



LEEDS
BECKETT
UNIVERSITY

Citation:

Warwick-Booth, L and Cross, R and Coan, S (2022) Ten years evaluating gendered interventions for vulnerable women and girls: what works? In: UNSPECIFIED, 8 Nov 2022. (Unpublished)

Link to Leeds Beckett Repository record:

<https://eprints.leedsbeckett.ac.uk/id/eprint/11695/>

Document Version:

Conference or Workshop Item (Presentation)

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please [contact us](#) and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.



LEEDS BECKETT UNIVERSITY
SCHOOL OF HEALTH



Ten years evaluating gendered interventions for vulnerable women and girls: what works?

Louise Warwick-Booth, Ruth Cross & Susan Coan



Today we will...

- Discuss of our ways of working
- Outline our evaluation findings – what works for vulnerable women and girls
- Reflect on voluntary sector issues and challenges



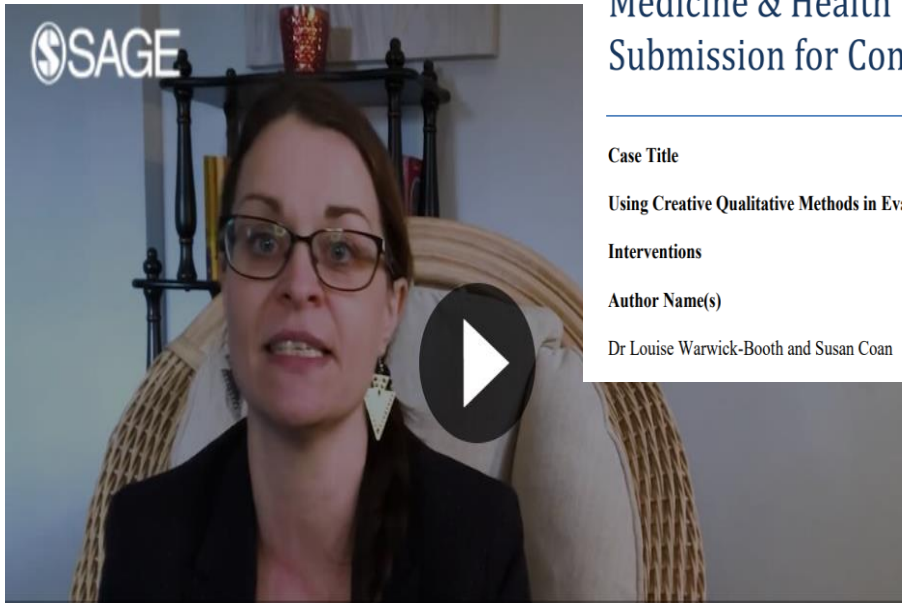
Our ways of working

- Women (service users) at the centre of the research approach
- Underpinned by feminist principles/positionality (done for women by women)
- Qualitative approaches which allow for the exploration of experiences and perspectives
- Focus groups, interviews, case studies
- Participatory, creative methods i.e. using story boards (Cross & Warwick-Booth, 2016), making 'recipes' (Warwick-Booth & Coan, 2021), peer researcher models, youth work tools...



Scope of our work

'You're not going to give a monkey's chuff': exploring co-production in the design of services for women who have experienced sexual violence



SAGE Research Methods Cases
Medicine & Health
Submission for Consideration

Case Title

Using Creative Qualitative Methods in Evaluating Gendered Health Promotion

Interventions

Author Name(s)

Dr Louise Warwick-Booth and Susan Coan

- *10 years of voluntary sector service evaluation*
- *Programmes to support:*
 - Young women at risk (x1)
 - Women experiencing domestic abuse (x2)
 - Women experiencing sexual violence (x1)
 - Health (x1)
 - Complex needs (x2)
 - Service access (x1)

Findings - 6 Key themes

A women-centred and gender-specific service

Being heard

A holistic, client-led approach

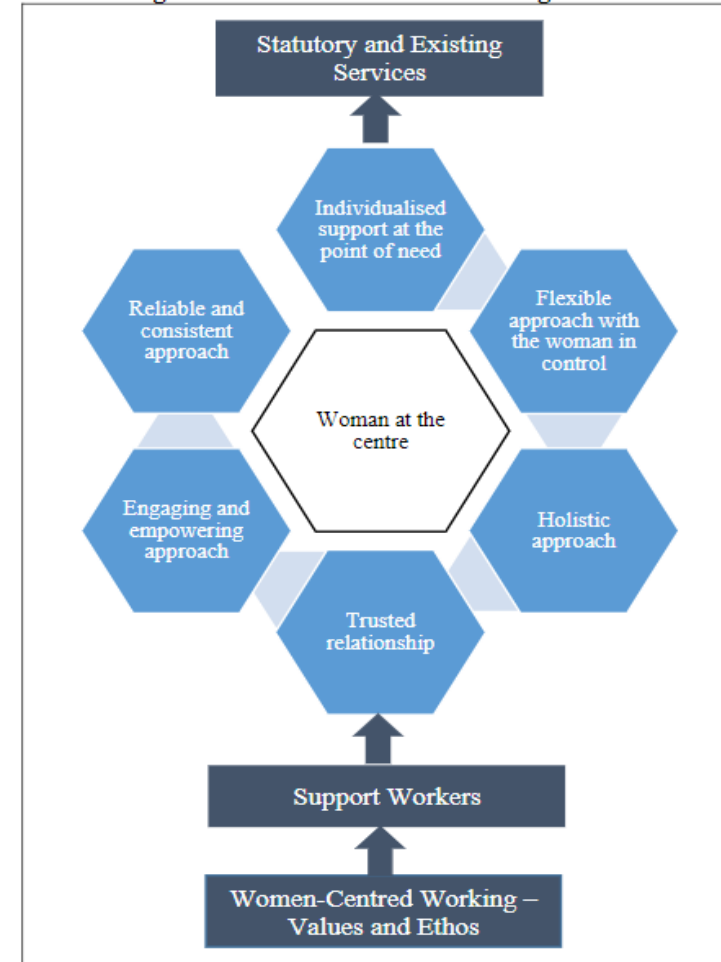
Being able to connect with others in a safe supportive and non-judgemental environment,

Flexibility of delivery and support

Location of services in the voluntary sector



Figure 1: Women-Centred Working Model



Our reflections on challenges....



- The transformation of women's lives happens in spaces that encompass the ideals represented by the six themes.
- Holistic, flexible and relational third-sector support is vital to improving health and well-being outcomes for vulnerable and disadvantaged young women and girls with complex needs. Statutory services do not compare.
- Gender-specific services should be underpinned by supportive policy and sustainable, longer-term, core funding, but they are not!
- Funding-driven partnerships can lead to improved service delivery but are incredibly challenging (and anti-feminist?)
- Some interventions can be anti-feminist - neo-liberal imperatives to encourage conformity are measures of 'success'



References



Warwick-Booth, L, Cross, R, & Coan, S (2022 in press) The practices of feminist stakeholders supporting social change and health improvement for women experiencing domestic abuse in England In Potvin, L., & Jourdain, D. (Eds) *Global Handbook on health promotion research knowledge production and sharing* Volume 3. Cham, Springer.

Warwick-Booth, L. & Coan, S. (2022) 'Lessons from a Gender Specific Educational Programme Supporting Young Women with Experiences of Domestic Abuse' *Health Education Journal* published online 3.10.22 <https://journals.sagepub.com/doi/abs/10.1177/00178969221129110>.

Warwick-Booth, L., Cross, R. & Coan, S. (2022) 'You're not going to give a monkey's chuff': Exploring coproduction in the design of services for women who have experienced sexual violence. *Perspectives in Public Health*. Special Edition on Co-Production. 142, (4) <https://doi.org/10.1177/17579139221106838>.

Warwick-Booth, L. & Cross, R. (2020). 'Changing Lives, Saving Lives: Women Centred Working - An Evidence-Based Model from the UK.' *Critical Studies* 15 (1), 7-21.

Warwick-Booth, L. & Coan, S. (2020) 'Using Creative Qualitative Methods in Evaluating Gendered Health Promotion Interventions' *SAGE Research Methods Cases Medicine & Health* <https://methods.sagepub.com/>.

Warwick-Booth, L & Cross, R. (2018) 'Journeys through a Gender Specific Intensive Intervention Programme: Disadvantaged Young Women's Experiences within the Way Forward Project' *Health Education Journal* 77(6) pp. 644 –655.

Cross, R. & Warwick-Booth, L. (2018) 'Neoliberal salvation through a gendered intervention: A critical analysis of vulnerable young women's talk.' *Alternative Routes* 29 pp.118-141.

Cross, R & Warwick-Booth, L (2015) 'Using storyboards in participatory research' *Nurse Researcher* 23 (3) pp.8-12.



LEEDS BECKETT UNIVERSITY
SCHOOL OF HEALTH



Thank you.

Any questions?

Contact Louise – l.warwick-booth@leedsbeckett.ac.uk