

Citation:

Croft, K (2018) 'How are we feeling today? – evaluating confidence levels of students engaging with a new study mentoring scheme.'. In: Jisc Change Agent Network conference: Championing Student-Staff Partnerships in an Age of Change., University of Winchester.

Link to Leeds Beckett Repository record: https://eprints.leedsbeckett.ac.uk/id/eprint/4929/

Document Version:

Conference or Workshop Item (Published Version)

Creative Commons: Attribution 4.0

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.

LEEDS BECKETT UNIVERSITY

How are we feeling today?

Evaluating confidence levels of students engaging with a new study mentoring scheme

Karen Croft: Skills for Learning Adviser





Study mentoring scheme





Evaluation of pilot 2016-2017

- Questionnaires and interviews
- Emphasis on students' experience
 ...not the impact of the scheme
- Limited data from mentees



Redesign of evaluation





Adapting UX techniques



We considered:

- Love letters
- Drawing
- Mind maps



Word cloud

Excited Positive Fearless Hopeful Capable Worried Anxious Scared Self-reliant Overwhelmed Upbeat Downhearted Independent Confident Doubtful Unsure Hesitant Assured Dubious Enthusiastic Pessimistic Afraid Optimistic Nervous



Free drawing or writing

How will you approach your next piece of academic work?



Mentor confidence measures

- Academic behaviour questionnaire
- Measuring confidence
- Adapted their questions

Sanders, P. and Sanders, L. (2009) Measuring academic behavioural confidence: the ABC scale revisited. Studies in Higher Education. 34 (1) pp. 19–35.



Anonymous ids

So we can compare your forms anonymously, please write a personal identifier which you will be able to recognise later, such as part of your first home address, or your first school or similar.

Examples: 34ChurchRoad;

CresswellSchool; 87Broadway

Your personal identifier:





What happened?





What happened?

Activity 1

Circle FIVE words in the box below to describe how you are feeling about your academic work right now.

Excited Positive Fearless
Hopeful Capable Worried
Anxious Scared
Self-reliant Overwhelmed
Upbeat Downhearted
Independent Confident
Doubtful Unsure Hesitant
Assured Dubious
Enthusiastic Pessimistic
Afraid Optimistic Nervous

2 positive 3 negative

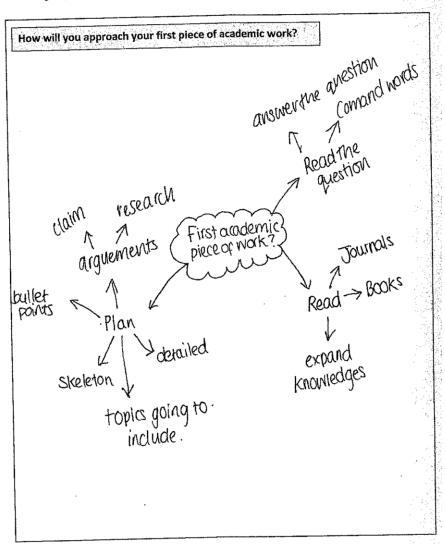
5 positive

Excited Positive Fearless
Hopeful Capable Worried
Anxious Scared
Self-reliant Overwhelmed
Upbeat Downhearted
Independent Confident
Doubtful Unsure Hesitant
Assured Dubious
Enthusiastic Pessimistic
Afraid Optimistic Nervous



What happened?

Please give your thoughts on the question below – you might like to: draw a picture or diagram, write a list, or create a mindmap.





Mentor results

- Confidence levels at start were high
- Seven online questions measurable results
- Small increase in confidence levels
- Open ended question gave useful feedback
- Data straightforward to collect and analyse



Conclusions



- Working as partners with mentors
- Word cloud for measuring confidence
- Freeform input:
 - ...needs a plan for analysis
 - ...and no influence from others



Thank you

Karen Croft
Skills for Learning Adviser
Libraries and Learning Innovation
Leeds Beckett University

k.croft@leedsbeckett.ac.uk



