonstrated that this variation can sometimes account entirely for the apparent individual 80 81 response differences observed. To remove the influence of random within-subject variation, 82 true individual response differences require the standard deviation of changes in response to an intervention to be greater than the same standard deviation in a comparator arm (for randomised 83 84 controlled trials) or from a prior reliability study (for crossover trials) [9]. The magnitude of this difference must be either practically or clinically relevant before mediators of this effect 85 are to be examined [9]. 86

The work of Atkinson & Batterham [9] has emphasised the need for researchers to understand 87 the random within-subject variation for a range of physiological measures before attempting to 88 89 investigate individual response differences. Considering that random within-subject biological 90 variation is likely to increase as the time period between trials becomes longer [9,13], it is 91 important that acute crossover studies utilise reliability data from investigations that have 92 separated trials by a similar period of time. The recruitment of similar participant populations is also important to increase the relevance and accuracy of reliability data. Accordingly, 93 reliability studies have recently been employed within appetite research to determine individual 94 95 differences in the appetite and energy intake responses to exercise [14] and food consumption [15]. Additionally, the work by King et al. [14] determined the within-subject variation in 96 plasma acylated ghrelin concentrations as a mechanistic variable for understanding changes in 97

98 appetite perceptions. This focus to understand meaningful individual responses in mechanistic 99 and primary outcome measures may represent a useful model for other areas of physiology 100 research. These studies also highlight the topical nature of investigations to understand random 101 within-subject variation to provide a platform for the accurate assessment of true and 102 meaningful individual response differences. Further investigation of other physiological 103 variables is required, in addition to the examination of whether individual responses remain 104 stable with repeated exposures to an intervention [15,16].

## 105 **Conclusion & future perspective**

Magnitude-based inferences and the accurate quantification of individual response 106 differences represent two recent statistical developments for the evaluation of physiological 107 108 outcomes. The novel focus on these aspects of analysis in appetite research demonstrates the 109 potential for more widespread use to assess a range of variables across a variety of research topics. Indeed, the integration of MBI within statistical analysis can be readily achieved by 110 111 the determination of smallest meaningful change values as either a fraction of the between subject standard deviation or using established thresholds of practical or clinical relevance. 112 Equally, with the increased focus on personalised medicine and nutrition, it is important for 113 114 researchers to accurately assess true and meaningful individual response differences before conducting further research or providing a personalised intervention. We anticipate that the 115 116 prevalence of these statistical approaches will increase in the coming years across a wider range of research topics. 117

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