

Citation:

Adamou, M and Jones, SL and Kyriakidou, N and Mooney, A and Pattani, S and Roycroft, M (2025) Measuring Self-Reported Well-Being of Physicians Using the Well-Being Thermometer: Cohort Study. JMIR Formative Research, 9. pp. 1-9. ISSN 2561-326X DOI: https://doi.org/10.2196/54158

Link to Leeds Beckett Repository record: https://eprints.leedsbeckett.ac.uk/id/eprint/11684/

Document Version: Article (Published Version)

Creative Commons: Attribution 4.0

© Marios Adamou, Sarah L Jones, Niki Kyriakidou, Andrew Mooney, Shriti Pattani, Matthew Roycroft.

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.

Original Paper

Measuring Self-Reported Well-Being of Physicians Using the Well-Being Thermometer: Cohort Study

Marios Adamou¹, MD, PhD; Sarah L Jones², PhD; Niki Kyriakidou³, PhD; Andrew Mooney⁴, PhD; Shriti Pattani⁵; Matthew Roycroft⁶, MEd

¹University of Huddersfield, Huddersfield, United Kingdom

²South West Yorkshire Partnership NHS Foundation Trust, Wakefield, United Kingdom

³Leeds Beckett University, Leeds, United Kingdom

⁴Renal Unit, St James's Hospital, Leeds, United Kingdom

⁵London North West University Healthcare NHS Trust, London, United Kingdom

⁶Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, United Kingdom

Corresponding Author:

Sarah L Jones, PhD South West Yorkshire Partnership NHS Foundation Trust Belle Isle Health Park Wakefield, WF1 5PN United Kingdom Phone: 44 1924 316492 Email: sarah.jones1@swyt.nhs.uk

Abstract

Background: Advancements in medical science have focused largely on patient care, often overlooking the well-being of health care professionals (HCPs). This oversight has consequences; not only are HCPs prone to mental and physical health challenges, but the quality of patient care may also endure as a result. Such concerns are also exacerbated by unprecedented crises like the COVID-19 pandemic. Compared to other sectors, HCPs report high incidence of stress, depression, and suicide, among other challenging factors that have a significant negative impact on their well-being.

Objective: Given these substantial concerns, the development of a tool specifically designed to be used in clinical settings to measure the well-being of HCPs is essential.

Methods: A United Kingdom-based cross-sectional pilot study was carried out to measure self-reported well-being in a cohort of 148 physicians, using the newly developed well-being thermometer. The aim of the tool is to allow respondents to develop an individual sense of "well-being intelligence" thus supporting HCPs to have better insight and control over their well-being and allow insights into how to manage it. The tool consists of 5 well-being domains—health, thoughts, emotions, spiritual, and social. Each domain can be measured individually or combined to produce an overall well-being score.

Results: The tool demonstrated good internal consistency; the Cronbach α in this study was 0.84 for the total scale.

Conclusions: Results from this cohort demonstrated that the well-being thermometer can be used to gather intelligence of staff well-being. This is a promising new tool that will assist HCPs to recognize their own well-being needs and allow health care organizations to facilitate change in policies and practices to reflect a better understanding of staff well-being.

JMIR Form Res 2025;9:e54158; doi: 10.2196/54158

Keywords: well-being; health care professionals; mental health; well-being thermometer; health care

Introduction

Medicine has developed greatly in relation to disease control and health interventions, yet it is questioned if health care professionals (HCPs) are fully aware of their own well-being, and the toll poor levels of well-being may have on their lives [1]. HCPs face unique challenges that could be damaging to their mental and physical health [2-5], and given the recent challenges of the COVID-19 pandemic [6,7], plus the current public health crisis, monitoring the well-being of our HCPs is vital for the mental health of the workforce.

Poor well-being is often reported in HCP cohorts [8-11], leading to serious health consequences and reduced quality of life for those affected [12]. In economic terms, higher

staff turnover and sickness absence are the consequence [13], potentially resulting in poor quality of care for patients [14]. HCPs consistently report higher levels of sickness absence, job dissatisfaction, and stress compared to other work sectors [15-20]. A recent systematic review found moderate to high levels of stress, anxiety, depression, sleep disturbance, and burnout reported by frontline health care employees compared to workers in other sectors [21]. Moreover, a survey conducted in the United Kingdom (pre-COVID-19 pandemic) reported that, of public sector workers, those who work for the NHS recorded the most stress [22]. There is also increasing morbidity in HCPs compared to the general population [23]. Reasons for these higher levels of stress are multifactorial, including lack of staff, increasing workload, patient expectation [23], emotional demands of the role [24], as well as others [25]. Research is supported by latest figures showing anxiety, stress, and depression are among the most reported reason for sickness absence in the NHS, accounting for 24.9% of absence in the year preceding September 2022 [26]. The issues pertaining to employee well-being have been acknowledged by the development of the "NHS workforce health and wellbeing framework" [27], although the outcomes of this are unclear at present. While there is extensive research around employee well-being [28], there are calls for deeper consideration of psychological needs of HCPs specifically [21,23,29]. The benefits of considering this not only help on an individual level, but also aid health care organizations with the economic cost of staff burnout [13].

Conceptualizing well-being is not straightforward. It is a complex construct, subject to much academic debate [30]. Current models of well-being tend to be grounded on concepts of mental illness or psychological functioning [31]. However, well-being is best described as multifaceted; measured by a range of subjective and objective concepts rather than one single notion [32]. Well-being is often used interchangeably with the term "mental health." For instance, according to the World Health Organization (WHO), "mental health" is "a state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community" [33]. It is important to note that well-being is different from the terms "quality of life" or "health-related quality of life," terms that are primarily used to measure a person's perspective of their own life within a cultural context [34]. Furthermore "happiness" is not conducive to well-being. Happiness is often tied to external factors such as pursuit and fulfillment of life goals or life events, rather than a holistic concept such as well-being [35,36]. In terms of how we define well-being here, there is no commonly accepted definition. Subsequently there is no universally accepted approach to measure it. Instead, studies of well-being are often ambiguous in their approach and theoretical underpinnings [37]. A systematic review of self-report measures for assessing well-being found that while the 2 main theories referred to were Diener's model of subjective well-being and the WHO definition of health, authors were very rarely obvious about how theory had influenced the development of their tool or study. Further, argument suggests that the 2 most popular

scales, The Warwick-Edinburgh Mental Wellbeing Scale and the WHO Five well-being index fail to capture the holistic nature of well-being [37].

Conceptualizing well-being is complex and often grounded in various subjective and objective factors. Despite various studies and tools aiming to measure well-being, none specifically target HCPs in a comprehensive manner. Adamou et al [31] developed a new theoretical framework of wellbeing specifically with HCPs in mind. The development of the well-being thermometer consisted of a three-step formation: (1) understanding the concept of well-being from existing literature and tools, (2) constructing a new framework of well-being, and (3) devising a tool to measure it. See Adamou et al [31] for further discussion of the conceptual development of the well-being thermometer. This study aims to pilot a new instrument, the well-being thermometer, specifically designed for HCPs. This tool aims to enhance individual "well-being intelligence," helping HCPs better manage their mental and physical health.

Methods

The Well-Being Thermometer

Developed by Adamou et al [31], this tool incorporates 5 well-being domains—health, thoughts, emotions, spiritual, and social. It aims to provide a comprehensive yet individualized snapshot of well-being, thereby allowing for targeted interventions.

Each of the domains comprises 5 items related to that domain. Each domain can be reviewed individually or collectively providing the individual with a score, allowing reflection of overall and domain-specific well-being. The health domain includes items which relate to the physical and eating health. The thoughts domain relates to mental health. Emotions domain measures the experience of emotions such as joy, satisfaction, and frustration. Spiritual health aligns with the connection with oneself and the meaning of life. The social domain relates to the experience of positive relationships and social networks. Total score can range from 0 to 25, with a score of 25 being the highest level of well-being. Example statements include "I tend to dwell on things more than I should" or "I feel there is a lot to enjoy in life." See Adamou et al [31] for further details.

Participants and Procedure

Doctors were recruited to participate in the well-being survey through verbal advertisements at 2 separate events—a diploma course in occupational medicine organized by the Royal Society of Public Health and a Regional (Yorkshire) Conference for Physicians organized by the Royal College of Physicians. At each event, information was provided about the survey's purpose and the automatic feedback participants would receive upon completion. The survey was administered using an online platform, and opportunity sampling was used to gather the cohort. Participants received an email containing a link to complete the survey online. By completing the

survey, respondents were informed that they were consenting to have their data included in the research.

Ethical Considerations

This project was granted ethics approval in line with the Research Ethics Policy and Procedures at Leeds Beckett University (138110). Consent for participation was implicitly granted by the subjects through their active engagement with the survey, after being fully informed about the study's methodology and purpose via the online platform. Moreover, the study ensured the privacy and confidentiality of the participants by anonymizing or deidentifying all data used in the research. No compensation was provided to participants, aligning with the study's observational and noninterventional design.

Statistical Analysis

SPSS (version 29; IBM Corp) was used for statistical analyses. The Kolmogorov-Smirnov Test for Goodness of Fit determined data deviated significantly from normal distribution P<.05; therefore, nonparametric analysis was reported.

Table 1. Respondent demographics (N=148).
--

Results

Demographics

The cohort consisted of 148 physicians (without missing data), 68 (46%) recorded female sex, 78 (53%) reported male sex, and 2 (1%) respondents did not want to disclose gender. Age was recorded in category format, with age range of 40-44 years recorded most frequently. Ages ranged from 20 to 69 years. Two respondents chose not to disclose age (see Table 1). Respondents recorded level and speciality pertaining to their profession. See Table 1 for full demographic details.

Table 1 shows the demographic information of the 148 participants who participated in this cross-sectional United Kingdom–based study exploring the validity of the well-being thermometer using survey data. Details include self-reported gender, age, profession level, and speciality pertaining to their medical career.

	Values, n (%)
Sex	
Female	68 (45.9)
Male	78 (52.7)
Prefer not to say	2 (1.4)
Missing	0 (0)
Age (years)	
20-24	2 (1.4)
25-29	4 (2.7)
30-34	23 (15.5)
35-39	16 (10.8)
40-44	33 (22.3)
45-49	21 (14.2)
50-54	22 (14.9)
55-59	13 (8.8)
60-64	7 (4.7)
65-69	5 (3.4)
Prefer not to say	2 (1.4)
Missing	0 (0)
level	
Foundation doctor	3 (2)
Core trainee	5 (3.4)
Higher specialty trainee	20 (13.5)
SAS ^b or nontraining grade doctors	15 (10.1)
Consultant or GP ^a	91 (61.5)
Prefer not to say	5 (3.4)
Other	9 (6.1)
Missing	0 (0)
pecialty	

	Values, n (%
Foundation programme	1 (7)
Core medical training or internal medicine stage 1	3 (2)
Acute internal medicine	12 (8.1)
Cardiology	8 (5.4)
Endocrinology and diabetes	4 (2.7)
Gastroenterology	5 (3.4)
General internal medicine	1 (0.7)
Genitourinary medicine	11 (7.4)
Geriatric medicine	33 (22.3)
GP	22 (14.9)
Infectious diseases	3 (2)
Medical oncology	1 (0.7)
Palliative medicine	5 (3.4)
Rehabilitation medicine	1 (0.7)
Renal medicine	2 (1.4)
Respiratory medicine	14 (9.5)
Rheumatology	3 (2)
Sport and exercise medicine	1 (0.7)
Stroke medicine	4 (2.7)
Not applicable	3 (2)
Prefer not to say	6 (4.1)
Other	5 (3.4)
Missing	0 (0)

Well-Being Scores

A total of 148 participants in this cross-sectional United Kingdom-based study recorded an overall median score of 18 (IQR 14-22) on the well-being thermometer.

Table 2 shows the cross-sectional median and IQR score recorded by the 148 participants of the United Kingdom–based study of the well-being thermometer. Scores for individual well-being domains ranged between 3 and 4.

Domain	Median (IQR)
Health	3 (2-4)
Social	3.5 (3-5)
Thoughts	4 (2-5)
Emotions	4 (3-5)
Spiritual	4 (3-5)
All domains	18 (14-22)

There was no significant effect of age, profession level, or speciality on well-being scores, both overall and domain specific.

Gender-Based Analysis

For the United Kingdom-based cross-sectional study exploring the well-being thermometer, organized by gender (N=148), the median score for men (n=78) was 20 (IQR 16-23) compared to 16 (IQR 12-20.5) for women (n=68).

Table 3 shows the median and IQR scores recorded by the sample (N=148) on individual domains (health, social,

thoughts, emotions, and spiritual) of the well-being thermometer, organized by gender. The data are derived from a cross-sectional United Kingdom-based study exploring the validity of the well-being thermometer. Scores ranged between 4 and 5 for men and 3 to 4 for women.

Men reported significantly higher levels of well-being than women overall (U=1593; P=.002). In terms of specific well-being domains, men reported higher levels of well-being on health (U=1979.5; P=.015), thoughts (U=1948.5; P=.019), emotions (U=1971; P=.013), and spiritual (U=1914; P=.014) domains, compared to women. There was also a trend for

men to score higher on levels of social well-being (U=2109.5; P=.05).

	Male (n=78)	Female (n=68)
Domain	Median (IQR)	Median (IQR)
Health	4 (3-5)	3 (1.5-4)
Social	4 (3-5)	3 (3-4)
Thoughts	4 (2-5)	3 (2-5)
Emotions	4 (3-5)	3 (2-4)
Spiritual	5 (4-5)	4 (3-5)
All domains	20 (7)	16 (8.5)

Correlation

Table 4 demonstrates that Spearman rho identified positive relationships between scores on individual domains on the well-being thermometer in this cross-sectional United Kingdom-based study of HCPs (N=148). Suggesting that higher scores on 1 domain of well-being was reflected in other domains of well-being.

Table 4. Spearman rho.

	Total for health domain, n	Total for social domain, n	Total for thoughts domain, n	Total for emotions domain, n	Total for spiritual domain, n
Total for health domain					
Correlation coefficient	a	0.399 ^b	0.376 ^b	0.468 ^b	0.400 ^b
Significance (2-tailed)	_	.00	.00	.00	.00
n	_	144	143	144	142
Total for social domain					
Correlation coefficient	0.399 ^b	_	0.492 ^b	0.453 ^b	0.453 ^b
Significance (2-tailed)	.000	_	.000	.195	.000
n	144	_	142	144	141
Total for thoughts domain					
Correlation coefficient	0.376 ^b	0.492 ^b	_	0.640 ^b	0.537 ^b
Significance (2-tailed)	.000	.000	_	.000	.000
n	143	142	_	143	142
Total for emotions domain					
Correlation coefficient	0.468 ^b	0.453 ^b	0.640 ^b	_	0.534 ^b
Significance (2-tailed)	.000	.000	.000	_	.000
n	144	144	143	_	143
Total for spiritual domain					
Correlation coefficient	0.400 ^b	0.453 ^b	0.537 ^b	0.534 ^b	_
Significance (2-tailed)	.000	.000	.000	.000	_
n	142	141	142	143	_

^aNot applicable.

^bCorrelation is significant at the .01 level (2-tailed).

Cronbach α Analysis

Cronbach α values of 0.7 are considered high levels of internal consistency (DeVillis [38]; Kline [39]). Values above 0.5 are acceptable (Bowling [40]; Schmitt [41]). The scale had a high level of internal consistency, as determined by a Cronbach α of 0.872. Value would improve to α =0.878 if question 7 (I drink more alcohol than would be considered healthy) was removed.

Principal Results

The aim of this study was to pilot a new instrument, the well-being thermometer. The tool was specifically designed for use with HCPs and was piloted here with a sample of physicians. In this cross-sectional study the wellbeing thermometer demonstrated a good level of internal

Adamou et al

consistency. It was evident that higher scores in 1 well-being domain correlated with higher scores on other well-being domains. The factors of age, speciality, and professional level had no significant effect on well-being. Results suggest that the well-being thermometer has the potential to be a useful and informative tool, both within clinical settings and on an individual level.

Interpretations

The purpose of the well-being thermometer is to enhance individual "well-being intelligence." To aid HCPs to better manage their mental and physical health, and to measure well-being in a more holistic framework than popular scales have allowed [31]. The well-being thermometer has shown to be a valid tool for measuring well-being in HCPs. Subsequently, with better understanding of well-being, services can offer better interventions, protection, and help to their workforce, and use this information to influence policy. The well-being thermometer also allows HCPs to identify elements of their individual well-being which may need attention.

Interestingly, results from this study demonstrated that there was a difference in well-being levels between the sexes, with men reporting higher levels of well-being than women overall, but also on the health, thoughts, emotions, and spiritual domains. This variable was considered important to explore here, as men have often reported higher levels of subjective well-being than women in numerous previous studies [21,29,42-44]. With best evidence derived from a large-scale study of 6397 HCPs, where men reported significantly greater level of overall well-being than women [45]. The findings from this study follow this trend.

Importantly, the well-being thermometer can be used to gather intelligence of staff well-being to facilitate change in policies and practices across health care organizations [31]. While better well-being is a valuable goal in its own right, HCPs should be a priority target because their roles require frontline responsibilities toward the general public and vulnerable populations. We have seen advancements in medical science largely focused on patient care, often

overlooking the well-being of HCPs. This oversight has consequences-not only are HCPs prone to mental and physical health challenges, but the quality of patient care also endures as a result. Such concerns are exacerbated by unprecedented crises like the COVID-19 pandemic. HCPs are pressured with dealing with public health crisis in real time, in which difficult moral decision-making is associated with significant stress, lack of control, and feelings of fear [46]. Troublingly, the prevalence of burnout, depression, and suicide is high for this group [47-49]. Compromised wellbeing among HCPs leads to medical errors, reduced patient safety, high rates of staff turnover, increased absence due to sickness, and diminished patient care [12,14,50,51]. Thus, health care organizations have a responsibility to support and protect staff well-being for both patient and staff safety [52] and the well-being thermometer has shown it can be a useful tool in supporting this objective.

Limitations

Further work pertaining to the well-being thermometer should be conducted with additional demographic information such as race and ethnicity, as this information was not captured here, and is a limitation of the study. A focus on threshold analysis is also necessary to gain further insight. Also, future work with larger samples is recommended.

Conclusions

Conceptualizing well-being remains complex and often grounded in various subjective and objective factors, and despite various studies and tools aiming to measure wellbeing, none specifically target HCPs in a comprehensive manner. The aim of this study was to pilot a new instrument, the well-being thermometer, specifically designed for HCPs. This study demonstrated that the well-being thermometer can be used to gather intelligence of staff well-being. This information is required to facilitate much needed change in policies and practices across health care organizations. A specific focus on staff well-being will benefit not only HCPs, but also those who trust in our organizations to provide safe and efficient health care services.

Data Availability

The datasets generated and analyzed during this study are available from the corresponding author on reasonable request.

Conflicts of Interest

None declared.

References

- Shanafelt TD, Sloan JA, Habermann TM. The well-being of physicians. Am J Med. Apr 15, 2003;114(6):513-519. [doi: 10.1016/s0002-9343(03)00117-7] [Medline: 12727590]
- Lomas T, Medina JC, Ivtzan I, Rupprecht S, Eiroa-Orosa FJ. A systematic review of the impact of mindfulness on the well-being of healthcare professionals. J Clin Psychol. Mar 2018;74(3):319-355. [doi: <u>10.1002/jclp.22515</u>] [Medline: <u>28752554</u>]
- Gao YQ, Pan BC, Sun W, Wu H, Wang JN, Wang L. Anxiety symptoms among Chinese nurses and the associated factors: a cross sectional study. BMC Psychiatry. Sep 14, 2012;12:141. [doi: <u>10.1186/1471-244X-12-141</u>] [Medline: <u>22978466</u>]
- 4. Khamisa N, Oldenburg B, Peltzer K, Ilic D. Work related stress, burnout, job satisfaction and general health of nurses. Int J Environ Res Public Health. Jan 12, 2015;12(1):652-666. [doi: <u>10.3390/ijerph120100652</u>] [Medline: <u>25588157</u>]

- 5. Givens JL, Tjia J. Depressed medical students' use of mental health services and barriers to use. Acad Med. Sep 2002;77(9):918-921. [doi: 10.1097/00001888-200209000-00024] [Medline: 12228091]
- Serafini G, Parmigiani B, Amerio A, Aguglia A, Sher L, Amore M. The psychological impact of COVID-19 on the mental health in the general population. QJM. Jun 22, 2020;113(8):531-537. [doi: <u>10.1093/qjmed/hcaa201</u>] [Medline: <u>32569360</u>]
- Siddiqui I, Aurelio M, Gupta A, Blythe J, Khanji MY. COVID-19: causes of anxiety and wellbeing support needs of healthcare professionals in the UK: a cross-sectional survey. Clin Med (Lond). Jan 2021;21(1):66-72. [doi: <u>10.7861/</u> <u>clinmed.2020-0502</u>] [Medline: <u>33479070</u>]
- Johnson J, Hall LH, Berzins K, Baker J, Melling K, Thompson C. Mental healthcare staff well-being and burnout: a narrative review of trends, causes, implications, and recommendations for future interventions. Int J Ment Health Nurs. Feb 2018;27(1):20-32. [doi: 10.1111/inm.12416] [Medline: 29243348]
- O'Connor DB, Hall LH, Johnson J. Job strain, burnout, wellbeing and patient safety in healthcare professionals. In: Montgomery A, van der Doef M, Panagopoulou E, Leiter MP, editors. Connecting Healthcare Worker Well-Being, Patient Safety and Organisational Change: The Triple Challenge. Springer International Publishing; 2020:11-23. [doi: 10.1007/978-3-030-60998-6_2]
- 10. Shanafelt TD, Balch CM, Bechamps GJ, et al. Burnout and career satisfaction among American surgeons. Ann Surg. Sep 2009;250(3):463-471. [doi: 10.1097/SLA.0b013e3181ac4dfd] [Medline: 19730177]
- Elmore LC, Jeffe DB, Jin L, Awad MM, Turnbull IR. National Survey of Burnout among US general surgery residents. J Am Coll Surg. Sep 2016;223(3):440-451. [doi: <u>10.1016/j.jamcollsurg.2016.05.014</u>] [Medline: <u>27238875</u>]
- Prudenzi A, D Graham C, Flaxman PE, O'Connor DB. Wellbeing, burnout, and safe practice among healthcare professionals: predictive influences of mindfulness, values, and self-compassion. Psychol Health Med. Jun 2022;27(5):1130-1143. [doi: 10.1080/13548506.2021.1898651] [Medline: 33856236]
- Toppinen-Tanner S, Ojajärvi A, Väänänen A, Kalimo R, Jäppinen P. Burnout as a predictor of medically certified sickleave absences and their diagnosed causes. Behav Med. 2005;31(1):18-27. [doi: <u>10.3200/BMED.31.1.18-32</u>] [Medline: <u>16078523</u>]
- 14. Hall LH, Johnson J, Watt I, Tsipa A, O'Connor DB. Healthcare staff wellbeing, burnout, and patient safety: a systematic review. PLoS One. 2016;11(7):e0159015. [doi: 10.1371/journal.pone.0159015] [Medline: 27391946]
- Lee DJ, Fleming LE, LeBlanc WG, et al. Health status and risk indicator trends of the aging US health care workforce. J Occup Environ Med. Apr 2012;54(4):497-503. [doi: <u>10.1097/JOM.0b013e318247a379</u>] [Medline: <u>22446575</u>]
- Edwards D, Burnard P. A systematic review of stress and stress management interventions for mental health nurses. J Adv Nurs. Apr 2003;42(2):169-200. [doi: <u>10.1046/j.1365-2648.2003.02600.x</u>] [Medline: <u>12670386</u>]
- 17. Raiger J. Applying a cultural lens to the concept of burnout. J Transcult Nurs. Jan 2005;16(1):71-76. [doi: <u>10.1177/</u> <u>1043659604270980</u>] [Medline: <u>15608102</u>]
- Petterson IL, Arnetz BB. Psychosocial stressors and well-being in health care workers. The impact of an intervention program. Soc Sci Med. Dec 1998;47(11):1763-1772. [doi: 10.1016/s0277-9536(98)00245-7] [Medline: 9877346]
- Ruotsalainen J, Serra C, Marine A, Verbeek J. Systematic review of interventions for reducing occupational stress in health care workers. Scand J Work Environ Health. Jun 2008;34(3):169-178. [doi: <u>10.5271/sjweh.1240</u>] [Medline: <u>18728906</u>]
- Brooks SK, Gerada C, Chalder T. Review of literature on the mental health of doctors: are specialist services needed? J Ment Health. Apr 2011;20(2):146-156. [doi: <u>10.3109/09638237.2010.541300</u>] [Medline: <u>21275504</u>]
- 21. Danet Danet A. Psychological impact of COVID-19 pandemic in Western frontline healthcare professionals. A systematic review. Med Clin (Barc). May 7, 2021;156(9):449-458. [doi: 10.1016/j.medcli.2020.11.009] [Medline: 33478809]
- 22. Dudman J, Isaac A, Johnson S. Revealed: how the stress of working in public services is taking its toll on staff. The Guardian. 2015. URL: <u>https://www.theguardian.com/society/2015/jun/10/stress-working-public-services-survey</u> [Accessed 2024-12-27]
- Mohanty A, Kabi A, Mohanty AP. Health problems in healthcare workers: a review. J Family Med Prim Care. Aug 2019;8(8):2568-2572. [doi: <u>10.4103/jfmpc.jfmpc_431_19</u>] [Medline: <u>31548933</u>]
- 24. Tyssen R, Vaglum P, Gronvold NT, Ekeberg O. The impact of job stress and working conditions on mental health problems among junior house officers. A nationwide Norwegian prospective cohort study. Med Educ (Chicago III). May 2000;34(5):374-384. [doi: 10.1046/j.1365-2923.2000.00540.x]
- 25. Greenberg N. Mental health of health-care workers in the COVID-19 era. Nat Rev Nephrol. Aug 2020;16(8):425-426. [doi: 10.1038/s41581-020-0314-5] [Medline: 32561871]

- 26. NHS sickness absence rates. NHS England Digital. 2022. URL: <u>https://digital.nhs.uk/data-and-information/publications/</u> <u>statistical/nhs-sickness-absence-rates?</u> cf chl tk=GyQ_jyQo3bml1ydIfymQem8x2Tw06jHtOkp6RsAg9cQ-<u>1734726614-1.0.1.1-Znz.bX9zDciYi0IG5RKIjML9k7KYoFv1pCFRbJER63o</u> [Accessed 2024-12-21]
- 27. NHS health and wellbeing framework. NHS England. 2021. URL: <u>https://www.england.nhs.uk/publication/nhs-health-and-wellbeing-framework/</u> [Accessed 2024-12-21]
- 28. Adler A, Seligman MEP. Using wellbeing for public policy: theory, measurement, and recommendations. Intnl J Wellbeing. 2016;6(1):1-35. [doi: 10.5502/ijw.v6i1.429]
- 29. Luo M, Guo L, Yu M, Jiang W, Wang H. The psychological and mental impact of coronavirus disease 2019 (COVID-19) on medical staff and general public a systematic review and meta-analysis. Psychiatry Res. Sep 2020;291:113190. [doi: 10.1016/j.psychres.2020.113190] [Medline: 32563745]
- Huppert FA. The state of wellbeing science: concepts, measures, interventions, and policies. In: Huppert FA, Cooper CL, editors. Interventions and Policies to Enhance Wellbeing: A Complete Reference Guide. John Wiley & Sons Inc; 2014:1-50. [doi: 10.1002/9781118539415]
- 31. Adamou M, Goddard A, Kyriakidou N, et al. The wellbeing thermometer: a novel framework for measuring wellbeing. PSYCH. 2020;11(10):1471-1480. [doi: 10.4236/psych.2020.1110093]
- 32. Forgeard MJC, Jayawickreme E, Kern ML, Seligman MEP. Doing the right thing: measuring well-being for public policy. Intnl J Wellbeing. 2011;1(1). [doi: 10.5502/ijw.v1i1.15]
- 33. Promoting Mental Health: Concepts, Emerging Evidence, Practice. World Health Organization; 2004.
- Hewitt R. Measuring well-being in higher education. HEPI. 2019. URL: <u>https://www.hepi.ac.uk/wp-content/uploads/2019/05/Policy-Note-13-Paper-May-2019-Measuring-well-being-in-higher-education-8-Pages-5.pdf</u> [Accessed 2024-12-27]
- 35. Easterlin RA. Explaining happiness. Proc Natl Acad Sci. 2003;100(19):11176-11183. [doi: 10.1073/pnas.1633144100]
- 36. Jacobson B. What is happiness?. J Soc Exist Anal. 2007;18(1):39-50.
- Linton MJ, Dieppe P, Medina-Lara A. Review of 99 self-report measures for assessing well-being in adults: exploring dimensions of well-being and developments over time. BMJ Open. Jul 7, 2016;6(7):e010641. [doi: <u>10.1136/bmjopen-2015-010641</u>] [Medline: <u>27388349</u>]
- 38. DeVellis RF. Scale Development: Theory and Applications. 2nd ed. Sage Publications, Inc; 2003.
- 39. Kline T. Psychological Testing: A Practical Approach to Design and Evaluation. Sage Publications, Inc; 2005.
- 40. Bowling A. Research Methods in Health: Investigating Health and Health Services. 2nd ed. Open University Press, McGraw-Hill Education; 2002.
- 41. Schmitt N. Uses and abuses of coefficient alpha. Psychol Assess. 1996;8(4):350-353. [doi: 10.1037/1040-3590.8.4.350]
- Lombardo M, Aulisa G, Padua E, et al. Gender differences in taste and foods habits. NFS. Jul 18, 2019;50(1):229-239. [doi: 10.1108/NFS-04-2019-0132]
- 43. Oncini F, Guetto R. Cultural capital and gender differences in health behaviours: a study on eating, smoking and drinking patterns. Health Sociol Rev. Jan 2, 2018;27(1):15-30. [doi: 10.1080/14461242.2017.1321493]
- 44. Roothman B, Kirsten DK, Wissing MP. Gender differences in aspects of psychological well-being. S Afr J Psychol. Nov 2003;33(4):212-218. [doi: 10.1177/008124630303300403]
- 45. Dyer NL, Adan F, Barnett T, Dusek JA. Assessment of healthcare professionals' wellbeing during a peak of the COVID-19 pandemic in a healthcare system in Ohio. Glob Adv Health Med. 2022;11:2164957X221089258. [doi: <u>10.</u> <u>1177/2164957X221089258</u>] [Medline: <u>35634474</u>]
- 46. Wald HS. Optimizing resilience and wellbeing for healthcare professions trainees and healthcare professionals during public health crises practical tips for an "integrative resilience" approach. Med Teach. Jul 2020;42(7):744-755. [doi: <u>10.</u> <u>1080/0142159X.2020.1768230</u>] [Medline: <u>32449867</u>]
- 47. Dyrbye LN, Shanafelt TD. Physician burnout: a potential threat to successful health care reform. JAMA. May 18, 2011;305(19):2009-2010. [doi: 10.1001/jama.2011.652] [Medline: 21586718]
- 48. Mata DA, Ramos MA, Bansal N, et al. Prevalence of depression and depressive symptoms among resident physicians: a systematic review and meta-analysis. JAMA. Dec 8, 2015;314(22):2373-2383. [doi: <u>10.1001/jama.2015.15845</u>] [Medline: <u>26647259</u>]
- Schernhammer E. Taking their own lives -- the high rate of physician suicide. N Engl J Med. Jun 16, 2005;352(24):2473-2476. [doi: <u>10.1056/NEJMp058014</u>] [Medline: <u>15958803</u>]
- 50. Velez K. Relationship between moral distress, workplace bullying, staff burnout and turnover at an academic spinal cord injury/disorder (SCI/D) rehabilitation facility: a causality study. Arch Phys Med Rehabil. Nov 2020;101(11):e54. [doi: 10.1016/j.apmr.2020.09.161]
- 51. Wilson W, Raj JP, Narayan G, Ghiya M, Murty S, Joseph B. Quantifying burnout among emergency medicine professionals. J Emerg Trauma Shock. 2017;10(4):199-204. [doi: <u>10.4103/JETS_JETS_36_17</u>] [Medline: <u>29097859</u>]

 Ornell F, Halpern SC, Kessler FHP, Narvaez JC de M. The impact of the COVID-19 pandemic on the mental health of healthcare professionals. Cad Saude Publica. 2020;36(4):e00063520. [doi: <u>10.1590/0102-311X00063520</u>] [Medline: <u>32374807</u>]

Abbreviations

HCP: health care professional **NHS:** National Health Service **WHO:** World Health Organization

Edited by Amaryllis Mavragani; peer-reviewed by Konstantinos Kamposioras, Tehmina Gladman; submitted 31.10.2023; final revised version received 04.11.2024; accepted 06.11.2024; published 09.01.2025

<u>Please cite as:</u> Adamou M, Jones SL, Kyriakidou N, Mooney A, Pattani S, Roycroft M Measuring Self-Reported Well-Being of Physicians Using the Well-Being Thermometer: Cohort Study JMIR Form Res 2025;9:e54158 URL: <u>https://formative.jmir.org/2025/1/e54158</u> doi: <u>10.2196/54158</u>

© Marios Adamou, Sarah L Jones, Niki Kyriakidou, Andrew Mooney, Shriti Pattani, Matthew Roycroft. Originally published in JMIR Formative Research (<u>https://formative.jmir.org</u>), 09.01.2025. This is an open-access article distributed under the terms of the Creative Commons Attribution License (<u>https://creativecommons.org/licenses/by/4.0/</u>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in JMIR Formative Research, is properly cited. The complete bibliographic information, a link to the original publication on <u>https://formative.jmir.org</u>, as well as this copyright and license information must be included.