Citation:
Morris, L (2017) Search, refine, evaluate: Teaching students using only 3 words. In: Internet Librarian International: The Library Innovation Conference, 17 October 2017 - 18 October 2017, Olympia London.

Link to Leeds Beckett Repository record:
https://eprints.leedsbeckett.ac.uk/id/eprint/4222/

Document Version:
Conference or Workshop Item (Published Version)

Creative Commons: Attribution 4.0

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

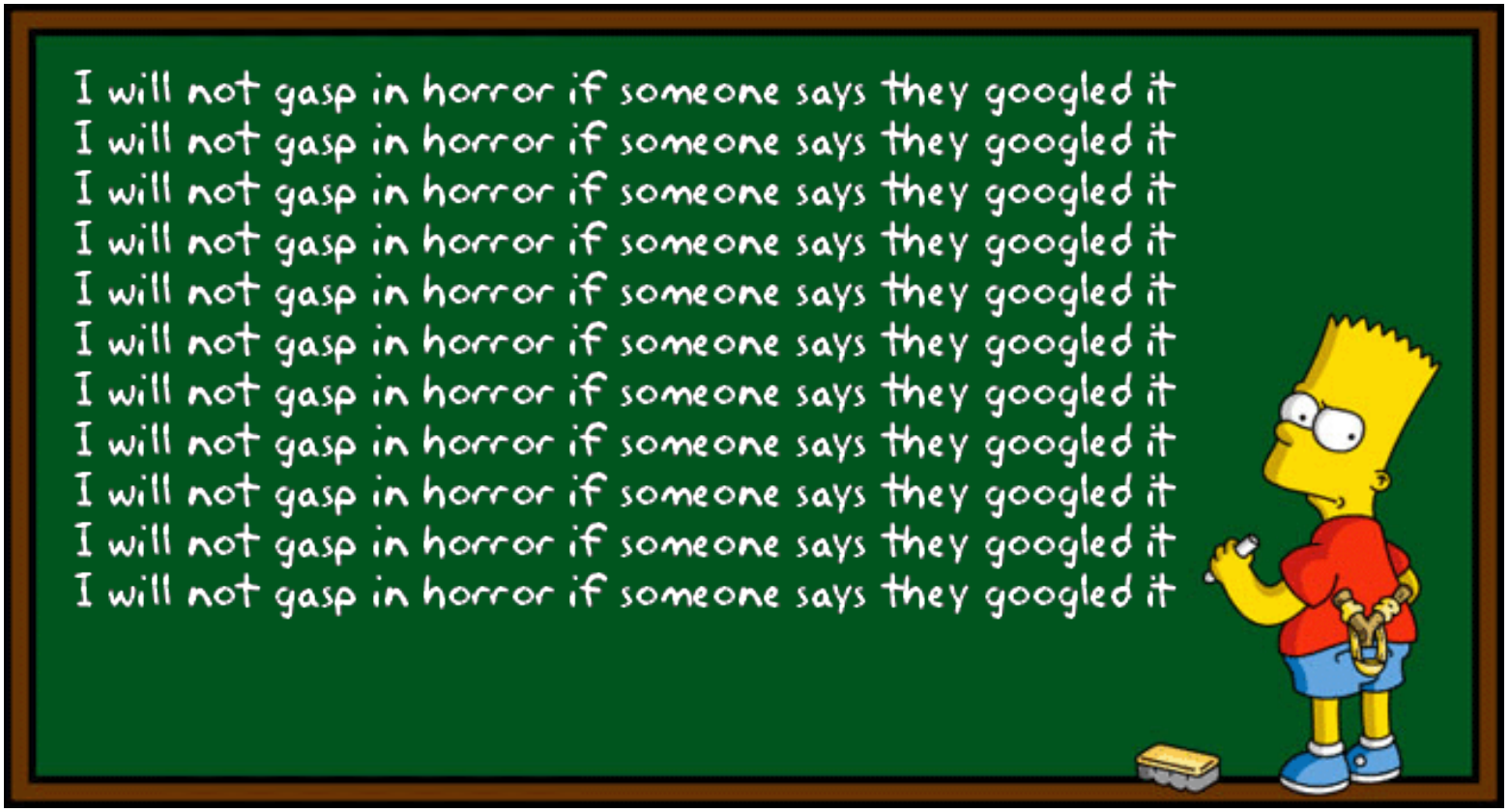
We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.

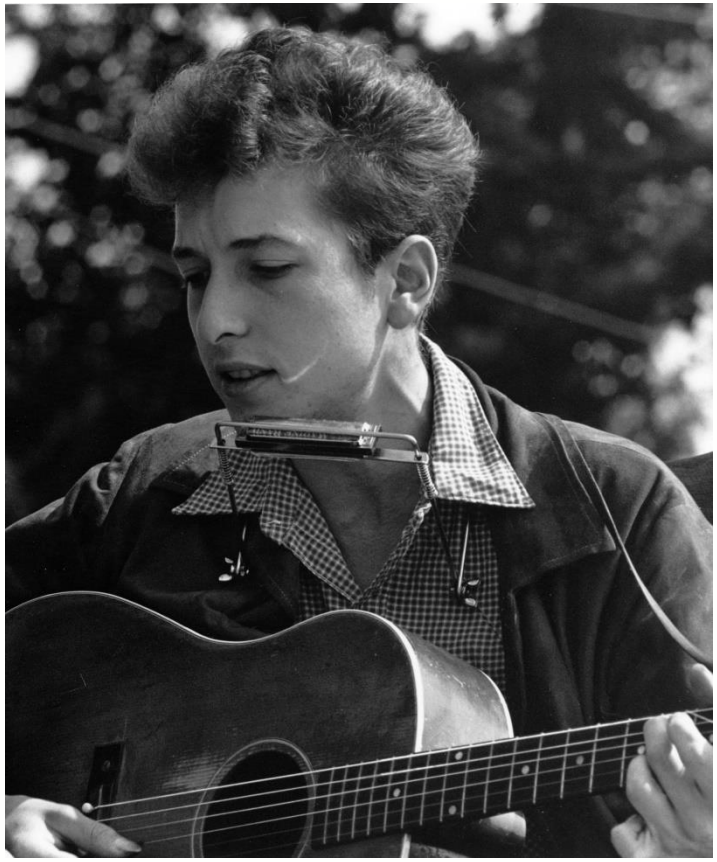
Search, refine, evaluate: Teaching students using only 3 words

Laurence Morris (MSc Econ, FRGS, FHEA, MCLIP)
Academic Librarian, Leeds Beckett University

“I just use Google instead”



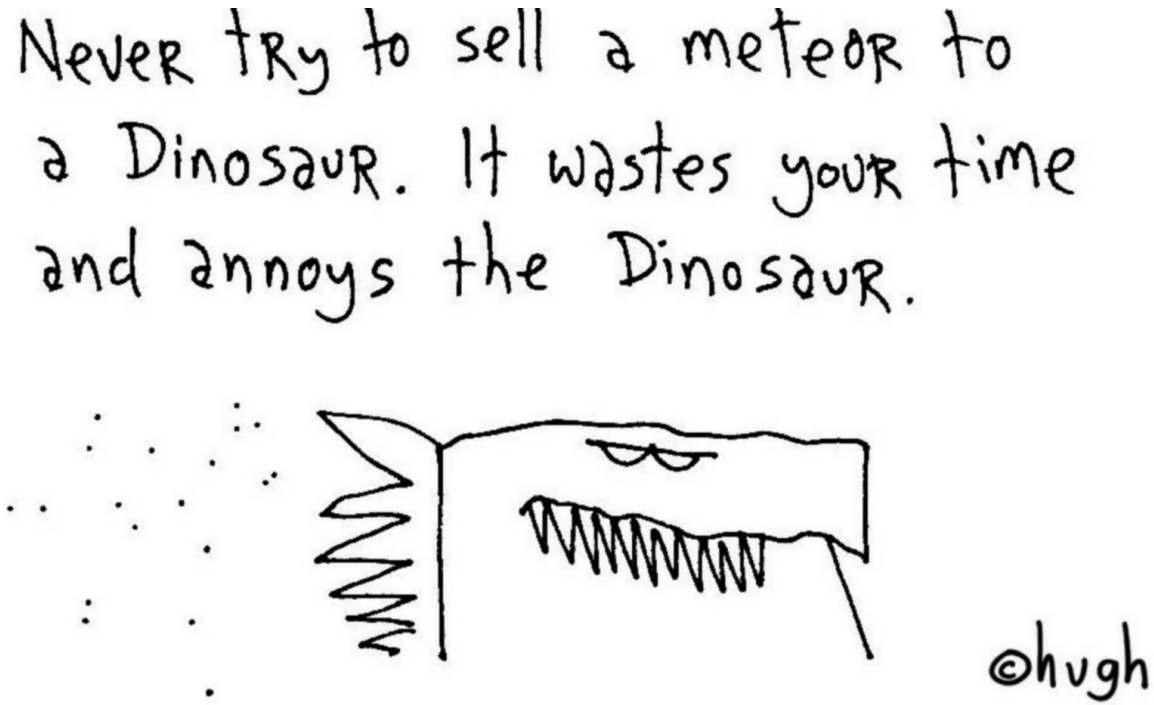
LEEDS BECKETT UNIVERSITY



“All the great performers had something in their eyes. It was that 'I know something that you don't know.' And I wanted to be that kind of performer.”

- Bob Dylan, 2005

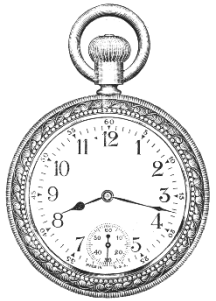
LEEDS BECKETT UNIVERSITY



- 24/7 opening
- Free music streaming – Desktop DJ
- Obscene cost of many academic journals
- Auto-referencing tools & citation trackers
- Statistical data – Public Health England's Local Health tool

LEEDS BECKETT UNIVERSITY

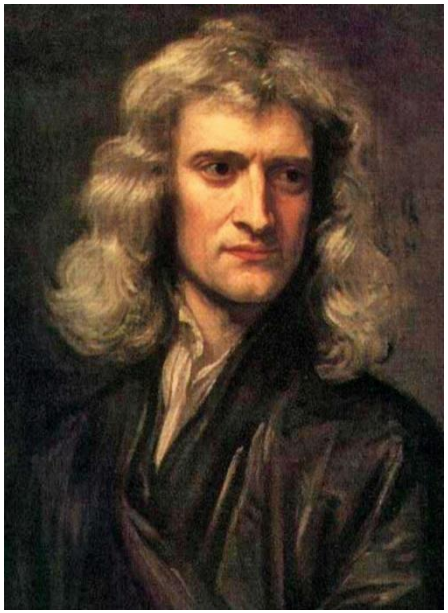
I can show you something else you don't know…



- How to work more effectively: Search, refine, evaluate
- 3 stage plan:
  - Establish authority
  - Provide a *realistic* demonstration
  - Advocate other services

LEEDS BECKETT UNIVERSITY

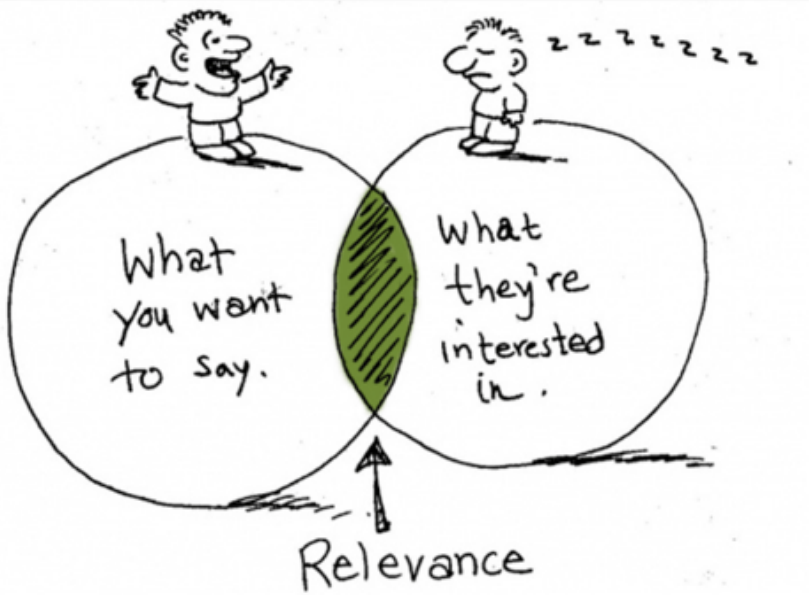
On the ground and online



- Pick a topic, run the search
- Eyeball the results
- Run further searches
- Discuss the results
  - CRAAP test
  - Standing on the shoulders of giants
  - NHS Behind the Headlines
  - Citation trackers (yes, again)
  - JSTOR Labs Text Analyser
- Fast, fast, fast: *As a patron might, if just googling it…*
- Key theme: Harnessing existing skills

LEEDS BECKETT UNIVERSITY

Closing reflections



- Concerns: Service relevance and trivialisation
- The smartphone test
- A supplementary tool among many
- Formative conversations… Which go on…

LEEDS BECKETT UNIVERSITY

Contact details & Image sources

- Laurence Morris, Academic Librarian, Leeds Beckett University
  - Email: L.D.Morris@leedsbeckett.ac.uk
  - Telephone: +44 (0)113 8121102
  - Website: http://bit.ly/1NaluEV

- All images available under a Creative Commons or alternative public copyright license, apart from:
  - Bart Simpson image: http://www.addletters.com/bart-simpson-generator.htm#
  - Dinosaur cartoon: Hugh McLeod's http://www.gapingvoid.com
  - Relevance cartoon: Unattributed resource used in http://www.wordstream.com/blog/ws/2016/04/07/reduce-bounce-rate
  - Sources of other images available on request

LEEDS BECKETT UNIVERSITY