How have you developed your teaching?
Outcomes

- Understand the benefits of Peer Observation as a useful professional development tool for you to practice in your own institution
- Gain practical tips and identify strategies for approaching the observation and dealing with surrounding issues
- Engage with basic Peer Observation and start to gain insight into your own practice
Why Peer Review Teaching?

- Changing library roles
- To develop teaching skills
- Student and colleague feedback
- Peer Observation for knowledge sharing & gaining insightful understanding


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Peer Observation in Academic Libraries

- Peer Observation more widespread in traditional HE teaching
- More recent use by colleagues in support roles
- Difficult to know how much it is used
- Cases in UK, Europe & US
- Variety of Peer Observation arrangements

Alabi, J; Huisman, R; Lacy, M; Miller, W; Snadjr, E; Trinosky, J; Weare, W Jr., 2012. By and for us: The development of a program for peer review of teaching by and for pre-tenure librarians. Collaborative Librarianship, 4(4), pp. 165-174.
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Effects of Peer Observation on Librarians

- Enables focused feedback and sharing of knowledge
- Improves teaching confidence
- Enhances collegiality
- Provides valuable opportunities for self-reflection
- Exposure to alternative techniques


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Discussion:
Potential Issues/Barriers

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Our Experience

- 20th largest university in the UK, with ~26,000 students and 3,200 staff across two campuses
- University status 1992, origins dating back to 1832

http://www.leedsbeckett.ac.uk
Participating in Peer Observation

- The Academic Support Team at Leeds Beckett University
- Peer-review pairings from Semester Two 2017-18
- Introducing one Peer Observation pair
- Initial impressions

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Practicalities

- Making arrangements
- Dealing with barriers
- Pre-sessional discussion
- During the session
- Feedback

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Reflections

- Opportunities for reflection
- On being observed
- Observer role
- Critical feedback
- Different styles
Results

- Increased confidence in our practice
- Improved collegiality
- Understand benefits of Peer Observation
- What’s next?
- New techniques
Trial Run

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Comments and Questions

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▪ Alabi, J; Huisman, R; Lacy, M; Miller, W; Snadjr, E; Trinosky, J; Weare, W Jr., 2012. By and for us: The development of a program for peer review of teaching by and for pre-tenure librarians. Collaborative Librarianship, 4(4), pp. 165-174.


Thank you!

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