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MORAL IDENTITY, EMOTION AND BEHAVIOR

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8	The Effects of Moral Identity on Moral Emotion and Antisocial Behavior in Sport
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1	Abstract
2	Given the prevalence and significance of antisocial behavior in sport, researchers have begun
3	to explore the role that self conscious moral emotions play in reducing such behavior. In this
4	research, we examined whether moral identity inhibits antisocial behaviour and whether these
5	effects are mediated by anticipated guilt. Using a cross-sectional design, Study 1 showed that
6	moral identity was negatively related to antisocial behavior. Study 2 found that the negative
7	association between moral identity and antisocial behavior was mediated by anticipated
8	feelings of guilt. Using an experimental design, Study 3 showed that priming moral identity
9	reduced antisocial behavior, and this effect was mediated by moral judgment, and in turn,
10	anticipated guilt. The present findings suggest that athletes with a robust internalized moral
11	self-schema are less likely to engage in antisocial behavior because of the intense feelings of
12	guilt they are likely to experience when they engage in such behavior.
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14	Keywords: anticipated guilt; moral behavior; moral identity; morality.
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The Effects of Moral Identity on Moral Emotion and Antisocial Behavior in Sport

Understanding the conditions that lead athletes to engage in aggressive and other antisocial acts while playing sport is important in our efforts to create a psychologically healthy sport environment, where negative social interaction is minimized. Indeed, this has been a topic of research interest for several decades (e.g., Bredemeier, 1985; Shields & Bredemeier, 1995), and researchers have identified a variety of personal and social environmental factors that are associated with antisocial behavior in sport (see Kavussanu, 2008), defined as behavior intended to harm or disadvantage another individual or group of individuals (Sage, Kavussanu, & Duda, 2006). However, the importance one places on being a moral person, known as moral identity (Aquino & Reed, 2002) has received scant attention in sport psychology research (e.g., Sage & Kavussanu, 2010). Moreover, the process through which moral identity might influence antisocial behavior has not been examined. The present research was designed to fill this gap in the literature.

Moral Identity, Behavior, and Emotion

Moral identity has been conceptualized in a variety of ways and different models of moral identity have different assumptions (see Hardy & Carlo, 2011). In our research, we adopted the social cognitive view of moral identity proferred by Aquino and colleagues, who defined moral identity as the cognitive schema that people hold about their moral character (Aquino, Freeman, Reed, Lim, & Felps, 2009). Aquino and Reed (2002) proposed that moral identity is organized around a set of moral traits such as caring, compassionate, honest, and generous and is stored in memory as a complex knowledge structure that comprises moral goals, traits, and values along with behavioral scripts. People vary in the degree to which they consider being moral as a central part of who they are, or the self-importance of moral identity (Aquino & Reed, 2002). Although we have many identities, at any given time, we can be conscious of only a subset of them, which are collectively known as the working self-concept

1 (Aguino et al., 2009). When moral identity is cognitively salient in the working self-concept, 2 it is more likely to affect thoughts and emotions (Aguino, Reed, Thau, & Freeman, 2007). 3 Moral identity is a strong source of moral motivation, that is, the motive to behave 4 morally, due to our desire to maintain self-consistency (Blasi, 1984; Aguino et al., 2009). In 5 empirical research, moral identity has been associated with moral behavior in a variety of 6 contexts. For instance, individuals whose moral identity was central to their self-concept 7 were more likely to donate food to the needy (Aquino & Reed, 2002) and less likely to lie in a 8 salary negotiation (Aquino et al., 2009). In the context of sport, only two studies have 9 examined moral identity in relation to moral behavior. These studies have shown that team 10 sport players with strong moral identity reported less frequent antisocial behavior toward their 11 opponents (Kavussanu, Stanger, & Boardley, 2013; Sage et al., 2006). Thus, there is some 12 evidence linking moral identity to antisocial behavior in sport, but more research is needed to replicate these findings with larger and more diverse samples. 13 14 There is also evidence linking moral identity and emotion. In one experiment, activating 15 moral identity through a priming task led American university students to experience 16 somewhat stronger negative emotional reactions to a newspaper story describing abuse of Iraqi prisoners-of-war by American soldiers, who were guarding them (Aquino et al., 2007). 17 18 Specifically, the participants in a moral identity group felt slightly more ashamed, distressed, 19 guilty, and upset than those in a non-moral identity group. Moral identity has also been linked to accentuated startle blinks while viewing affective images depicting players, who were hurt 20 21 by an opponent or were badly injured during play, providing the first objective evidence for 22 the link between moral identity and emotional processing in athletes (Kavussanu, Willoughby, & Ring, 2012). However, these studies examined emotional reactions to the 23 24 unethical behavior of others rather than one's own behavior. It is still not known whether 25 moral identity influences moral emotions in relation to one's own morally relevant behavior.

1 Anticipated self-conscious moral emotions could act as the mechanism through which moral 2 identity inhibits unethical conduct. 3 An emotion that is a prime candidate for this mechanism is guilt. Guilt involves a 4 negative evaluation of the behavior (e.g., I did a bad thing), and is accompanied by remorse 5 and regret and a drive to make amends through confession and apologizing (Tangney et al., 6 2007). Guilt is an adaptive emotion: Individuals who experience guilt try to take 7 responsibility over their actions and attempt to repair any damage done. Guilt is referred to as 8 moral, self-conscious emotion, because it is generally elicited by violations of one's moral 9 standards (Tangney et al., 2007; Zebel, Doosje, & Spears, 2009). Greater proneness to 10 experience guilt in social situations has been associated with lower levels of aggression 11 (Stuewig, Tangney, Heigel, Harty, & McCloskey, 2010). Anticipated guilt has also been a 12 negative predictor of delinquent and aggressive behavior in children (Bandura, Barbaranelli, 13 Caprara, & Pastorelli, 1996) and has been associated with lower reported likelihood to behave 14 antisocially in athletes (Stanger, Kavussanu, Boardley, & Ring, 2013; Stanger, Kavussanu, & 15 Ring, 2012). Thus, an accumulating body of evidence suggests that individuals, who experience guilt after transgressing, are less likely to engage in aggressive and other antisocial 16 behaviors. 17 18 Based on the above evidence, it is reasonable to expect that athletes with a strong moral 19 identity should experience guilt after engaging in antisocial behavior. Supporting evidence 20 also comes from Bandura's (1991) theory of moral thought and action. According to this 21 theory, through the course of socialization individuals develop moral standards which regulate 22 behavior through evaluative self reactions: People experience self reproof when their actions violate their moral standards, and refrain from behaving in ways that bring self condemnation 23 24 (Bandura, 1991, 2002). For example, people may refrain from deliberately hurting an opponent because of the feelings of guilt, which they anticipate they would experience if they 25

1 behaved aggressively. Anticipated affective self-sanctions (e.g., guilt) in reaction to one's 2 behavior, keep behavior in line with moral standards. This parallels the view of Aquino et al 3 (2009) that moral identity should lead one to behave morally due to the desire people have to 4 maintain self-consistency. Similar to the individuals who feel being moral is an important part 5 of their identity, people who have developed high moral standards, feel that behaving in the 6 right way is important. 7 **The Present Research** 8 In sum, moral identity, a strong source of moral motivation due to our desire for self-9 consistency (Blasi, 1984) has been associated with moral behavior in a variety of contexts, 10 including sport (e.g., Aquino & Reed, 2002; Kavussanu et al. 2013; Sage et al., 2006). Guilt is 11 assumed to inhibit unethical behavior and has been associated with low aggression (Bandura, 12 1991; Tangney et al., 2007). Moreover, individuals whose moral identity was salient reported negative emotional reactions to the aggressive behavior of others (Aquino et al., 2007). 13 14 However, we still do not know whether moral identity influences moral emotion in relation to 15 one's own transgressive behavior. Importantly, the process through which moral identity could affect moral behavior has not been elucidated. The main purpose of this research was 16 twofold: First, to investigate the effects of moral identity on antisocial behavior and 17 18 anticipated guilt; and second to examine whether anticipated guilt mediates the effects of 19 moral identity on antisocial behavior. As a secondary purpose, we also investigated whether 20 moral judgment plays a mediating role in this process. 21 We investigated these purposes in three studies. In Studies 1 and 2, which were cross 22 sectional, we investigated the relationship between moral identity and antisocial behavior 23 toward teammates and opponents in sport. To date, this relationship has been examined in 24 only two studies with relatively small samples (Kavussanu et al., 2013; Sage et al., 2006);

establishing a link between moral identity and antisocial behavior directed towards teammates

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1 and opponents in large samples would provide stronger evidence for the role of moral identity 2 on antisocial sport behavior. In Studies 2 and 3, we investigated whether the relationship 3 between moral identity and antisocial behavior is mediated by anticipated guilt. Study 2 was 4 designed to provide preliminary cross-sectional evidence for mediation, while in Study 3, we 5 used an experimental design to examine the effects of moral identity on athletes' likelihood to 6 engage in antisocial behavior, and the mediating role of anticipated guilt. As part of this process, in Study 3, we also investigated whether moral identity influences moral judgment 7 8 and anticipated guilt, and whether moral judgment mediates the effects of moral identity on 9 antisocial behavior via its effects on guilt. 10 Study 1 11 Method 12 **Participants.** Participants were male (n = 457) and female (n = 409) university students who competed in team sports. Their average age was 21.15 (SD = 4.57) years, and 13 14 their main sport was soccer (n = 231), rugby (n = 183), netball (n = 171), field hockey (n = 183)15 143), basketball (n = 72), lacrosse (n = 54), or American football (n = 12). At the time of data collection, participants had been competing in their main sport on average for 8.78 (SD =16 17 5.27) years, and the highest level at which they had competed was club (50%), 18 regional/county (35%), national (10%), and international (5%). Measures 19 20 **Moral identity.** Moral identity was assessed using the 5-item internalized dimension of 21 the moral identity scale (Aguino & Reed, 2002). Participants were presented with nine traits 22 (e.g., caring, fair, kind, helpful) validated as necessary characteristics of a moral person (Aquino & Reed, 2002), and were asked to respond to statements concerning these traits (e.g., 23 24 "It would make me feel good to be a person who has these characteristics"). Responses were made on a 7-point scale, anchored by 1 (strongly disagree) and 7 (strongly agree). Reed and 25

1 Aguino (2003) have provided evidence for the reliability ($\alpha = .83$) of this scale. The mean of 2 the five items was calculated and used in all analyses. Aguino and Reed (2002) argued that 3 asking people to think about someone who possesses the nine traits would make more 4 accessible other traits around which the moral identity of a person is organized. Thus, the 5 centrality of moral identity to the self can be assessed in this manner. This argument is based 6 on the social-cognitive phenomenon of spreading activation (Collins and Loftus, 1975) among clustered self-relevant and moral traits in memory (cited in Aquino et al., 2009). The 7 8 internalization dimension of moral identity is treated as synonymous with the concept of 9 moral identity centrality (Aguino, McFerran, & Laven, 2011). 10 Antisocial behavior. Antisocial behavior was measured with two subscales from the 11 Prosocial and Antisocial Behavior in Sport Scale (PABSS; Kavussanu et al., 2013; Kavussanu 12 & Boardley, 2009): antisocial behavior toward opponents (eight items; e.g., deliberately 13 fouled an opponent; tried to injure an opponent) and antisocial behavior toward teammates 14 (five items; e.g., verbally abused a teammate, argued with a teammate). Participants were 15 presented with the 13 antisocial behavior items and were asked to indicate how often they engaged in each behavior while playing their main sport; responses were made on a 5-point 16 scale, anchored by 1 (never) and 5 (very often). Kavussanu and colleagues (Kavussanu et al., 17 18 2013; Kavussanu & Boardley, 2009) have provided extensive evidence supporting the validity 19 and reliability of the PABSS. In a study that included both observed and reported antisocial 20 behaviors similar to the ones measured by the PABSS (Kavussanu, Seal, & Phillips, 2006), 21 the correlation between the two sets of behaviors was very strong (r = .71). 22 **Procedure** 23 Prior to the beginning of the study, the research protocol was approved by the local research ethics committee; the same procedure was followed in the two subsequent studies. 24 Athletes were approached by one of the authors, who informed them of the study's aims, its 25

voluntary nature, and that honesty in responses was vital, the data would be used only for
research purposes, and the information would be kept confidential. Participants were asked to
complete the questionnaires with respect to their main team sport.
Results and Discussion
Descriptive statistics, Cronbach's (1951) alpha coefficients, and zero-order Pearson
correlations between moral identity, antisocial behavior, and gender are presented in Table 1.
Alpha coefficients were very good (range = .82–.86). This group of athletes had a relatively
strong sense of moral identity and reported engaging rarely to sometimes in antisocial
behavior while playing their sport. Moral identity was negatively related to antisocial
behavior toward both opponents and teammates; the effect sizes were moderate-to-large (rs –
.35,40). The mean scale values and the relationships identified in this study are in line with
those reported in previous research (e.g., Aquino & Reed, 2002; Kavussanu & Boardley,
2009; Kavussanu et al., 2013; Sage et al., 2006). Moral identity was also found to be higher in
females compared to males, which is also consistent with previous research (Aquino & Reed,
2002). Finally, males reported more frequent antisocial behavior than females, replicating
previous studies on sport morality (for reviews see Kavussanu, 2007, 2012).
Study 2
In the second study, we investigated the extent to which moral identity was related to
participants' anticipated guilt, if they were to commit an antisocial act, and, in turn, whether
this moral emotion would be associated with their antisocial sport behavior. We expected that
moral identity would be positively related to anticipated guilt in relation to an antisocial act
and negatively related to antisocial behavior. We also expected that anticipated guilt would
mediate the effects of moral identity on antisocial behavior.
Method

Participants and Procedure

1	Participants were male $(n = 160)$ and female $(n = 86)$ university students participating in
2	team sports, whose average age was 20.22 ($SD = 2.68$) years. Their main sport was soccer (n
3	= 119), netball (n = 46), field hockey (n = 37), rugby (n = 26), basketball (n = 9), korfball (n =
4	6) or lacrosse $(n = 3)$. At the time of data collection, participants had been competing in their
5	main sport for an average of 9.09 ($SD = 4.13$) years; the highest level at which they had
6	competed was club (41%), regional/county (49%), national (6%), and international (4%). The
7	procedure was identical to that described in Study 1.
8	Measures
9	Moral identity and antisocial sport behavior. These variables were assessed using the
10	scales described in Study 1.
11	Anticipated guilt. This emotion was assessed using the 5-item guilt subscale from the
12	State Shame and Guilt Scale (Marschall, Saftner, & Tangney, 1994). First, participants read
13	the following scenario, which was adapted from previous research (Stanger et al., 2012):
14	"While playing a critical match you are marking the opposing team's best player. Your
15	opponent is getting the better of you. You decide to deliberately foul your opponent which
16	results in them getting seriously injured". Next, participants were asked to imagine that they
17	had committed that foul and indicate how they would feel afterwards. The stem "After
18	injuring my opponent I would feel" was followed by items measuring guilt. Example items
19	are "remorse, regret" and "bad about what I had done" and responses were made on a 5-point
20	scale, anchored by 1 (not at all) and 5 (extremely).
21	Results and Discussion
22	Descriptive statistics, alpha coefficients, and zero-order correlations for all variables are
23	presented in Table 2. Cronbach's (1951) alpha coefficients were very good (α s = .83–.95) for
24	all measures. Athletes reported a relatively high moral identity; that they engaged rarely to
25	sometimes in antisocial behavior while playing sport; and that after deliberately fouling and

1	injuring an opponent, they would feel moderate levels of guilt. Moral identity was negatively
2	associated with antisocial behaviors towards opponents and teammates, and positively linked
3	to guilt. Thus, individuals, who placed greater importance on being a moral person, expected
4	to experience more guilt after having hurt another player. In addition, anticipated guilt was
5	negatively related to antisocial opponent behavior: Players who indicated that they anticipated
6	feeling less intense guilt after committing the bad foul, also tended to engage in antisocial
7	behavior. No significant relationships were noted between guilt and antisocial teammate
8	behavior. This may be because the behavior described in the scenario (with respect to which
9	participants indicated their anticipated guilt) was directed towards an opponent rather than a
10	teammate, and involved physical injury, which is more severe than verbal antisocial behaviors
11	typically directed toward teammates. The negative relationships between moral identity and
12	antisocial behavior identified in the first study were replicated in Study 2.
13	Mediation analysis using bootstrapping (Preacher & Hayes, 2008) and PROCESS for
14	SPSS v2.1 (Hayes, 2013) was conducted in order to examine whether anticipated guilt
15	mediated the relationship between moral identity and antisocial behavior. Results of this
16	analysis are presented in Figure 1, where it can be seen that moral identity predicted antisocial
17	opponent behavior both directly (-0.318 , 95% CI = -0.401 to -0.235) and indirectly, via
18	anticipated guilt (-0.042 , 95% CI = -0.087 to -0.015). Based on recommendations by
19	Preacher and Kelley (2011), the kappa-squared (κ^2) statistic, which is the ratio of the obtained
20	indirect effect to the maximum possible indirect effect, is reported as the effect size for
21	mediation. This is interpreted in terms of Cohen's (1988) effect size guidelines for squared
22	correlation coefficients, with values of .01, .09, and .25, representing small, medium, and
23	large effect sizes, respectively. The mediation effect was small-to-medium (κ^2 = .064, 95%
24	CI = .025 to .121) and was not moderated by gender, as shown by Hayes' (2015) index of
25	moderated mediation.

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Overall, these findings reveal that the effects of moral identity on antisocial opponent behavior could be explained, in part, by the intensity of guilt that participants anticipate feeling if they were to commit a foul that would result in injuring another player. These results provide preliminary evidence for the mediating role of anticipated guilt in the relationship between moral identity and antisocial behavior in sport. Study 3 The findings of Study 2 add to the literature showing that moral identity is negatively associated with antisocial behavior in sport (Kavussanu et al., 2013; Sage et al., 2006) and positively linked to negative emotional responses to abusive behaviour of others (Aquino et al., 2007). Study 2 also provided some evidence for mediation, but the evidence was based on cross-sectional data. In addition, in Study 2, antisocial behavior was measured in a general manner, by asking participants to indicate the frequency of their antisocial behavior while playing their sport, whereas anticipated guilt was assessed with respect to a specific scenario. This could explain, in part, why the mediation effect size was small to medium. In Study 3, we aimed to address these limitations using an experimental design and assessing both antisocial behavior and anticipated guilt with respect to the same specific behavior. We also examined moral judgment as a potential mediator of the effects of moral identity on antisocial behavior. It has been suggested that individual differences on moral identity have implications for the criteria one uses to judge the morality of the conduct (Hardy & Carlo, 2011). It is reasonable to expect that an individual who places high importance on being moral will view harmful behavior to be morally wrong. Indeed, Sage et al. (2006) found that male soccer players with a robust moral identity were less likely to judge antisocial behaviors as appropriate, while Aquino and Reed (2002) found that participants who placed high importance on being a moral person also reported more mature levels of moral reasoning, as measured by a three dilemma version of Rest's Defining Issues Test (1979). In

1	our research, we used the term moral judgment to refer to the cognitive evaluation or
2	judgment of the morality of the conduct, similar to Aquino et al (2007). Accordingly, we
3	hypothesized that higher moral identity would be associated with more severe judgments that
4	committing a transgression is morally wrong, and in turn, stronger anticipated guilt (Bandura,
5	1991; Stets & Burke, 2005; Stets & Carter, 2011). Thus, both these cognitive and emotional
6	responses were, in turn, expected to inhibit antisocial behavior.
7	The current study fills a gap in the literature by experimentally examining whether
8	moral identity inhibits antisocial behavior in sport, and, whether the effects of moral identity
9	on antisocial behavior are mediated by moral judgment and anticipated guilt. We
10	hypothesized that moral identity would lead athletes to judge a specific antisocial behavior to
11	be more morally wrong, anticipate experiencing more intense guilt, and report lower
12	likelihood of engage in the behavior. Moral judgment and anticipated guilt were expected to
13	mediate the effects of moral identity on antisocial behavior. In this study, we presented
14	participants with a scenario describing a specific antisocial behavior and asked them to
15	indicate how likely they were to engage in the behavior. Thus, the term antisocial behaviour
16	in study 3 refers to reported likelihood to behave antisocially. We use this term for simplicity
17	reasons and to maintain consistency with the other two studies reported in this manuscript.
18	Method
19	Participants
20	Eighty-six (48 males, 38 females) university students enrolled in an undergraduate sport
21	and exercise sciences programme participated in the study. Their mean age was 18.85 ($SD =$
22	1.13) years.
23	Procedure
24	Upon approval of the study by the local ethics committee, participants were randomly
25	assigned to either a moral identity (24 males, 18 females) or a control (24 males, 20 females)

1	group. Then, participants were administered a manipulation depending on their assigned
2	group, followed by completion of measures assessing the study variables and finally a
3	manipulation check. These are described in detail below.
4	Manipulation. First, participants completed the experimental manipulation, using the
5	method devised by Aquino and colleagues (Aquino et al., 2007, 2009) and used in previous
6	sport research (Kavussanu et al., 2012). Specifically, participants were presented with nine
7	words and were instructed to think about what each word means to them, and then to copy, by
8	hand, each word four times on a sheet of paper. Next, they were told to think about each of
9	the nine words and write a short story about themselves using each of the words at least once.
10	Finally, they were asked to re-read their story and circle each of the nine key words every
11	time it appeared in their story.
12	For participants in the moral identity group, the words, which referred to moral traits,
13	were: caring, compassionate, fair, friendly, generous, helpful, hardworking, honest, and kind
14	Asking participants to think about themselves in terms of these traits was expected to make
15	moral identity more salient in their working self-concept because the traits are strongly
16	associated with the moral self-schema (Aquino et al., 2007) thereby increasing the
17	accessibility of moral identity within the working self-concept. The control group performed
18	the same task but used nine words that referred to everyday household objects that were
19	devoid of moral content: book, car, chair, computer, desk, house, pen, street, and table.
20	Asking these participants to write and use nine words devoid of moral content was not
21	expected to activate the moral self-schema in the control group (Aquino et al., 2009).
22	Measures. Following the experimental manipulation, participants completed measures
23	of moral judgment and antisocial behavior with respect to a scenario - adapted from previous
24	research - describing an antisocial behavior (Kavussanu & Roberts, 2001; Stanger et al.,
25	2013). Participants read: "Imagine that you are playing in a very important match. The score

1	is tied and the game is almost over. Your opponent has the ball and is in a good position to
2	score. The only way to prevent them from scoring will result in them being hurt and
3	experiencing severe pain". In line with previous research (Kavussanu & Ring, in press;
4	Stanger et al., 2013), participants were asked to indicate (a) the extent to which they thought
5	that hurting their opponent was <i>morally wrong</i> on a 7-point scale (1 = not at all wrong; 7 =
6	extremely wrong) and (b) how likely they would be to hurt their opponent in such a situation,
7	on a 7-point scale ($1 = not \ at \ all \ likely; 7 = very \ likely$). These items measured moral
8	judgment and antisocial behavior (or likelihood of behave antisocially), respectively. The
9	specific described portrayed in the scenario is one of the behaviors included in the antisocial
10	opponent behavior subscale of the PABSS (Kavussanu & Boardley, 2009).
11	Next, participants completed a measure of anticipated guilt with respect to the same
12	scenario described above, with one exception: They were asked to imagine that they had
13	deliberately fouled their opponent to prevent them from scoring, which caused them to
14	experience severe pain. Following the scenario, participants were asked to indicate how they
15	would anticipate feeling after hurting their opponent in this situation. They responded to the
16	stem "After hurting my opponent I would feel" followed by the 5-items from the guilt
17	subscale of the State Shame and Guilt Scale (Marschall et al., 1994), as per Study 2 above.
18	Manipulation check. At the end of the session, participants completed a manipulation
19	check. They were asked to think about the story they wrote, and indicate, on a 7-point scale,
20	anchored by 1 (to some extent) and 7 (to a great extent), how much the story reflected how
21	they see themselves from the perspective of a moral person, a student, and a member of an
22	organization. A 2 Group (moral identity, control) \times 2 Gender (male, female) ANOVA
23	revealed that the moral identity group ($M = 5.34$, $SD = 1.15$) provided significantly higher
24	moral ratings than the control group $(M = 3.28, SD = 1.91), F(1, 80) = 34.70, p < .001, \eta_p^2 =$

- 1 .30. The two groups did not differ on the other items, and there were no gender differences.
- 2 Thus, the manipulation check confirmed that our manipulation was successful.

3 Results and Discussion

- 4 In the analyses reported below, we controlled for gender, because previous research has
- 5 documented gender differences in emotion and moral variables (e.g., Conroy, Silva,
- 6 Newcomer, Walker, & Johnson, 2001; Kavussanu, Stamp, Slade, & Ring, 2009; Whittle,
- Yucel, Yap, & Allen, 2011). Partial eta-squared (η_p^2) is reported as the effect size, and equals
- 8 the adjusted R^2 obtained in regression analyses (Tabachnick & Fidell, 2007); values of .02,
- 9 .13 and .26 for η_p^2 indicate small, medium and large effect sizes, respectively (Cohen, 1992).
- 10 Separate 2 Group (moral identity, control) ANCOVAs (controlling for gender) revealed that,
- 11 compared to the control group, the moral identity group judged that the behavior described in
- 12 the scenario was more morally wrong, F(1, 83) = 5.25, p < .03, $\eta_p^2 = .06$ (Figure 2A),
- anticipated feeling more guilt if they had hurt their opponent, F(1, 83) = 5.32, p < .03, $\eta_p^2 =$
- .06 (Figure 2B), and reported less likely antisocial behavior, F(1, 83) = 4.71, p < .04, $\eta_D^2 = .05$
- 15 (Figure 2C).
- A serial-step mediation analysis was conducted employing bootstrapping using the
- 17 PROCESS SPSS macro (Hayes, 2013) to determine whether moral judgment and anticipated
- guilt mediated the effects of moral identity on antisocial behavior. As can be seen in Figure 3,
- moral identity negatively antisocial behavior indirectly via moral judgment and, in turn, via
- anticipated guilt (point estimate of -.092, 95% CI = -.303 to -.016). When controlling only
- 21 for moral identity, moral judgment was a significant negative predictor of antisocial behavior
- $(\beta = -.36, p < .001)$. However, when controlling for guilt this relationship was attenuated ($\beta =$
- -.24, p = .02). In contrast, when controlling for only moral identity, guilt negatively predicted
- 24 antisocial behavior ($\beta = -.44$, p < .001), but still remained a strong negative predictor of

1 antisocial behavior when also controlling for moral judgment ($\beta = -.35$, p < .001). These 2 analyses support the hypothesized sequencing of the mediating effect. 3 In sum, our findings revealed that the effects of moral identity on antisocial behavior 4 can be explained in part by augmented judgments that behaving antisocially in this situation 5 would be morally wrong, and in turn, increased anticipated feelings of guilt if players were to 6 harm another player. These findings provide experimental evidence that moral identity 7 reduces players' likelihood to act antisocially by heightening their moral judgment, which, in 8 turn, increases their own anticipated feelings of guilt with regard to engaging in an antisocial 9 act. 10 **General Discussion** 11 The construct of moral identity has recently received attention in sport psychology (e.g., 12 Sage & Kavussanu, 2010), with some evidence indicating a link between moral identity and 13 antisocial behavior toward opponents (Kavussanu et al., 2013; Sage et al., 2006) and 14 teammates (Kavussanu et al., 2013). However, this evidence is based on cross-sectional data, 15 precluding assertions about the direction of causality. Moreover, the process through which moral identity may affect antisocial behavior has not been investigated in previous research. 16 17 We conducted two cross-sectional studies and one experiment to examine whether moral 18 identity influences antisocial behavior in sport and whether these effects occur through moral 19 judgment and anticipated guilt. 20 A consistent finding across the two cross-sectional studies was the negative relationship 21 between moral identity and antisocial behavior toward both opponents and teammates. The 22 effect size was medium to large. Interestingly, the relationship was somewhat stronger for behavior toward opponents compared to teammates. This may be due to the nature of 23 24 behaviors included in the two antisocial behavior subscales. Specifically, opponent behaviors such as trying to injure an opponent, physically intimidating and deliberately fouling an 25

1 opponent, and breaking the rules of the game, are somewhat more severe from an ethical 2 point of view compared to acts of arguing, swearing, and verbally abusing, which are some of 3 the antisocial teammate behaviors that we measured. Our findings replicate the results of 4 previous research (Kavussanu et al., 2013; Sage et al., 2006) using two large samples 5 providing further support for the role of moral identity on antisocial behavior in sport. The 6 findings show that those athletes who view being moral as an important part of their sense of 7 self, are less likely to engage in antisocial behavior toward not only their opponents but also 8 their teammates. 9 In Study 3, we experimentally primed moral identity to examine its effects on antisocial 10 behavior. Participants responded to a scenario that described a hypothetical situation, where 11 they had the opportunity to deliberately foul an opponent leading him or her to experience 12 severe pain. Participants in the moral identity group were less likely than those in the control 13 group to indicate that they would hurt their opponent if they were in this situation, providing 14 the first experimental evidence for the causal role of moral identity on antisocial sport 15 behavior. Our findings are in line with previous research that has reported a link between moral identity and antisocial behavior in sport (Kavussanu et al., 2013; Sage et al., 2006) and 16 17 extend the findings of Aquino et al. (2009), who showed that individuals with a strong moral 18 identity are less likely to lie in a salary negotiation. 19 A novel contribution of the present research is the mediating role of anticipated guilt on 20 the relationship between moral identity and antisocial sport behavior. Thus, participants 21 whose moral identity was primed were more likely to indicate that they would feel guilt if 22 they deliberately fouled their opponent leading them to experience pain. This emotional 23 response in turn predicted antisocial behavior, such that participants who expected to 24 experience guilt were less likely to indicate that they would hurt their opponent. Our findings 25 represent the first experimental evidence that moral identity affects antisocial behavior via its

1	effects on anticipated guilt. Although previous studies have reported a link between moral
2	identity and negative emotions, such studies have predominantly focused on evaluating the
3	conduct of others (e.g., Aquino et al., 2007; Kavussanu et al., 2012), rather than acts
4	committed by the self. Our findings extend this work and are in line with previous research
5	that has shown that anticipated guilt is likely to deter someone from transgressive behavior
6	(Bandura et al., 1996; Stanger et al., 2012, 2013).
7	Another novel contribution of our research is the influence of moral identity on moral
8	judgment. Specifically, participants in the moral identity group were more likely to indicate
9	that it would be morally wrong to hurt their opponent. Bringing moral identity to the working
10	self concept heightened the evaluation of the morality of the conduct thereby leading to
11	anticipated guilt, and in turn to less likely antisocial behavior. In their seminal work
12	describing the construct of moral identity, Aquino and Reed (2002) found that participants
13	who placed high importance on moral identity also reported more mature moral reasoning.
14	Our findings support and extend this research by indicating, in an experimental setting, that
15	moral identity augments judgments about the morality of the conduct; the findings are also in
16	line with previous research in sport (Sage et al., 2006) and with proposals that the criteria for
17	judging behavior often stem from individual differences in the centrality of moral identity
18	(Hardy & Carlo, 2011).
19	Importantly, moral judgment mediated the effects of moral identity on antisocial
20	behavior via its effects on guilt. Making moral identity salient may have made participants
21	more sensitive to moral issues, leading them to judge a behavior that is harmful to others as
22	morally wrong. This in turn elicited anticipated guilt that acts as deterrent of antisocial
23	behavior. That judgment, guilt, and behavior were in the hypothesized direction in the moral
24	identity group supports the view that moral identity is a source of moral motivation (Aquino
25	& Reed, 2002; Blasi, 1984). Our findings have theoretical implications for the social

- cognitive model of moral identity (Aquino et al., 2009; Aquino, McFerran & Laven, 2011).
 They suggest a mechanism through which moral identity could influence moral behavior,
 highlighting the important role of moral cognition and moral emotion in this process.
 - **Limitations and Future Research Directions**

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5 Although our research provided some interesting insights, it also has some limitations, 6 which need to be considered when interpreting the findings. First, we measured behavior 7 using self-reports, thus we relied on participants accurately indicating their previous and 8 future antisocial behavior. Although we emphasized the confidentiality of the findings and 9 responses were anonymous, self reports are susceptible to bias. Future research could examine 10 actual behavior (e.g., Kavussanu et al., 2006, 2009). Second, in Study 3, we measured moral judgment and antisocial behavior using only 11 12 one item, in line with previous research (e.g., Stanger et al., 2012, 2013; Stephens & 13 Bredemeier, 1996). We did this because we were interested in judgment and reported 14 likelihood to act with respect to a single antisocial behavior. Single-item measures are often 15 used when the construct is simple and single-faceted, and in fact it is very difficult to develop many different items for such simple constructs without the items being redundant (e.g., 16 17 Poon, Leung, & Lee, 2002). Although we are not able to assess the reliability of these 18 measures, both moral judgment and antisocial behavior evidenced the anticipated 19 relationships with other variables (see Figure 3), providing evidence for their validity. 20 Nonetheless, future studies should attempt to replicate the present findings with measures of 21 moral judgment and behavior that consist of more than one item, as multi-item measures are 22 preferable to single-item ones (Diamantopoulos et al., 2012). 23 Third, anticipated guilt in Studies 2 and 3 as well as judgment and behavior in Study 3 were assessed in relation to one hypothetical situation. Although this situation – in which 24

players have the opportunity to deliberately foul and hurt opponents – is relatively common

1 (Kavussanu & Boardley, 2009), the conditions that could influence judgment, emotion and 2 behavior may vary depending on other factors. For example, Aguino et al. (2011) showed that 3 the percentage of participants, who had high moral identity centrality and lied in a salary 4 negotiation was higher when performance incentives were present than absent. Future 5 research could examine the effects of moral identity on antisocial behavior under different 6 conditions, for example, by manipulating the extent to which officials are likely to sanction 7 the transgression, the levels of provocation in the situation, and the importance of the situation 8 to the individual. Finally, the utility of other models of moral identity (e.g., Stets & Carter, 9 2011) in predicting antisocial behavior in sport could be investigated. 10 Conclusion 11 Understanding why people engage in antisocial sport behavior is an important topic of 12 investigation with implications for the quality of the sport experience. The findings of the present research extend previous literature by providing empirical support for the social 13 cognitive model of moral identity (Aquino et al., 2009; Aquino & Reed, 2002). We found that 14 15 moral identity led to less likely antisocial conduct both directly and indirectly via augmenting

anticipated feelings of guilt. Our findings have important implications for our understanding

that moral identity is worthy of consideration by practitioners, who wish to reduce antisocial

of the process through which moral identity inhibits antisocial behavior, but also demonstrate

behavior in sport.

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Variable	М	SD	1	2	3
1. Moral identity	5.86	0.89	(.82)		
2. AB opponent	2.40	0.77	40**	(.86)	
3. AB teammate	2.01	0.69	35**	.48**	(.82)
4. Gender	0.47	0.50	.21**	38**	44**

AB = antisocial behavior. Gender was coded as 0 for males and 1 for females. Possible range was 1 -7 for moral identity and 1-5 for the two antisocial behaviors. Alpha coefficients for each measure are presented in brackets on the diagonal.

^{**} *p* < .01.

Variable	M	SD	1	2	3	5
1. Moral identity	5.58	1.04	(.86)			
2. AB opponent	2.50	0.77	49**	(.86)		
3. AB teammate	2.26	0.75	33**	.55**	(.83)	
4. Anticipated guilt	3.40	0.91	.30**	32**	11	(.85)
5. Gender	0.35	0.48	.37**	38**	38**	.18**

AB = antisocial behavior. Gender was coded as 0 for male and 1 for female. Possible range was 1 -7 for moral identity and 1-5 for all other variables.

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^{*}*p* < .05; ***p* < .01.

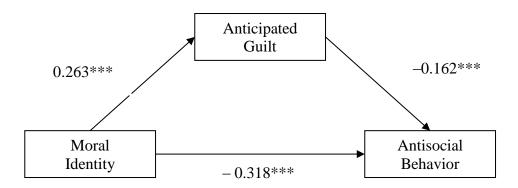


Figure 1. Effects of moral identity on antisocial behavior toward opponents, in Study 2.

Values refer to standardized regression coefficients; the uncorrected coefficient is shown in brackets.

*** *p* < .001.

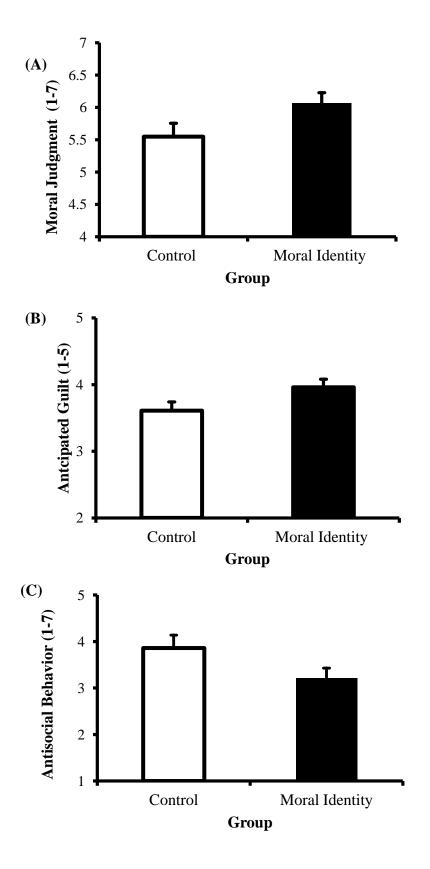


Figure 2. Effects of moral identity on moral judgment (panel A), anticipated guilt (panel B), and antisocial behavior (panel C) in Study 3.

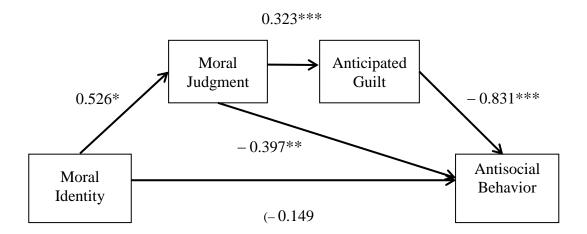


Figure 3. Effects of moral identity on anusocial behavior, in Study 3. Moral identity group was coded 1, and the control group was coded 0. Values are unstandardised regression coefficients.

^{*} p < .05; ** p < .01, *** p < .001.