

Citation:

Brazier, R and Lara-Bercial, S and Hodgson, G and Hill, M (2024) ICOACHGIRLS: (Re)Engaging Girls in Sport. In: 2024 ICOACHKIDS Conference, 25 October 2024, Kaunas, Lithuania. (Unpublished)

Link to Leeds Beckett Repository record: https://eprints.leedsbeckett.ac.uk/id/eprint/11485/

Document Version: Conference or Workshop Item (Presentation)

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.



DR. RUTH BRAZIER

Post-Doctoral Research Fellow, Leeds Beckett University









LITHUANIAN SPORTS UNIVERSITY





Co-funded by the European Union

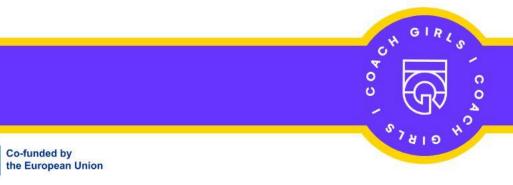




(Re)Engaging Girls in Sport: Summary of Activity and Findings

Dr Ruth Brazier

r.brazier@leedsbeckett.ac.uk









Today

- Why?
- What is ICOACHGIRLS?
- What have we learnt (so far!)











GIRLS

JAID

CH















Supported by:



















≻Girls are four times less likely than boys to engage in organized sport, and

only 1 in 4 (24%) coaches in the EU are women

➢ By not participating, girls are missing out in all the potential physical, mental, social and professional benefits of regular physical activity.

Importantly, early negative experiences of sport during the primary school years contribute to girls' lower levels of activity





What is ICG?

- Creation of 'play centres' aimed at girls aged 5-12 who are currently inactive
- Ethos of 'play' and the voice of the child is central
 - Move away from 'traditional' sport specific and skill-based, overly competitive coaching
- Recruitment and training of female head and assistant coaches













COACHKIDS.org

What is ICG?

- Minimum of 35 play centres
- Minimum of 1050 girls (30 per centre)
- Minimum of 420 women coaches (12 per centre)

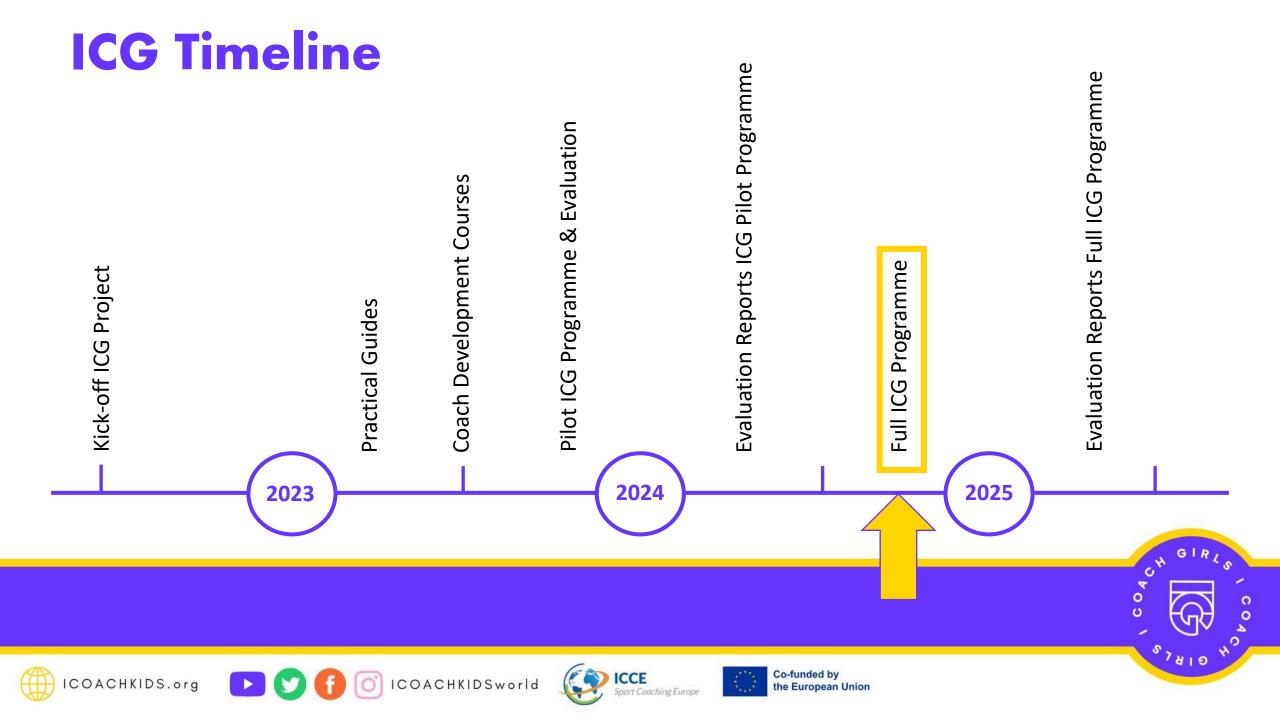
ICCE

ICOACHKIDSworld

Co-funded by

the European Union

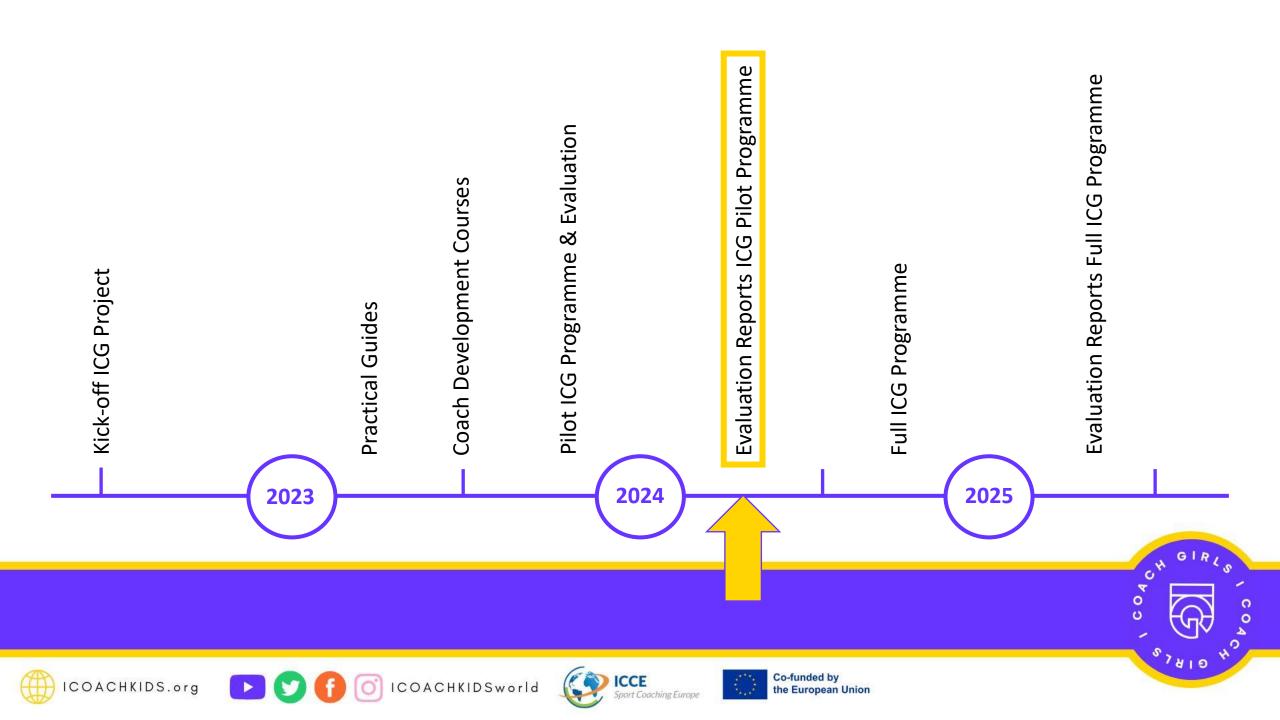














Pilot Evaluation Process

- Children online surveys, session feedback (voice of the child)
- Parents online surveys, interviews
- Coaches online surveys, interviews











Demographic Information

Five play centres, geographically spread across Ireland:

Wicklow Dublin Roscommon Limerick Tipperary

In total, **203 girls** registered for and attended the ICG Play Centres.

Moreover, **78 coaches** were trained and deployed as part of the pilot study.





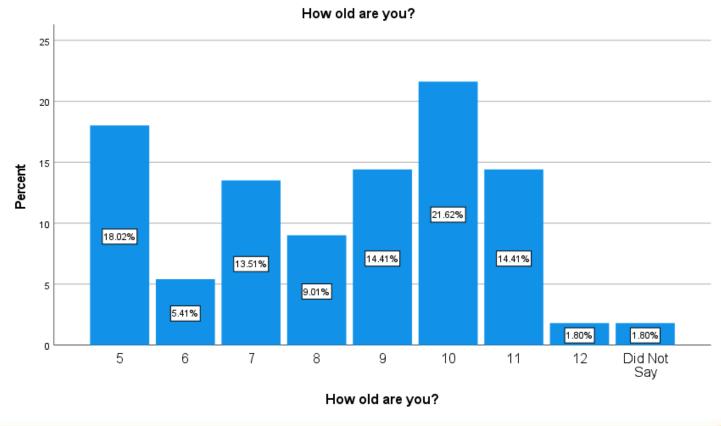








Demographic Information









GIR

7410

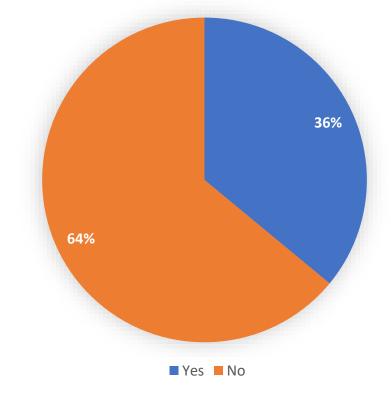
C

000



Demographic Information

Current Participation in Sport



7410







64% of

participants

currently active

physically active

were not

in sport or





Girls' Evaluation

- Voice of the Child
- Weekly feedback mechanisms built into play centres
- Coaches encouraged to use mechanisms that meet the needs of the child















Using the above emojis or words, let us know how you found the session.

How did you feel about todays session?

very excited

How did your group of girls make you feel today:

How did your coach make you feel today:

loved

very excited

How do you feel about doing sports today: Happy & Exaled .











Voice of the child

- We would have this little huddle at the end of the class where we would have a chat about <u>what they would like</u> <u>to do the next week</u>. And <u>everybody had a voice</u> and they became <u>really good at negotiating</u> as well.
- That was one of the <u>most enjoyable</u> parts of it, I think because <u>we had like this rough theme</u> that we had down for each week. Most of the time they blew that out of the water
- On Valentine's Day, and then we cut out little hearts at the end. And <u>we wrote down the things that we loved</u> <u>about ICOACHGIRLS</u> and we stuck them up in the wall. And that was <u>their idea</u>.
- <u>They made-up a really cool game</u> yesterday. So they love creating games, and then we will chat about how we were moving our bodies and what were we learning when we were doing that game. It's been really <u>collaborative</u>
- <u>Can be a real challenge</u>, particularly from I would say for like real traditional coaches, it's not the way you traditionally coach. It's traditionally you know, I'm the coach. I'm deciding what to do. So <u>it took them a few</u> weeks to kind of get to understand it. And our assistant coaches are a bit nervous at the start, but once they kind of got, they ended up <u>building great relationships</u> with the girls.





Child Surveys

- Weekly surveys rating the sessions out of 5 in specific elements. For example:
 - 'I had fun'
 - 'I made friends'
 - 'I felt confident'
- 208 completed surveys













Child Surveys

Element	Mean Score (5 being the best)		
Feeling Safe	4.86		
Being Happy	4.77		
Having Fun	4.63		
Being Listened to	4.58		
Learning New Skills	4.52		
Having a Choice	4.37		
Playing with Friends	4.31		
Feeling Confident	4.31		
Making Friends	3.69		







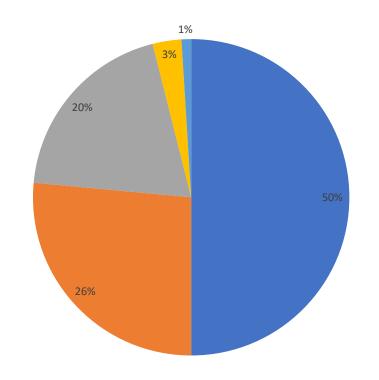


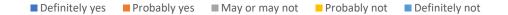
000

GIRL



Participation after ICG





GIR

GIRL

C

0 0













COACHKIDS.org

Parent Evaluation

Online Survey

ICCE

COACHKIDSworld

- Before and after the 10-week Play Centre
- Parents were asked to rate their daughter on a series of measures, before and after having taken part in ICOACHGIRLS.
- For example, their confidence to join a sports club, their relationships with coaches and teachers, and how well they feel they fit in in a sporting context.
- 106 total responses (52 before; 54 after)

Co-funded by

the European Union



My daughter	Before	After	Change
is comfortable in a sport environment	3.27	4.23	0.96
is skilled in sport	2.89	3.6	0.71
has female role models	3.57	4.18	0.61
is seen, heard and understood in sport	3.33	3.93	0.6
I value sport and PA	4.44	4.94	0.5
is confident in sport and PA	3.51	4	0.49
knows why PA is important	3.95	4.41	0.46
likes PA	4	4.41	0.41
I support my daughter to be physically active	4.74	5	0.26
is confident to join a sports club	3.61	3.82	0.21
has friends who are active	3.9	4.05	0.15
I know why PA is important	4.76	4.82	0.06
likes their coach	4.46	4.52	0.06
can connect with other girls in sport	3.85	3.82	-0.03



Parent Evaluation

100% satisfaction rate















Key Lessons







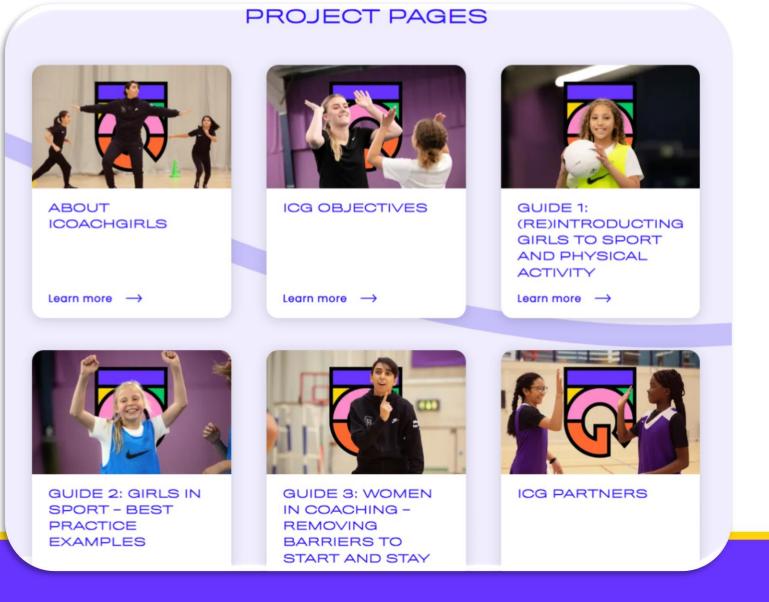






GIR

7410



visit the dedicated Please ICOACHGIRLS section on the ICOACHKIDS website for more information.



Or email Ruth Brazier: r.brazier@leedsbeckett.ac.uk

GIR

GIRL

0 0









