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Nepkin, EL and Park, A (2018) Practise what you preach: Developing information literacy through professional reading groups. In: LILAC (Librarians' Information Literacy Annual Conference), 04 April 2018 - 06 April 2018, Liverpool.

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Professional Reading Group Selected Readings (2016-2018)

Library Academic Support Team, Leeds Beckett University

Assessment, Retention and the Academic Library:

Murray, A. (2015) "Academic Libraries and High-Impact Practices for Student Retention: Library Deans' Perspectives," *portal: Libraries and the Academy*, vol. 15, no. 3, pp. 471-487. The Johns Hopkins University Press.

http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v015/15.3.murray.pdf

There is also an open access version (although watermarked and so may be difficult to read) at https://pwb01mw.press.jhu.edu/journals/portal_libraries_and_the_academy/portal_pre_print/articles/15.3murray.pdf

MacAyeal, G. (2014) "A culture of assessment: Five mindsets," *College and Research Libraries News*, June (75) pp.311-312 <http://crln.acrl.org/content/75/6/311.full.pdf+html> (Open Access)

Librarians as Researchers:

Picton, M. (2016) "Facilitating a research culture in an academic library: top down and bottom up approaches," *New Library World*, Vol. 117, no. 1/2, pp.105 – 127

<http://www.emeraldinsight.com/doi/full/10.1108/NLW-10-2015-0075>

There is an open access version of this article (without formatting) at

<http://nectar.northampton.ac.uk/8004/9/Pickton20168004.pdf>

McCluskey, C. (2013) "Being an embedded research librarian: supporting research by being a researcher," *Journal of Information Literacy*, vol. 7, no. 2 pp. 4-14.

<http://ojs.lboro.ac.uk/ojs/index.php/JIL/article/view/1815> (Open Access)

The Authentic Self and Teaching Practice:

Enomoto, J. (2015). "What I Learned as a Social Worker that Helped Me to Become a Better Teaching Librarian," *Florida Libraries*, vol. 58, no. 2, pp. 14-18.

Kreber, C., & Klampfleitner, M. (2013) "Lecturers' and Students' Conceptions of Authenticity in Teaching and Actual Teacher Actions and Attributes Students Perceive as Helpful," *Higher Education: The International Journal of Higher Education And Educational Planning*, vol. 66, no.4, pp. 463-487.

<https://link.springer.com/article/10.1007/s10734-013-9616-x>

Social Networking and Threshold Concepts:

Rush, L. (2016) "Use of Social Networking Site Consumer Training to Teach Information Literacy Threshold Concepts," *The Journal of Creative Library Practice* [Online] 31 May.

<http://creativelibrarypractice.org/2016/05/31/use-of-social-networking-site-consumer-training-to-teach-information-literacy-threshold-concepts/#more-648>

<http://creativelibrarypractice.org/2016/05/31/use-of-social-networking-site-consumer-training-to-teach-information-literacy-threshold-concepts/#more-648> (Open Access)

Academic Librarians and Continuing Professional Development:

Corcoran , M. & McGuinness , C. (2014) "Keeping ahead of the curve", *Library Management*, Vol. 35, no. 3, pp. 175 – 98. <https://www.emeraldinsight.com/doi/full/10.1108/LM-06-2013-0048>

Nichols Hess, A. (2016) "A Case Study of Job Embedded Learning," *portal: Libraries and the Academy*, Vol. 16, no. 2, pp. 327-347. <https://muse.jhu.edu/article/613845/summary>
There is also an open access version of this article available from
<https://our.oakland.edu/handle/10323/4356>

Librarians no longer working as librarians:

FLASH: Former Librarians Are Seriously Helpful : A year long project exploring the work of librarians who are no longer librarians @formerlibs [Website and Twitter account]
<http://formerlibrarians.blogspot.co.uk/>
<https://twitter.com/formerlibs> (no longer active)

Peer Support of Information Literacy:

Curtis, R. (2016) "Information Literacy Advocates: developing student skills through a peer support approach," *Health Information & Libraries Journal*, vol. 33, no. 4, pp. 334-339.
<https://onlinelibrary.wiley.com/doi/full/10.1111/hir.12156>

Bodemer, B.B. (2014) "They CAN and They SHOULD: Undergraduates Providing Peer Reference and Instruction," *College & Research Libraries*, vol. 75, no. 2, pp. 162-178.
<https://crl.acrl.org/index.php/crl/article/view/16356> (Open Access)

Critical Librarianship and Information Literacy:

Elmborg, J. (2006) "Critical Information Literacy: Implications for Instructional Practice," *The Journal of Academic Librarianship*, vol. 32, no. 2, pp. 192-199.
<https://www.sciencedirect.com/science/article/abs/pii/S0099133305001898>

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<http://critlib.org/twitter-chats/>
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