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# Using Learning Space to Enhance Translational Learning through OSCEs

**Ann Sunderland**

Director of Clinical Skills & Simulation

**Andrew Martin**

Senior Lecturer in Clinical Skills & Simulation



learningspace®



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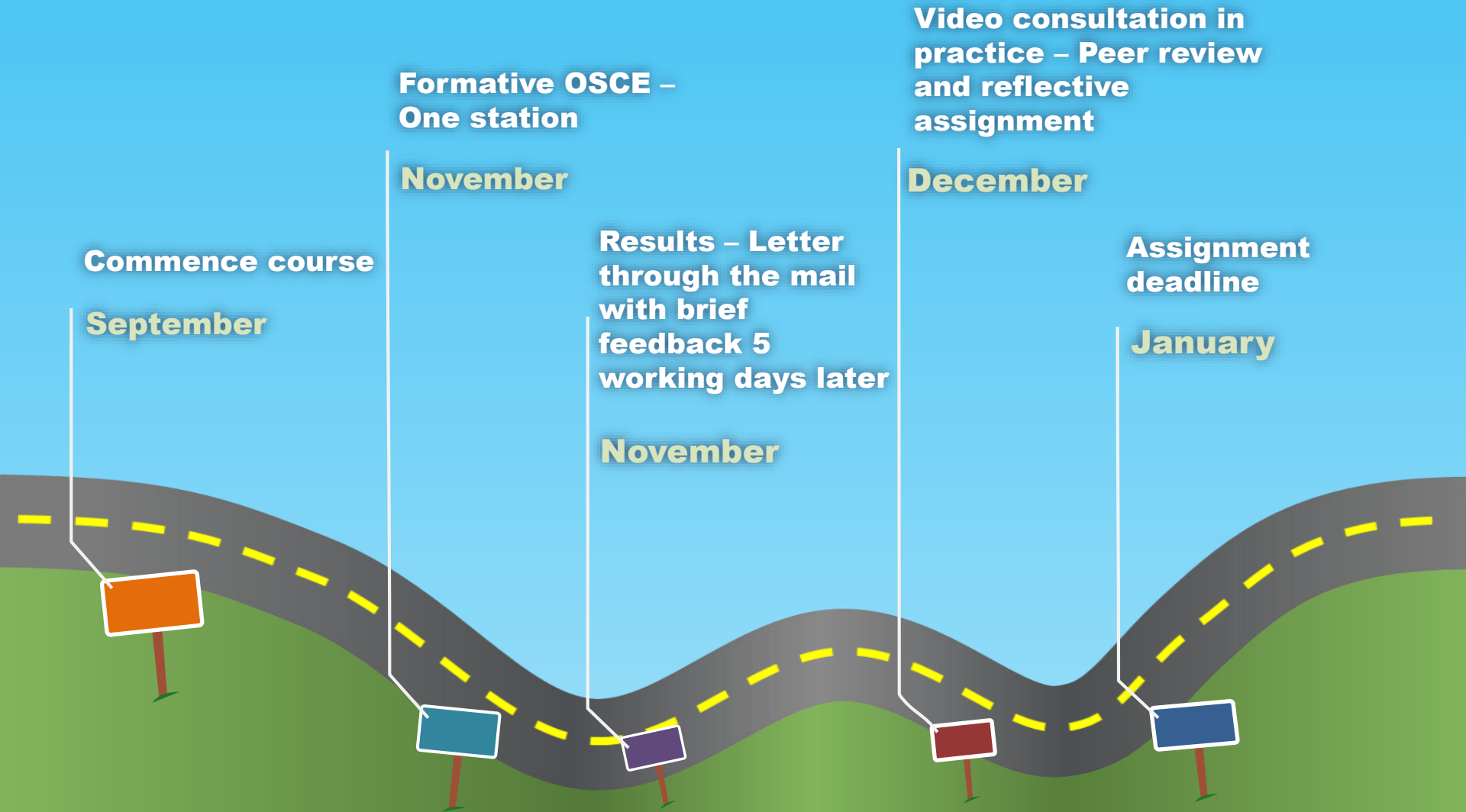
# Workshop Learning Outcomes

- To explore how Learning Space can enhance student feedback
- To recognise how Learning Space can strengthen quality assurance mechanisms
- To identify how Learning Space can support academic roles in assessment
- To consider how simulated practice can be linked to academic assessment

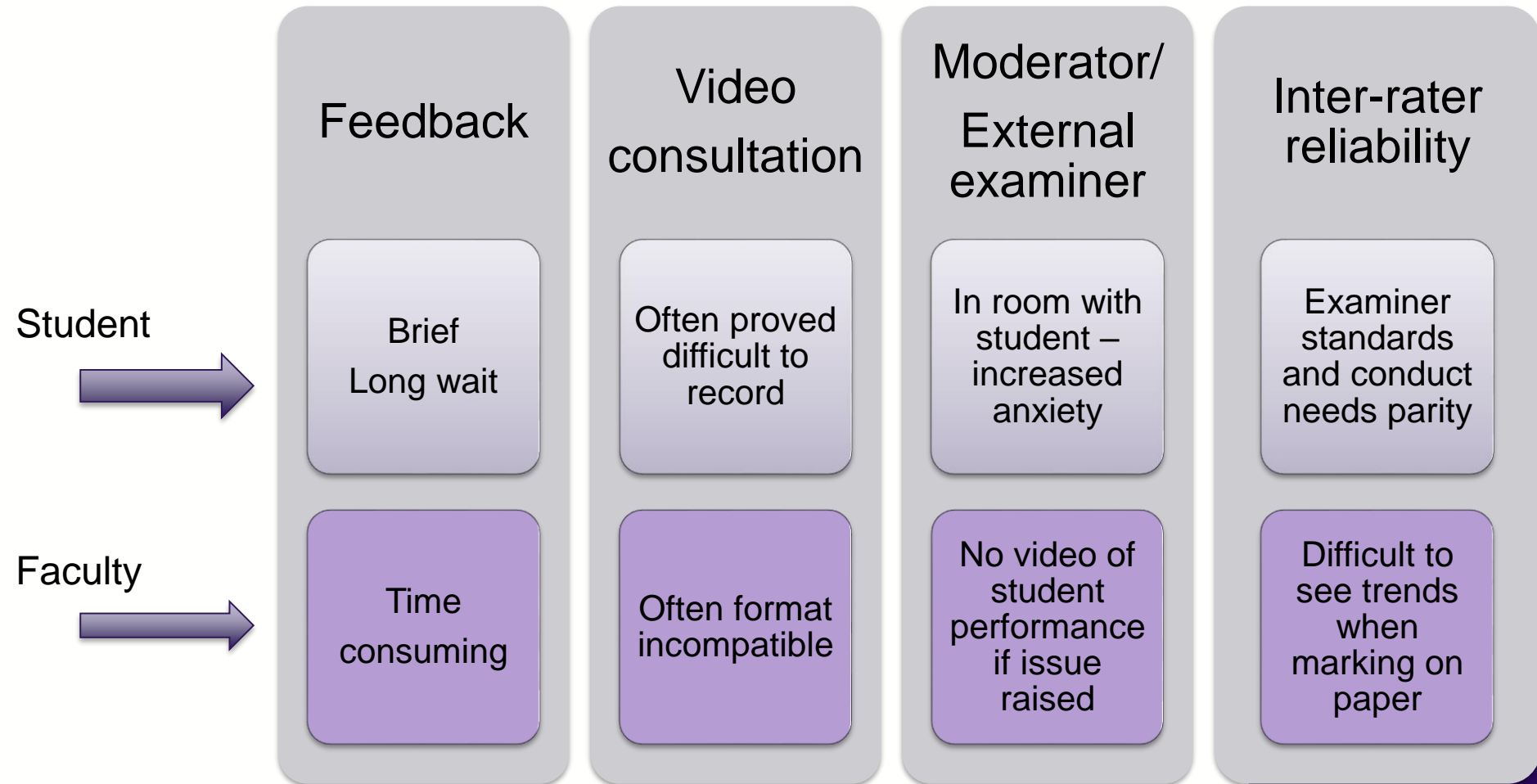
# Case study: PGDip Advanced Practice

- Course commenced in 2001 initially just for nurses working in primary care
- Now multidisciplinary programme run part time over 18 months (primary and secondary care nurses, pharmacists, paramedics and physiotherapists)
- Two clinical modules, each involving OSCEs
- Focus on formative OSCEs (1 x 20 minutes)

# Student Journey Pre Learning Space



# Pre Learning Space



# Journey Post Learning Space



Assignment completed- January  
Clear links between theory and practice

4

Formative OSCE video used for reflective  
assignment

3

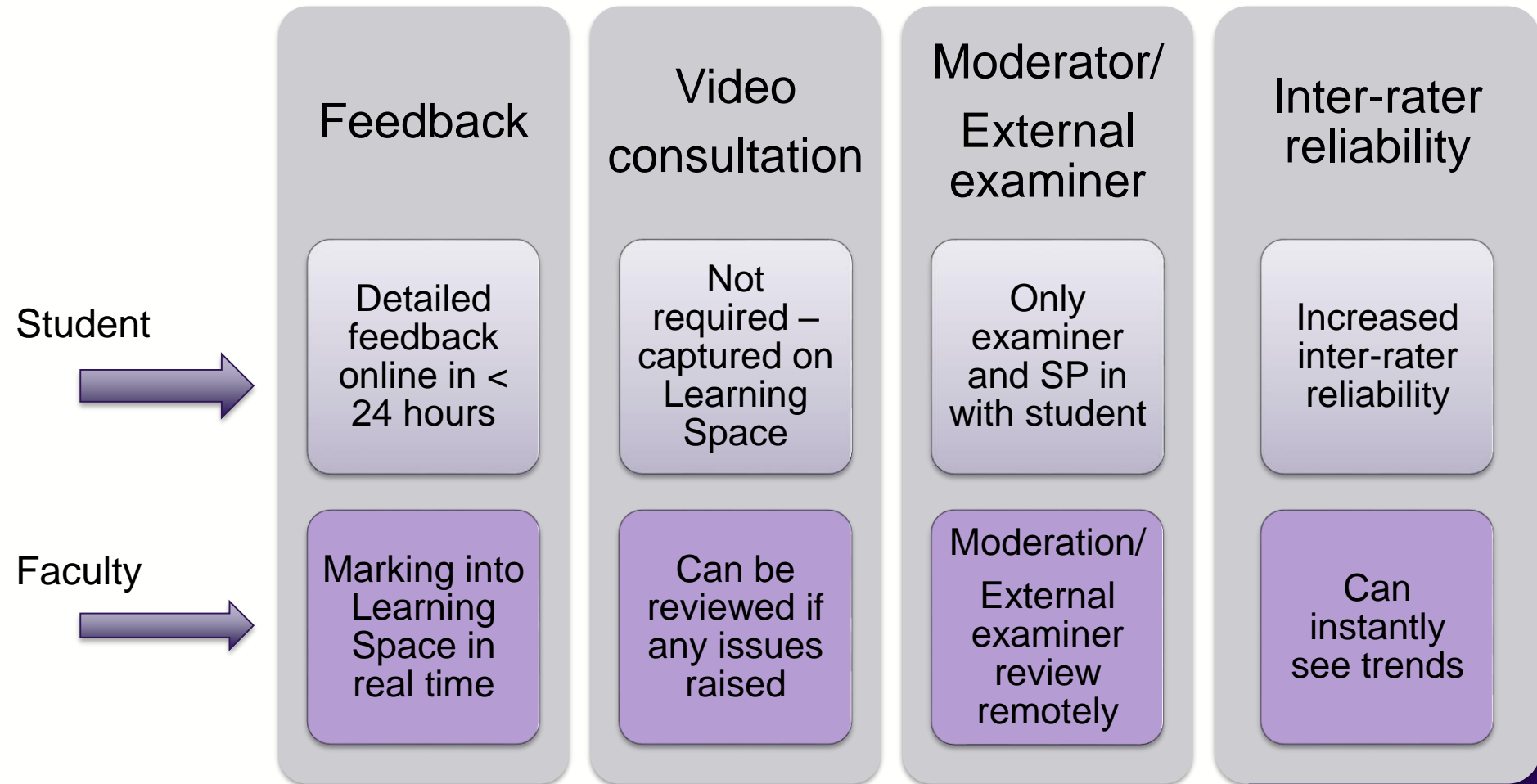
Feedback – Same or next day  
• Online access to video, examiner  
marks/comment and SP feedback

2

Formative OSCE – November  
Moderator not present at time of OSCE but  
reviews online

1

# Post Learning Space



**Fully transparent process**



# Translational learning: applying theory to practice

- Mean increase of 9% in assignment marks (improved critical reflection)
- Clear links between video consultation and assignment brief
- Anecdotal evidence from practice demonstrates reduced transition time from “observer” to “do-er”
- Increased confidence and competence at summative OSCEs
- Increased positive feedback from managers

# OSCE examiners needed!



Andy has just undertaken an OSCE which has been recorded on Learning Space.

We'd like you to mark his performance.

<https://meti.leedsbeckett.ac.uk>

# Feedback



Please log in to Learning Space using your allocated student email and password.

Click on “data entry” to complete the short questionnaire.

Thank you.

<https://meti.leedsbeckett.ac.uk>

# The future...



- Automated OSCE scheduling
- Virtual case studies
- Educational prescriptions
- SP marking via iPad
- Developing an OSCE bank that can be shared with other Learning Space users
- Learning Space user forum
- CAE reference site

# Thank you for listening. Any questions?

Contact details:

Ann Sunderland

[A.Sunderland@leedsbeckett.ac.uk](mailto:A.Sunderland@leedsbeckett.ac.uk)

Andrew Martin

[A.J.Martin@leedsbeckett.ac.uk](mailto:A.J.Martin@leedsbeckett.ac.uk)

