The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.
COACHING:
putting hearts and minds into professional and personal development

Professor Rachel Lofthouse
@DrRLofthouse @CollectivED1
R.M.Lofthouse@leedsbeckett.ac.uk
Training region’s future teachers

EDUCATION
Nina Swift

LEEDS BECKETT University has welcomed two new professors who will train the region’s teachers of the future at the Carnegie School of Education.

Professor Jonathan Glazzard joined the university from Leeds Trinity University, where he was head of academic development, while Professor Rachel Lofthouse took up her post after being senior lecturer in education and co-director of the Research Centre for Learning and Teaching at Newcastle University.

Both join Leeds Beckett as Professors of Teacher Education.

Professor Damien Page, Dean of the Carnegie School of Education, said: “As one of the leading schools of education in the country, it’s our mission to prepare outstanding new teachers.

“But as well as being skilled in the arts of the classroom, we also want our graduates’ practice to be informed by the very best in research and I’m delighted to welcome Professor Lofthouse and Professor Glazzard.

“Both bring with them a wealth of experience in teacher education, as well as cutting-edge research in their specialist areas.”

Professor Glazzard said he was particularly looking forward to taking a leading role in developing research for the Carnegie Centre of Excellence for Mental Health in Schools.

Professor Lofthouse, who was born in Headingley and has returned to the city after 46 years, said she was excited about the opportunity to support the development of practical expertise and wisdom in teachers at all stages of their careers.

ONLINE: www.yorkshireeveningpost.co.uk
Who has significantly influenced the way you THINK about your work?

What IDEAS did you conceive through your conversations with them?

What PRACTICES emerged as a result?

What PART OF YOU did you pass on to them?
Which person from the educational past would you have liked to have met?

What is about their STORY that attracts you?

What would you like to TALK to them about?

What would you like them to have ADMIREd about you?
Which group of people have you found SOLIDARITY with recently?

What is it about them that you FIT IN with?

In what ways do they CHALLENGE your thinking?
"If there ever comes a day where we can't be together, keep me in your heart. I'll stay there forever."

-Winnie the Pooh