



LEEDS  
BECKETT  
UNIVERSITY

---

Citation:

Lofthouse, RM (2018) Mentoring; engaging with heart, mind and soul for the good of the profession. In: Education Partnerships Conference, 05 July 2018, Manchester Metropolitan University. (Unpublished)

Link to Leeds Beckett Repository record:

<https://eprints.leedsbeckett.ac.uk/id/eprint/5242/>

Document Version:

Conference or Workshop Item (Presentation)

---

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please [contact us](#) and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on [openaccess@leedsbeckett.ac.uk](mailto:openaccess@leedsbeckett.ac.uk) and we will investigate on a case-by-case basis.

Mentoring; engaging with heart,  
mind and soul for the good of the profession



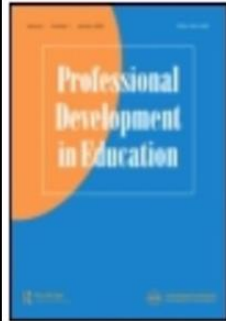
Professor Rachel Lofthouse  
CollectivEd; The Mentoring and Coaching Hub  
Carnegie School of Education, Leeds Beckett University,  
[r.m.lofthouse@leedsbeckett.ac.uk](mailto:r.m.lofthouse@leedsbeckett.ac.uk) @DrRLofthouse @CollectivED1





## The camera in the classroom: video-recording as a tool for professional development of student teachers

Authors: Rachel Lofthouse and Peter Birmingham



### Professional Development in Education

Publication details, including instructions for authors and subscription information:

<http://www.tandfonline.com/loi/rjie20>

### Concerning collaboration: teachers' perspectives on working in partnerships to develop teaching practices

Rachel Lofthouse<sup>a</sup> & Ulrike Thomas<sup>a</sup>

<sup>a</sup> Education, Communication and Language Sciences, Newcastle University, Newcastle upon Tyne NE1 7RU, UK  
Published online: 28 Jul 2015.



[Click for updates](#)



## International Journal of Mentoring and Coaching in Education

Emerald Article: Teacher education lesson observation as boundary crossing

Rachel Lofthouse, David Wright



## THE PROFESSION 18/19

DEVELOPING PROFESSIONAL KNOWLEDGE, PRACTICE AND BEHAVIOURS FOR YOUR TEACHING CAREER

## Mentoring student teachers; a vulnerable workplace learning practice

Rachel Lofthouse and Ulrike Thomas  
*Research Centre for Learning and Teaching, School of Education,  
Communication and Language Sciences, Newcastle University, Newcastle, UK*

Mentoring  
student  
teachers

201

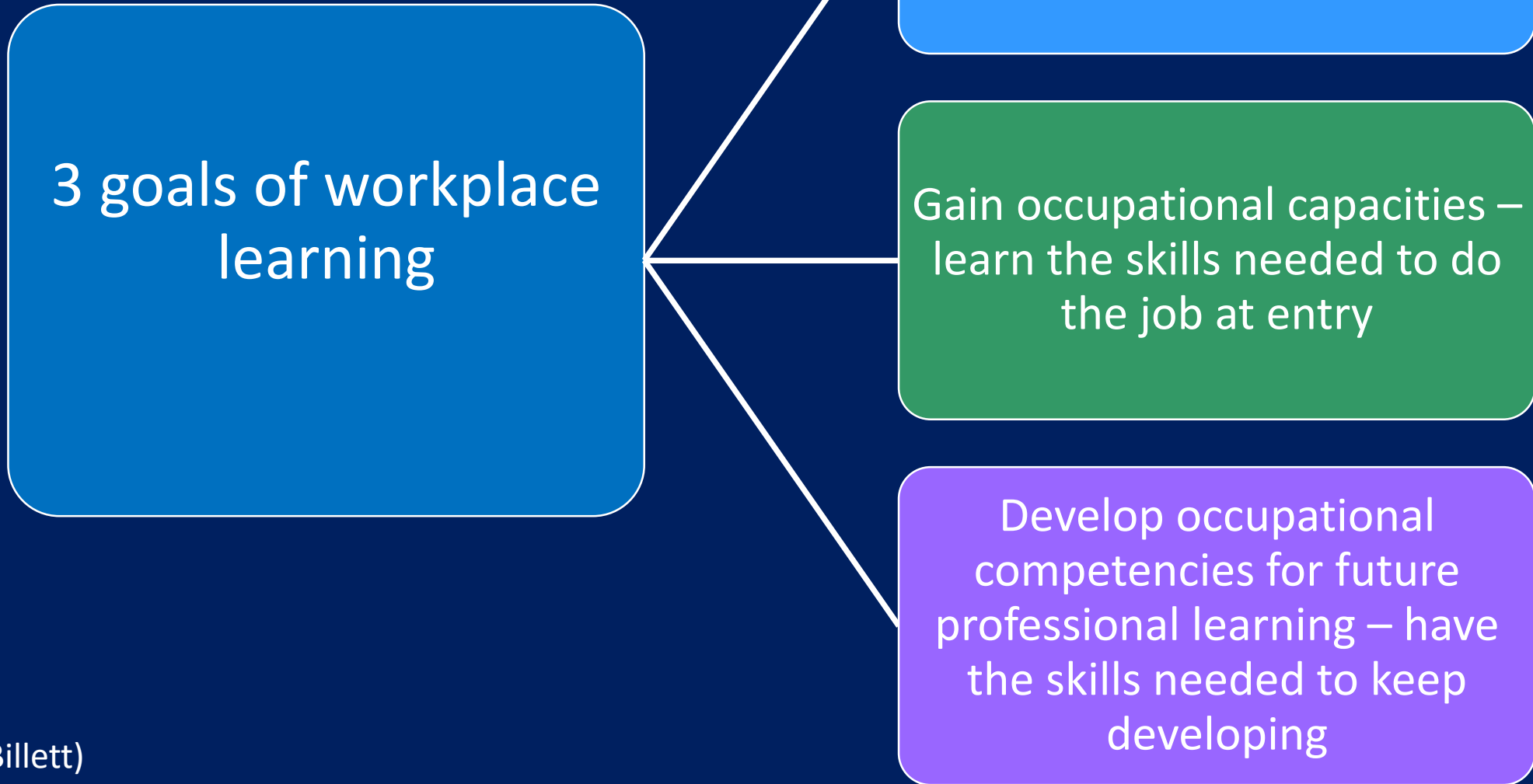
Received 30 March 2014  
Revised 24 July 2014  
12 August 2014

Imagine a chat on the lawn...



Why bother with mentoring in ITTE?

Workplace learning:  
What is the role of mentoring in initial  
teacher development?



(after Stephen Billett)

# Mentoring: can we go further?



**Mentoring**

Ensure teaching is desired goal  
Identify prospective specific career interests

Gain occupational capacities – learn the skills needed to do the job at entry

Develop occupational competencies for future professional learning – have the skills needed to keep developing

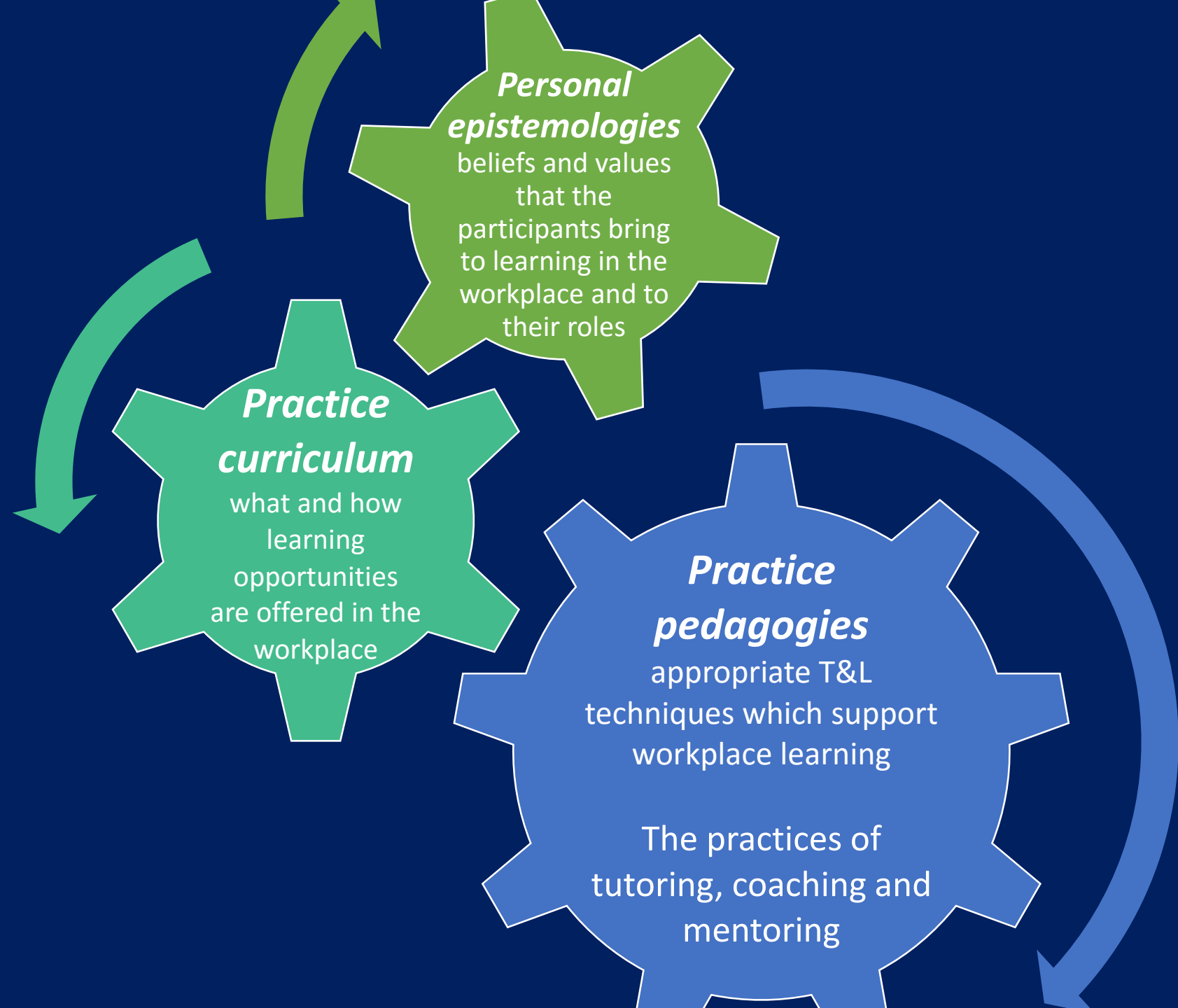
?

?

## What affects the outcomes?



# Dimensions of learning in the workplace



# Be ambitious for mentoring

Scaffold, frame & assess professional learning

Promote dialogue & divergence

Enable transformation through boundary crossing

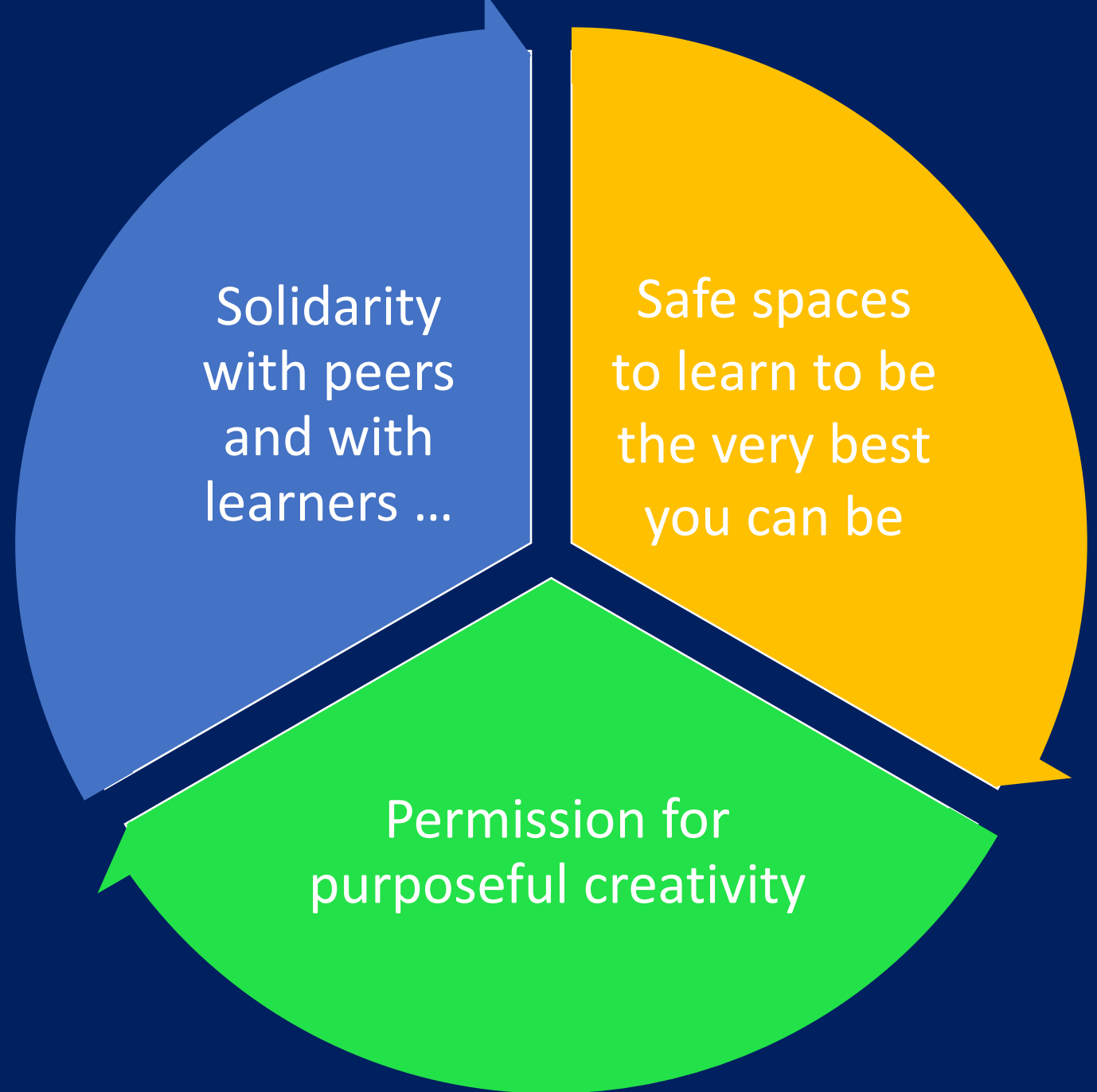
Go back out for a chat ...



What emotions are experienced in mentoring ?



This will hurt me more than you...



# Mentoring: How do we plan for positive engagement?



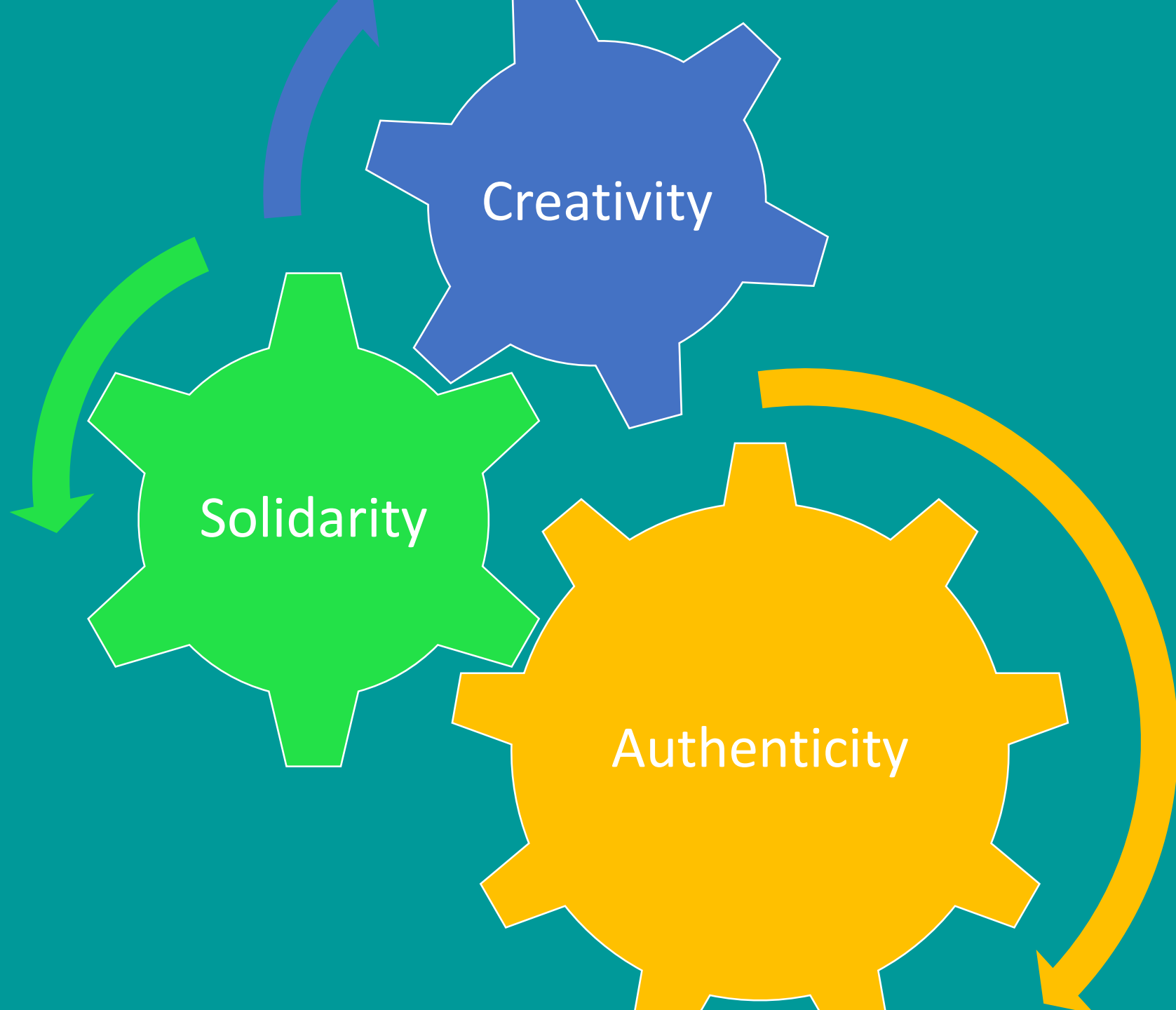
Solidarity  
with peers  
and with  
learners ...

Safe spaces  
to learn to  
be the very  
best you  
can be

Permission for  
purposeful  
creativity



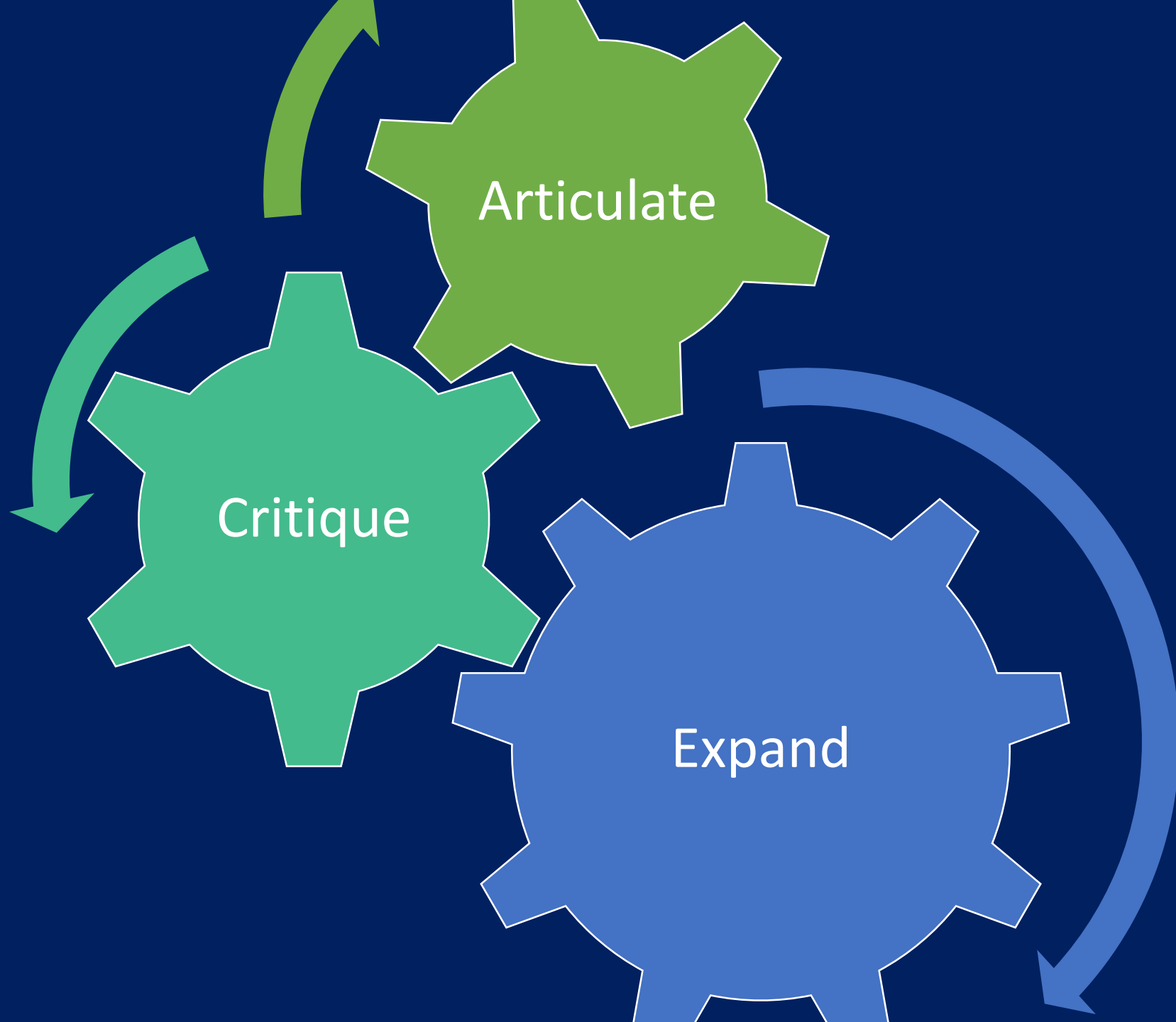
**Are you part of a  
virtuous circle  
of mentoring?**



Creativity

Solidarity

Authenticity



Articulate

Critique

Expand





Image sourced at:  
<https://mindfulminutes.com/heart-mind-aligning-heart-mind-meditation/>

Please contact me if you have questions about this session,  
about the work of CollectivED, or would like to write for our  
**Working Papers**

r.m.lofthouse@leedsbeckett.ac.uk @DrRLofthouse @CollectivED1

<http://www.leedsbeckett.ac.uk/riches/our-research/professional-practice-and-learning/collectived/>

