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# The Only Constant is Change

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Leeds Metropolitan University





# Leeds Metropolitan University

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28'000 students (predominantly on campus)

1200 Academic Staff

18 Schools

4 Faculties





Welcome Home

What is this?




# Heraclitus - (c. 535 – c. 475 BC)

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"Nothing endures but change"

"Everything flows, nothing stands still"

# What makes people resistant to change?

 Text **104705** and your  
message to **+447624806527**

 Tweet **@digisim 104705**  
and your message

 Submit responses at  
**PollEv.com/digisim**

Submit via Poll or Shout!

[http://www.polleverywhere.com/free\\_text\\_polls/ATontiR9D5eT153](http://www.polleverywhere.com/free_text_polls/ATontiR9D5eT153)

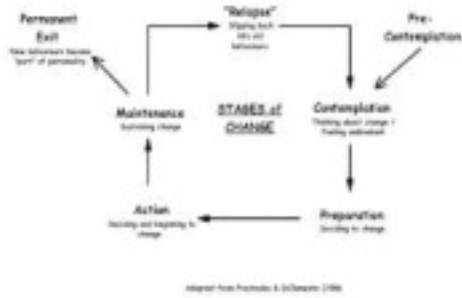
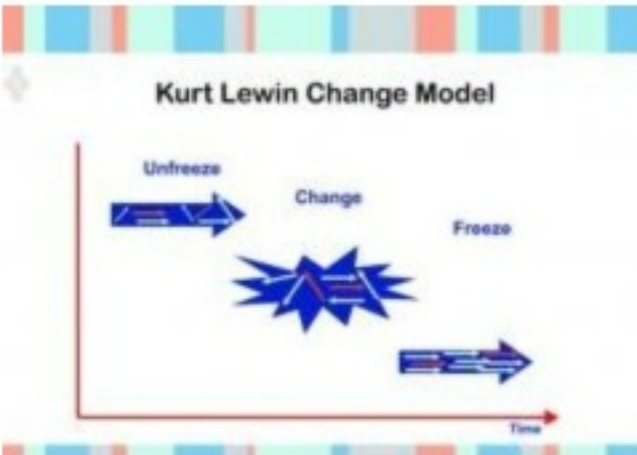
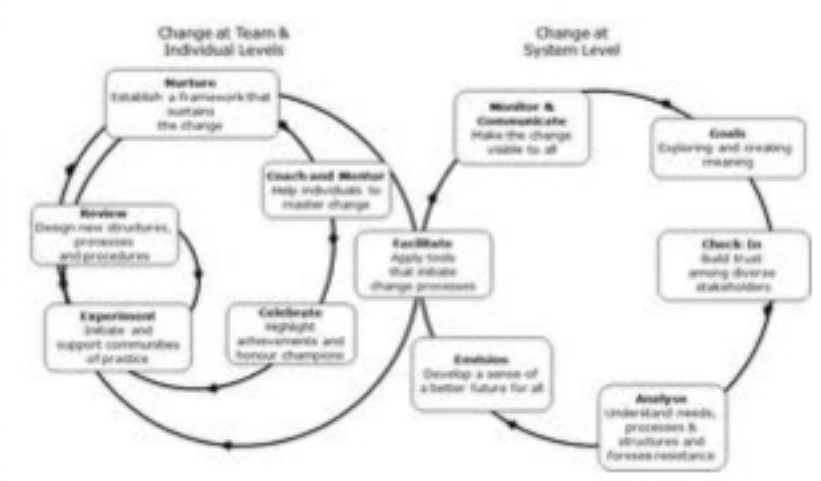
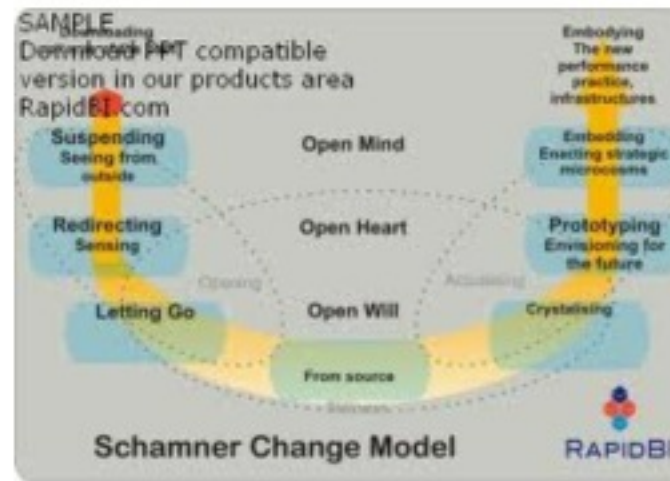
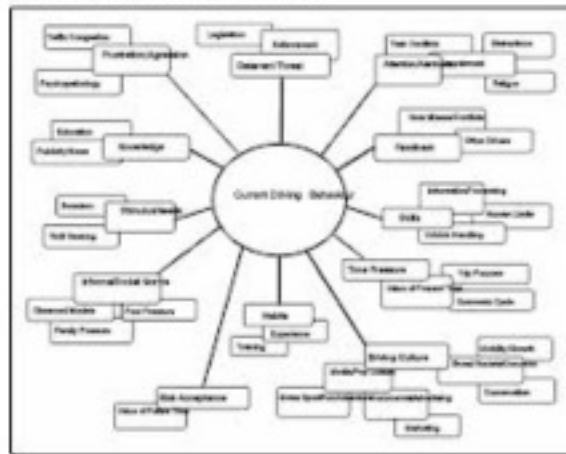
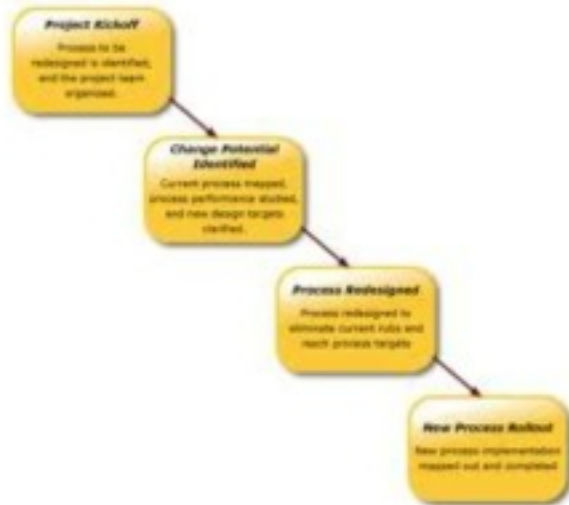
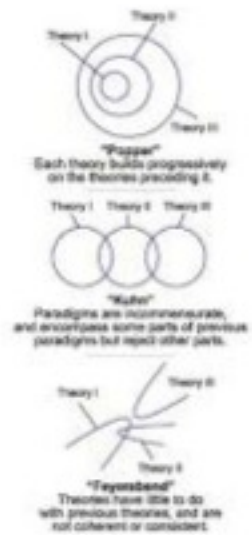
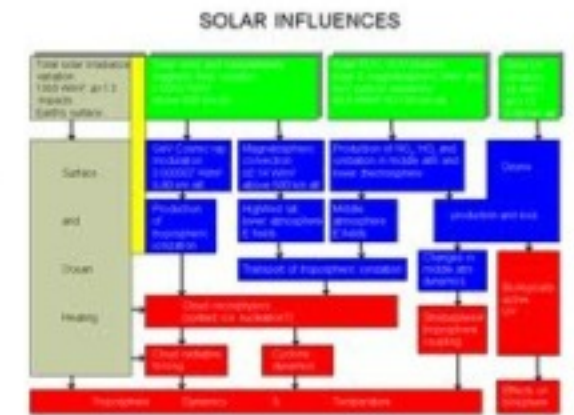
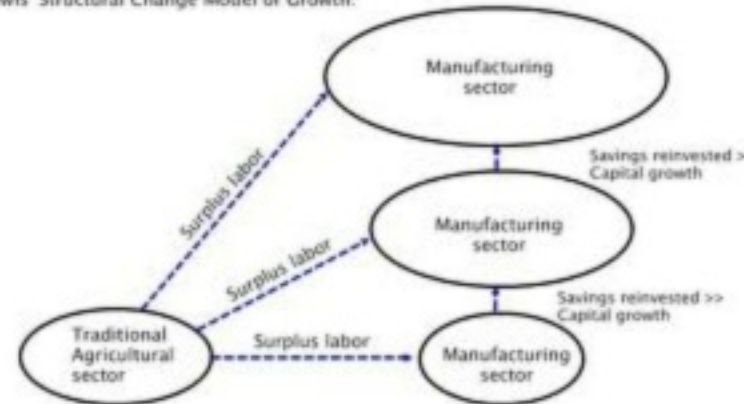


Figure 1 Conditions Influencing Driver Behaviour



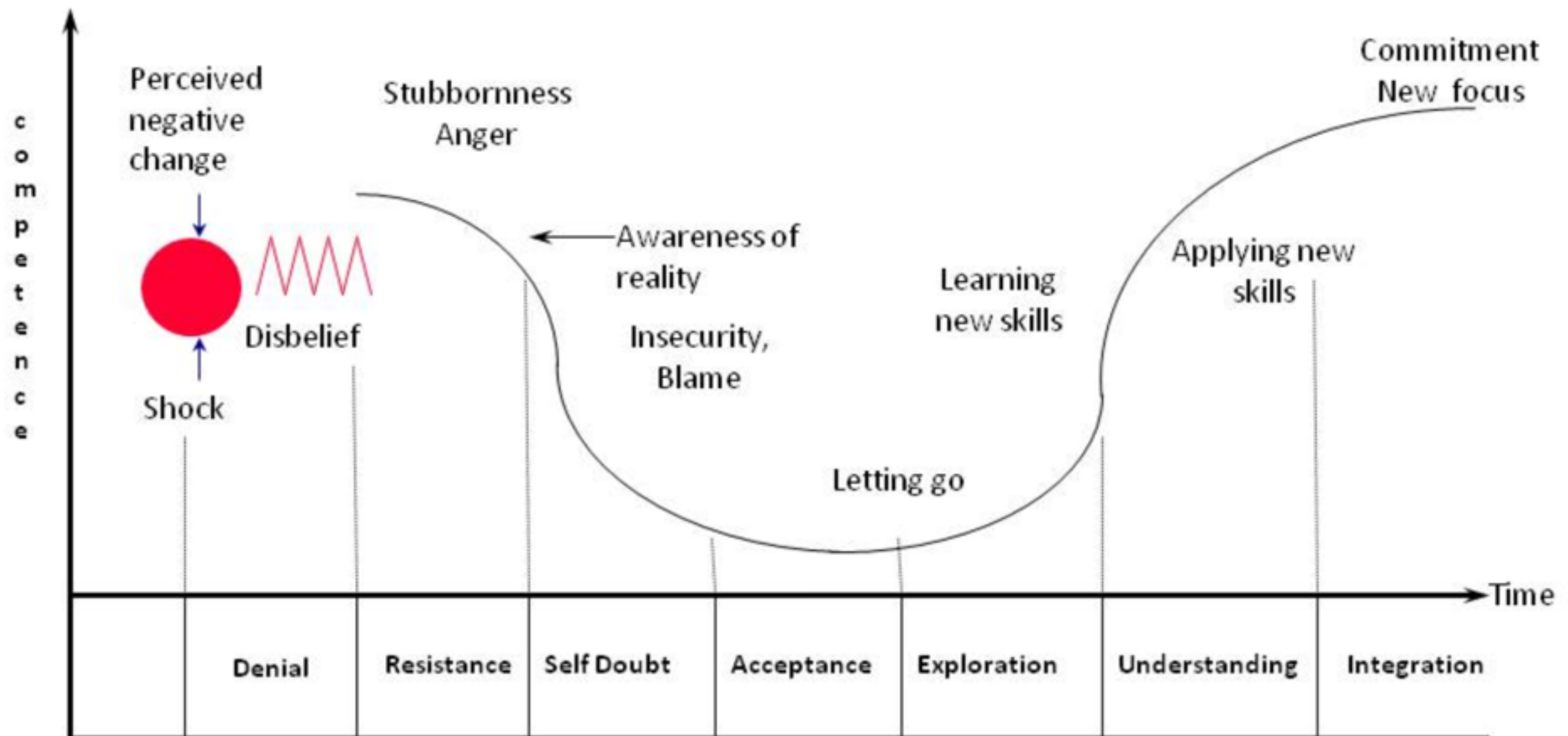
Lewis' Structural Change Model of Growth:



# Models of Change

# Stages of Grief: Kübler-Ross

## Psychological Reactions to Change



Adapted from the work of Elizabeth Kubler-Ross





Question Break?



# Psychological Reactions to Change



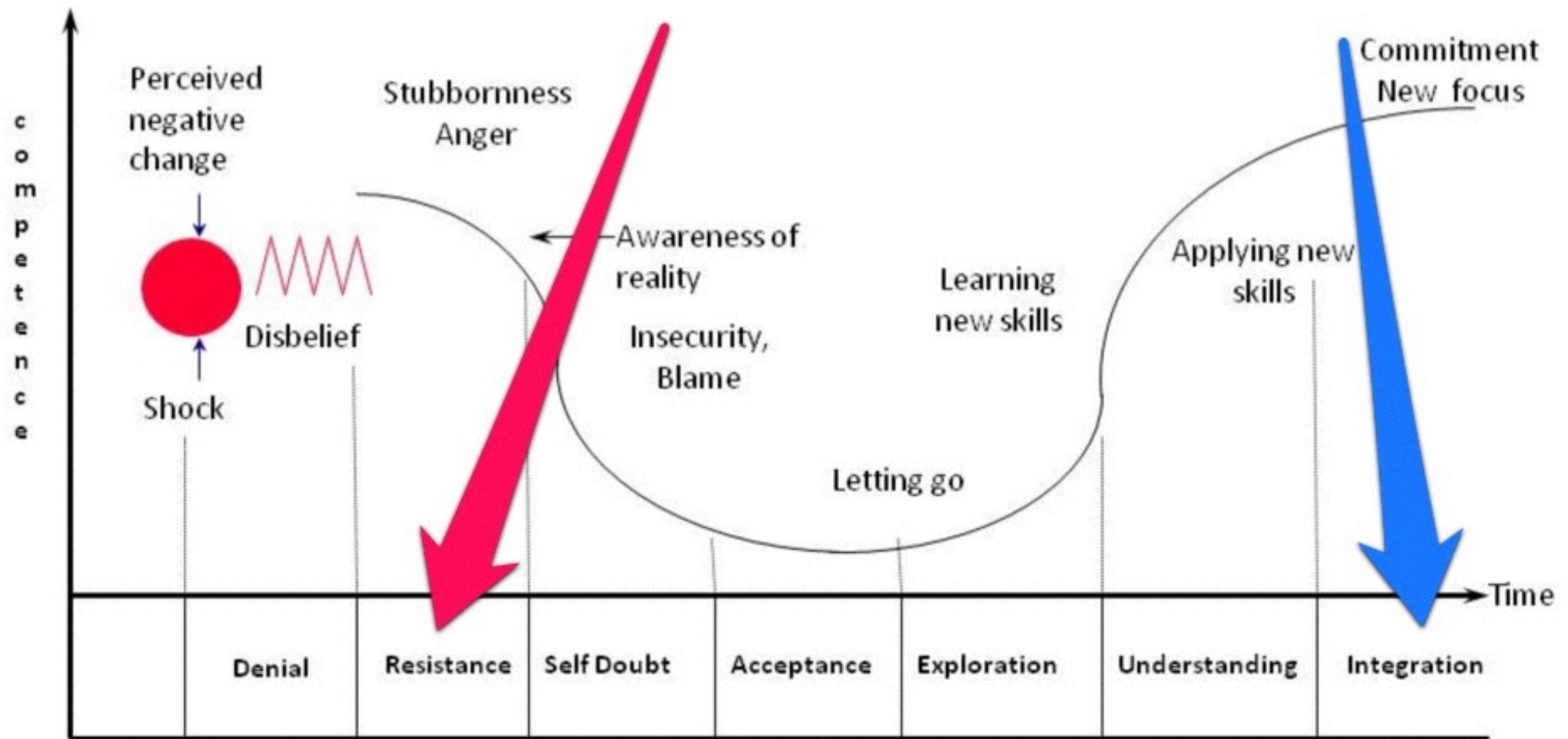
Adapted from the work of Elizabeth Kubler-Ross

Working Through the  
Resistance

Involvement



# Psychological Reactions to Change

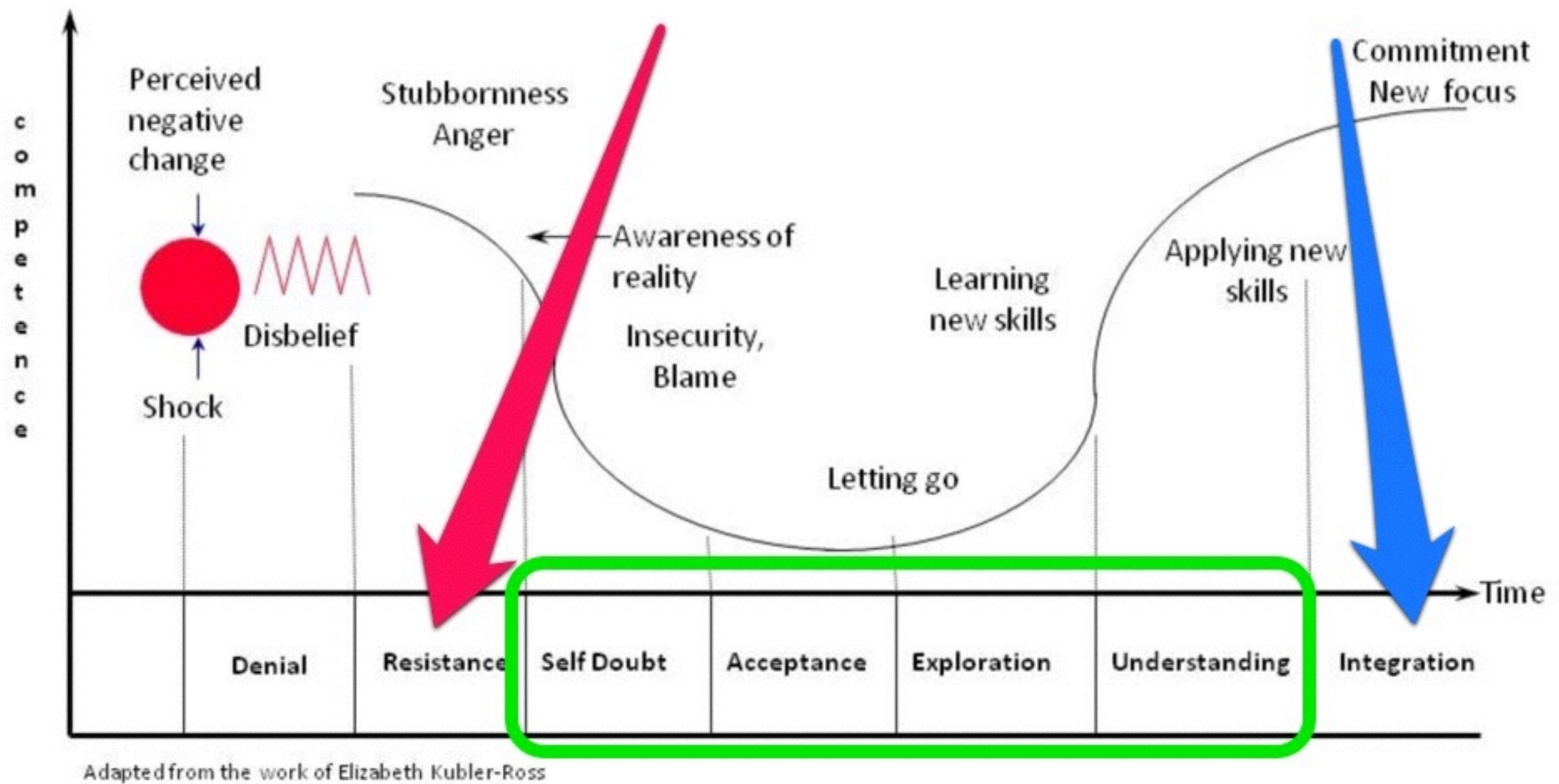


Adapted from the work of Elizabeth Kubler-Ross

Moving to integration

Guidance & Support

# Psychological Reactions to Change



Managing the Change

Staff Development



You will leave here with a problem solved.  
(Or at least halved).

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1. Think of an activity in your job at the moment where you have resistance from a colleague or client.
2. Turn to your neighbour and tell them about it.
3. Ask your neighbour for one piece of advice to help the other party move towards acceptance.



It's all about  
content.





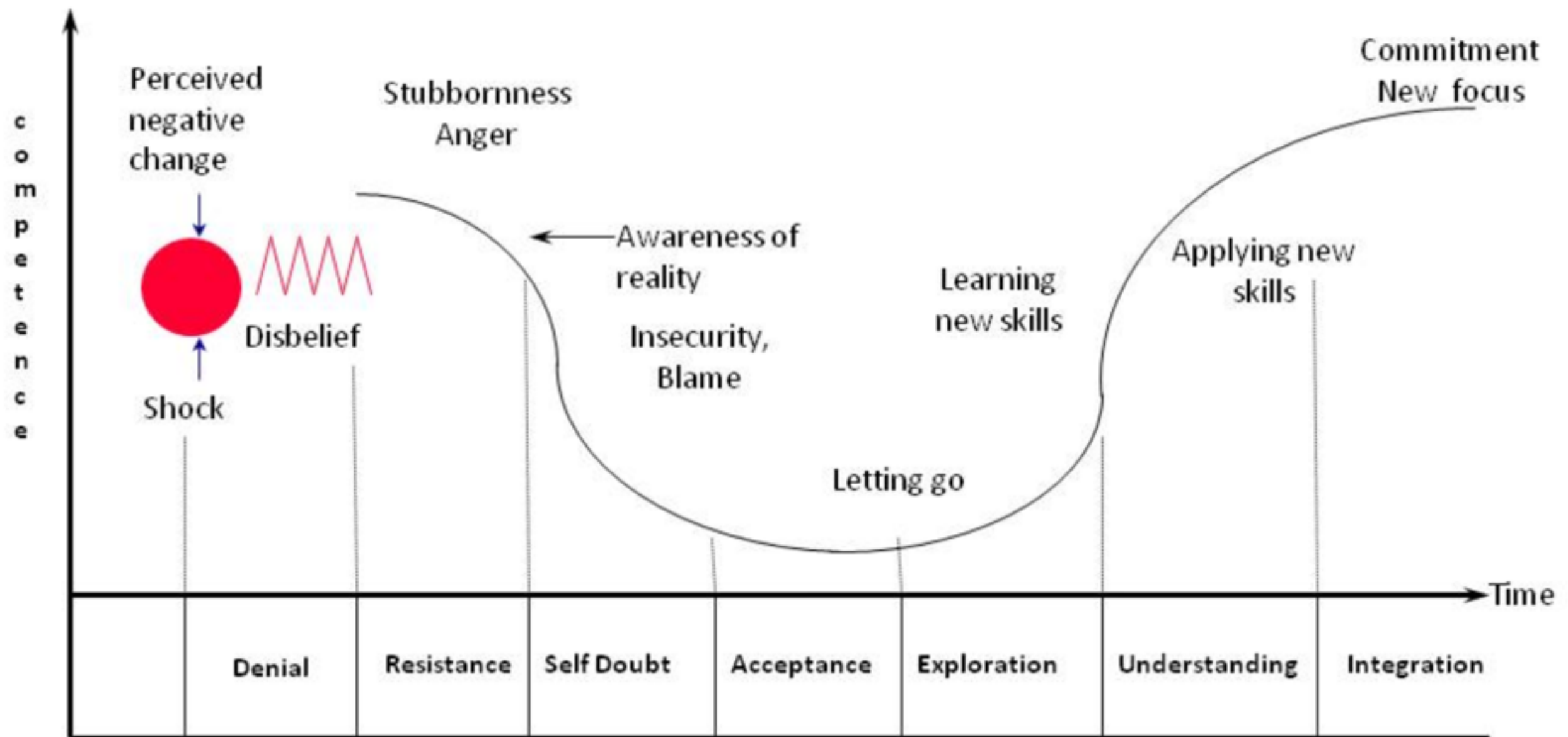
A bumpy road.

No Quick Win



# Stages of Grief: Kübler-Ross

## Psychological Reactions to Change



Adapted from the work of Elizabeth Kubler-Ross



# E-Learning Approach

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- Developmental process
- Demonstrate benefits
- Shared experience
- Building foundations
- Changing attitudes
- Engaging academics
- Adapting & Evolving.

LEARN  
from yesterday  
LIVE  
for today  
HOPE  
*for tomorrow*

ALBERT EINSTEIN

# Example Activity within E-Learning Role

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- Digital Literacy Embedding

- [http://www.leedsmet.ac.uk/staff/files/UG\\_Embedding\\_Digital\\_Literacy.pdf](http://www.leedsmet.ac.uk/staff/files/UG_Embedding_Digital_Literacy.pdf)
- [http://repository.leedsmet.ac.uk/main/view\\_record.php?identifier=6690&SearchGroup=Open+Educational+Resources](http://repository.leedsmet.ac.uk/main/view_record.php?identifier=6690&SearchGroup=Open+Educational+Resources)

- E-Learning Strategy & Implementation Plan

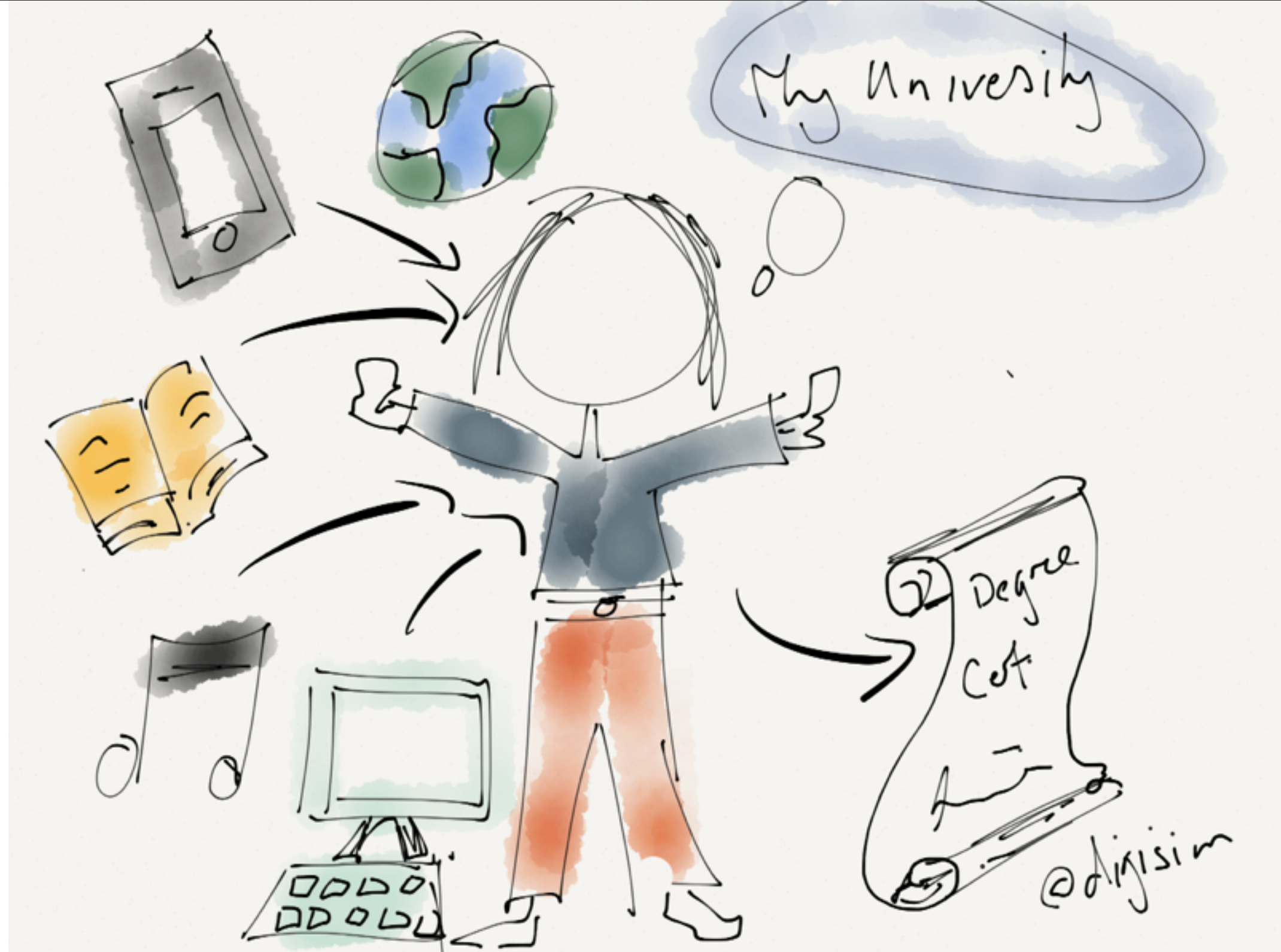
- <http://www.leedsmet.ac.uk/staff/centre-for-learning-and-teaching.htm>

- Google Apps & Tablets - funding cross institutional projects.



# Points for Discussion

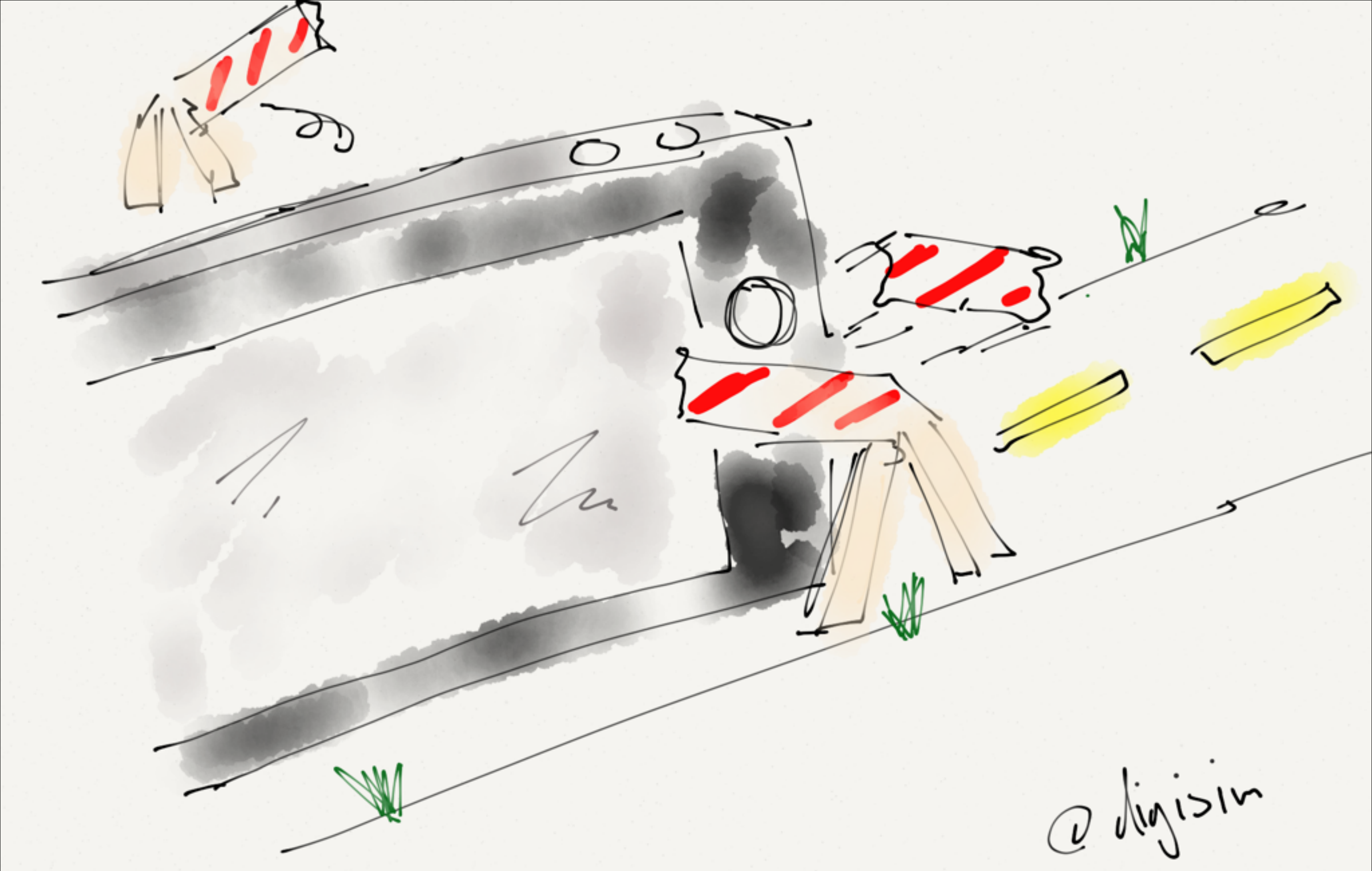
Over to You



# Motivations for Using Learning Technology

Student & Teacher





Potential Barriers

How do you overcome them?

# ML - Learning

Goals of ML

ML - part of ML

VLE

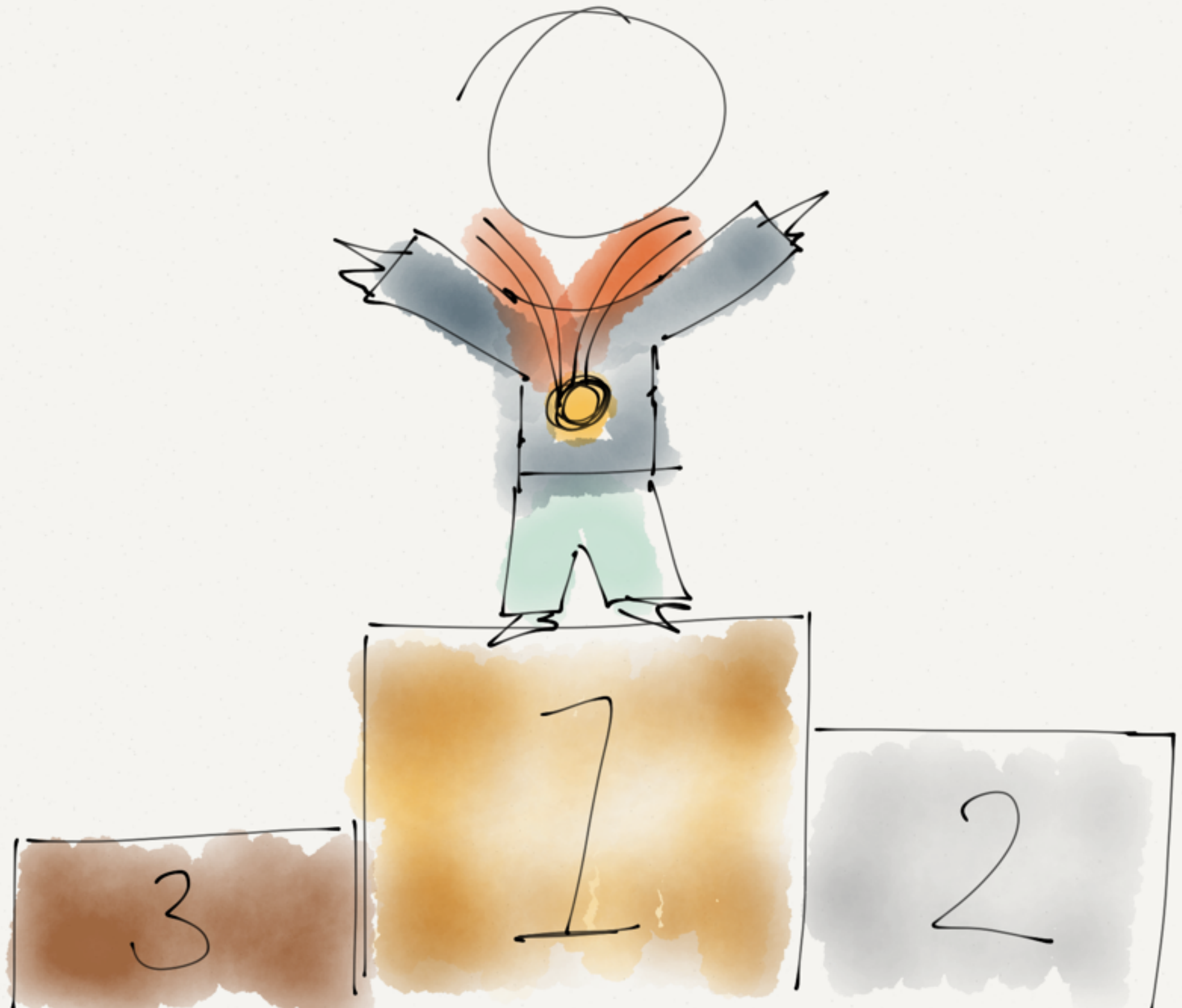
Classroom tech

e-activities

SO Qual media

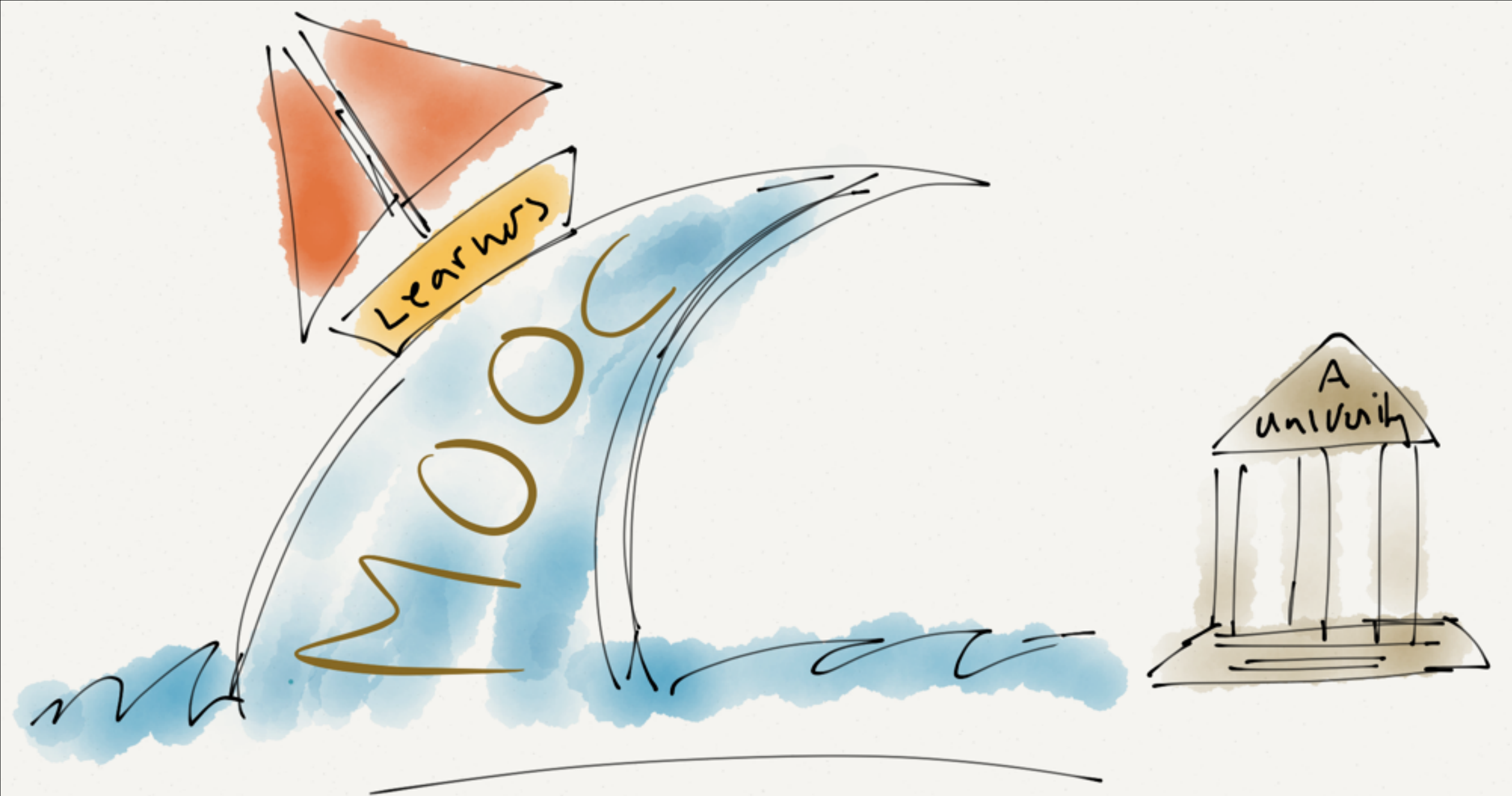
MLable learning





Measuring Success

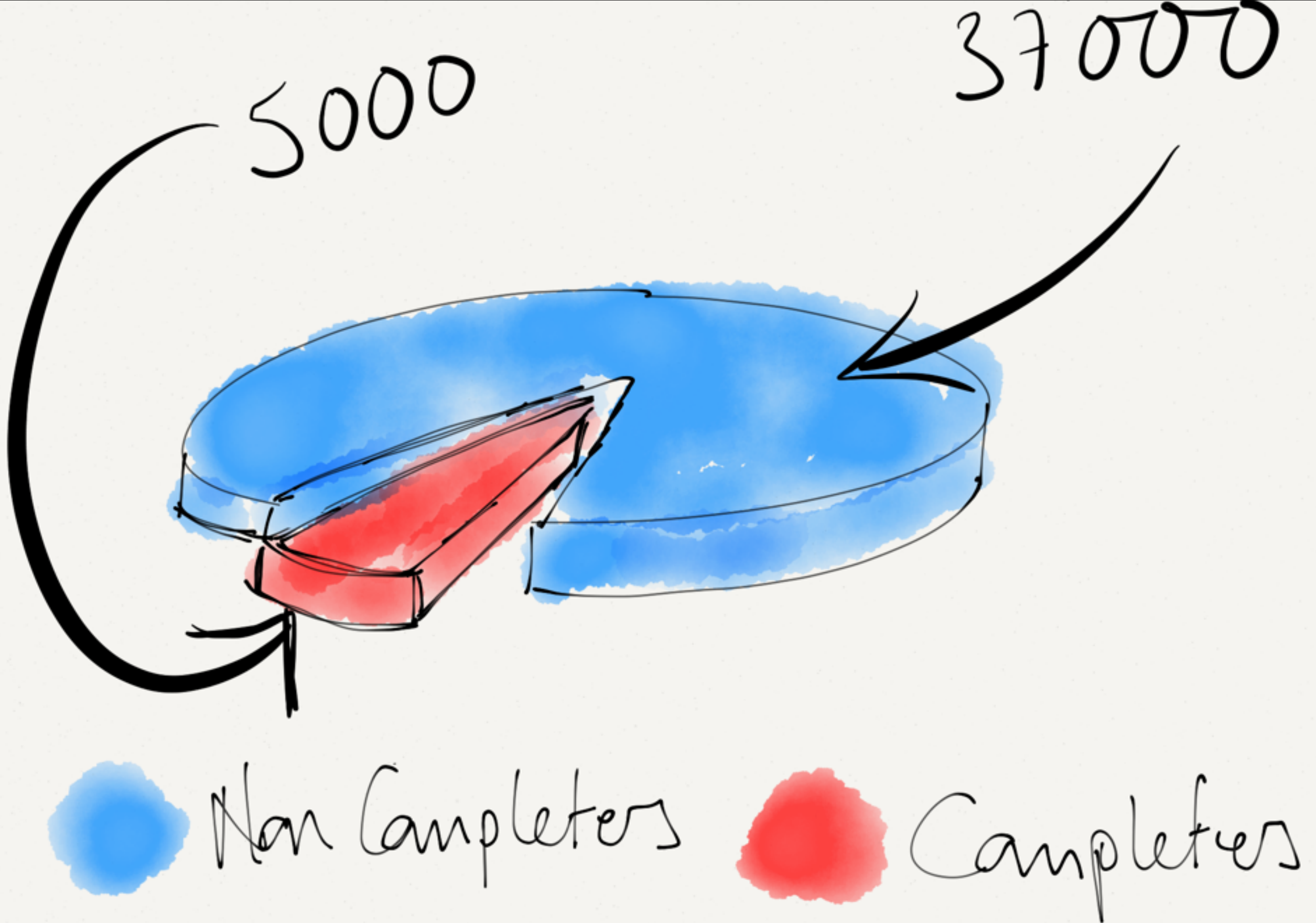
Outcomes?



The MOOC is coming..

So what?





Coursera

Edinburgh - Digital Cultures



Rockstar Teachers

What can we learn?





Questions ?