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# Preparation as you arrive



You need to sit as close to each other as you can.  
Please come to the front and don't leave gaps between you.

# TWISTER:

Creating a professional future where teachers can lean on each other, laugh with each other and learn from each other through coaching



**Professor Rachel Lofthouse**

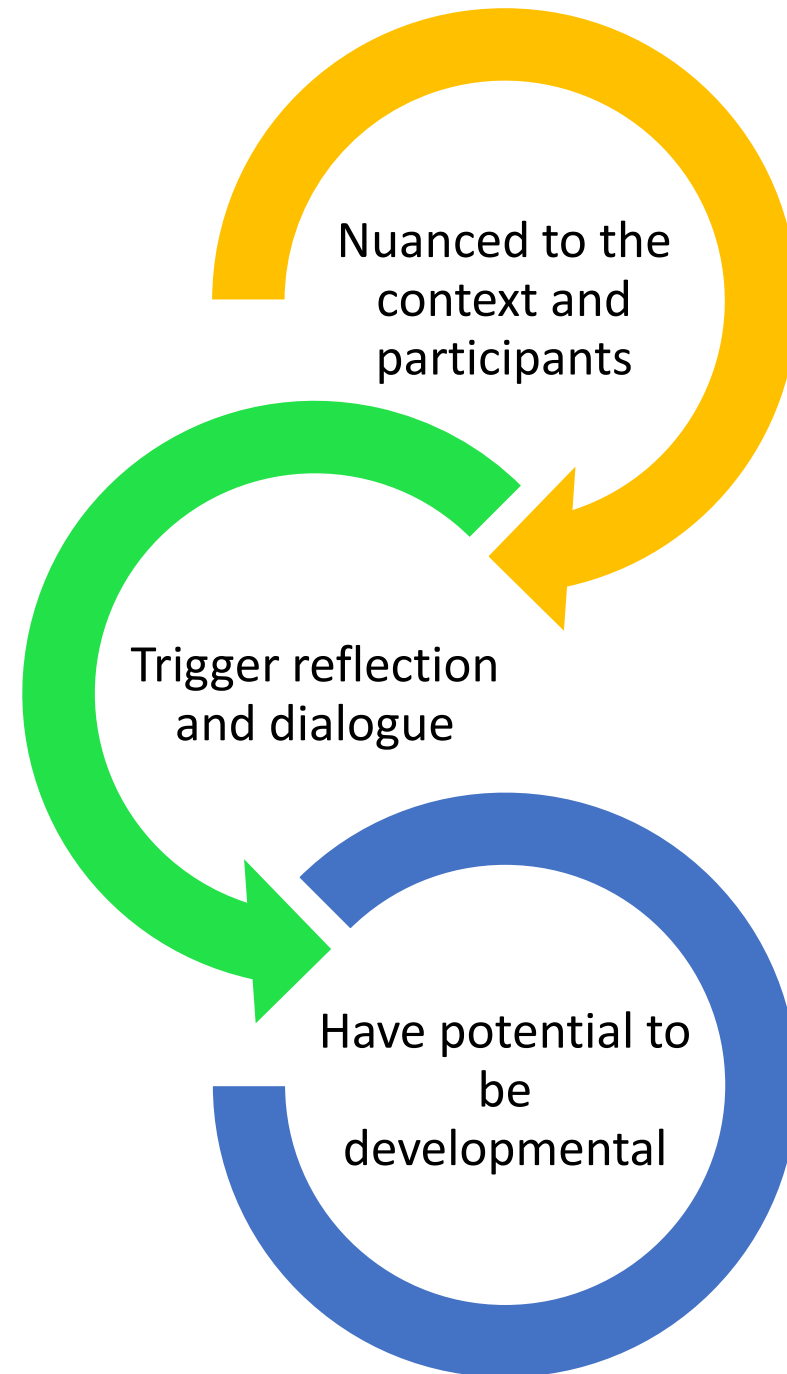
**Carnegie School of Education, Leeds Beckett University**

**@CollectivED1**

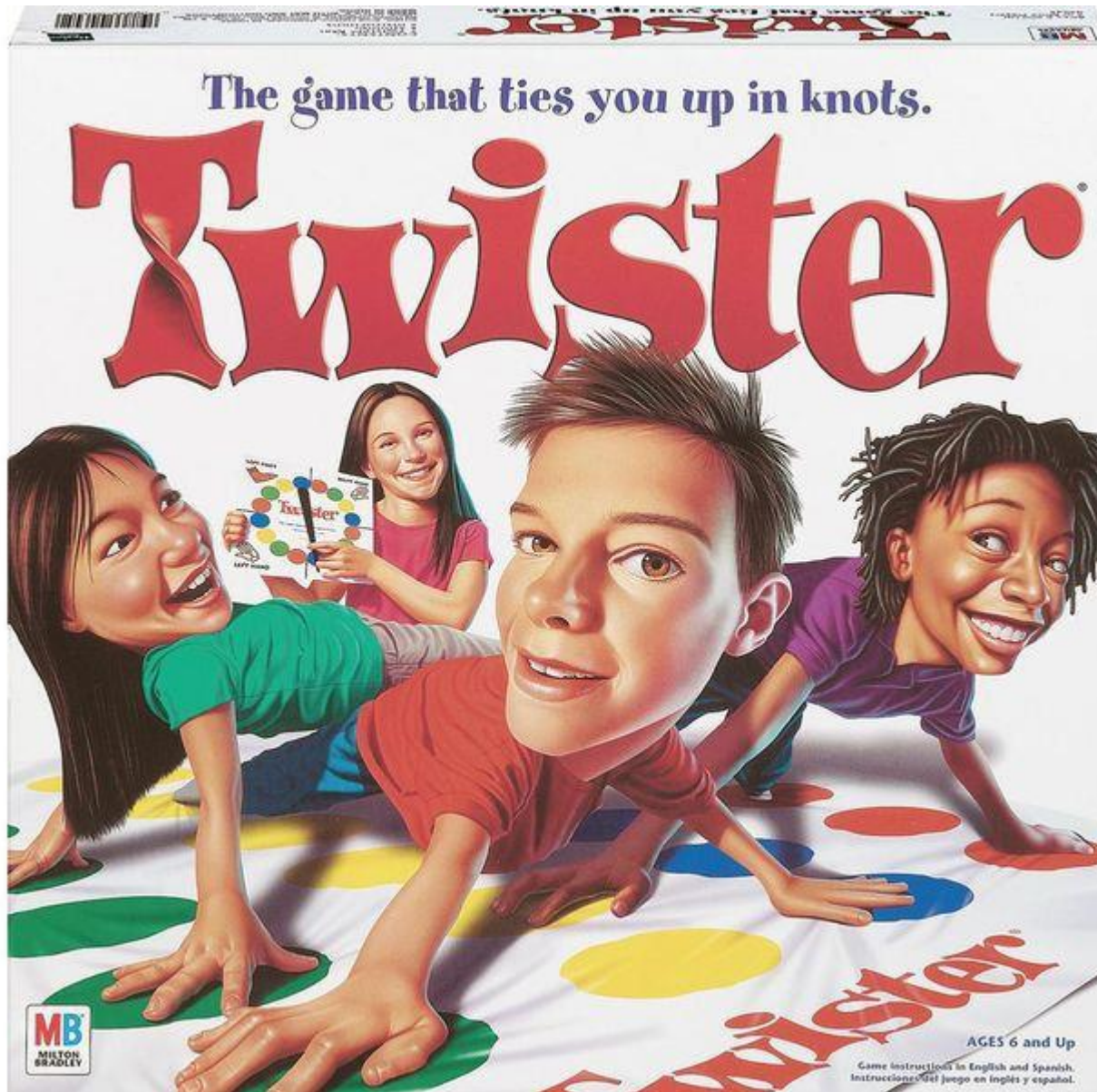
**@DrRLofthouse**

**r.m.lofthouse@leedsbeckett.ac.uk**

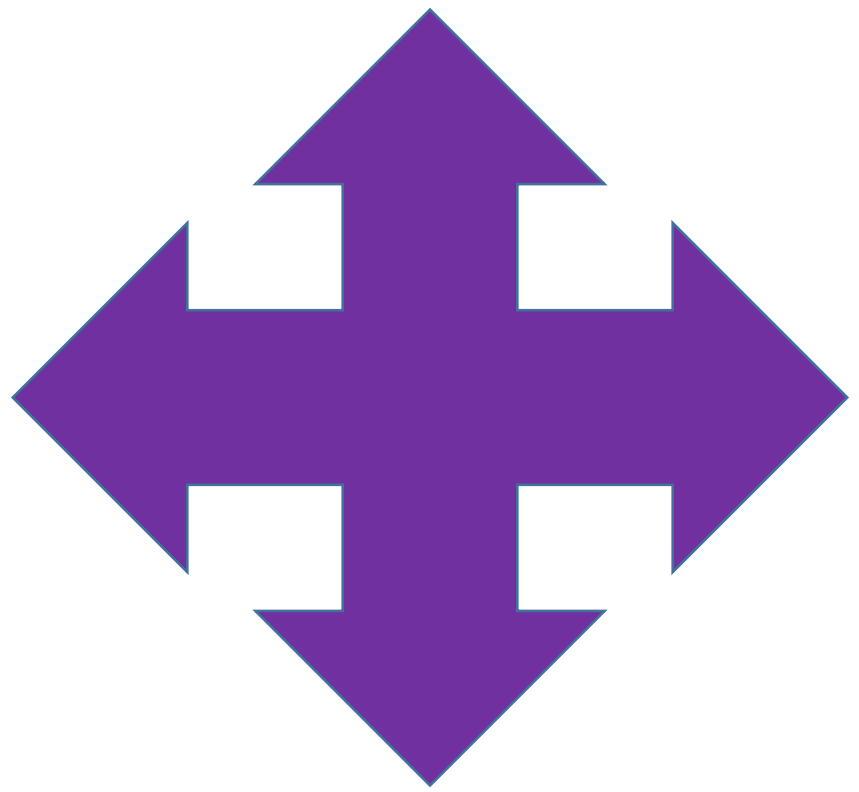
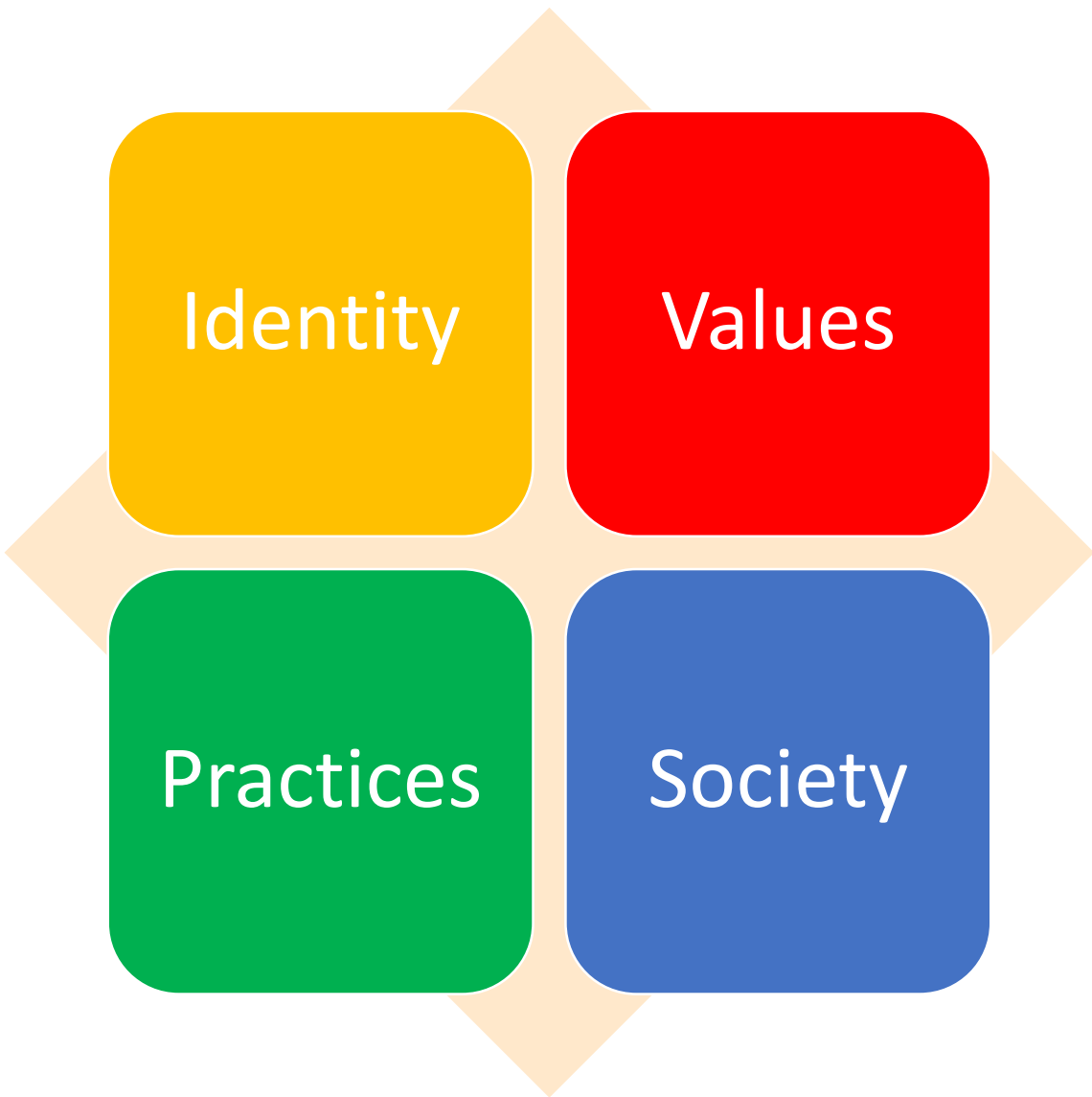
Think about these as  
core principles of  
coaching questions







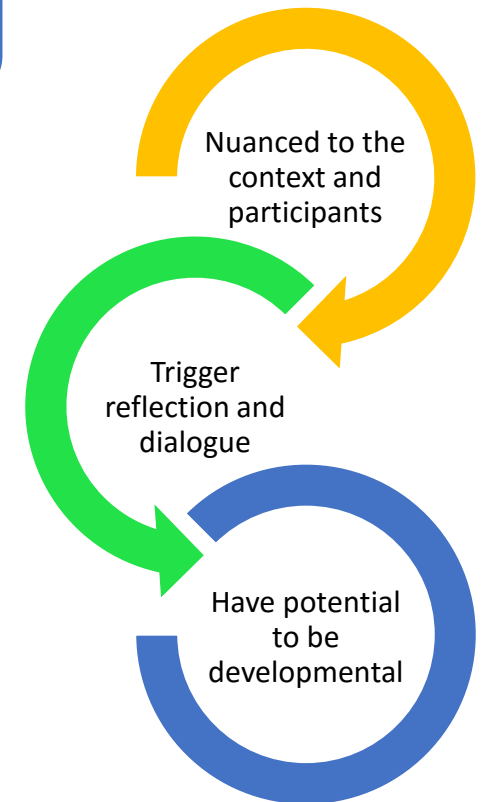
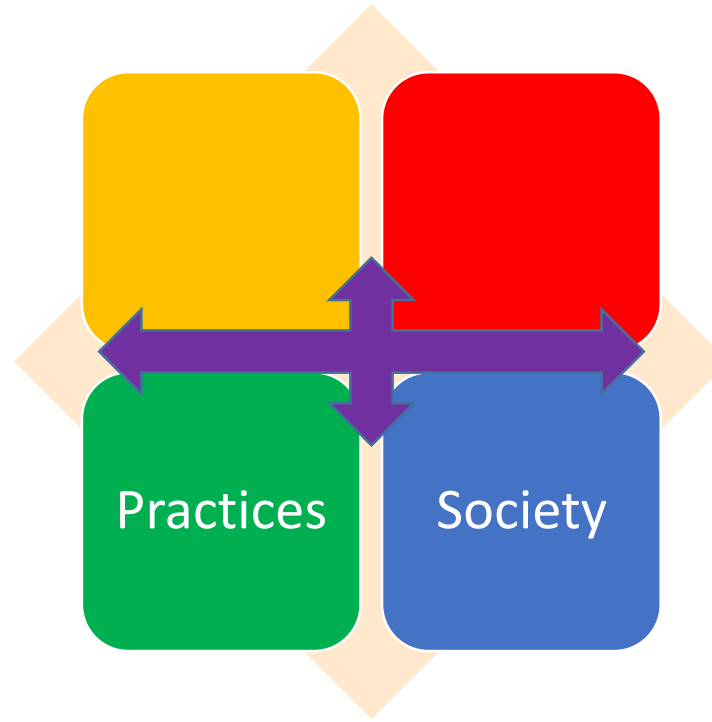
Using some 'moves' from twister you are going to have 4 short coaching conversations.



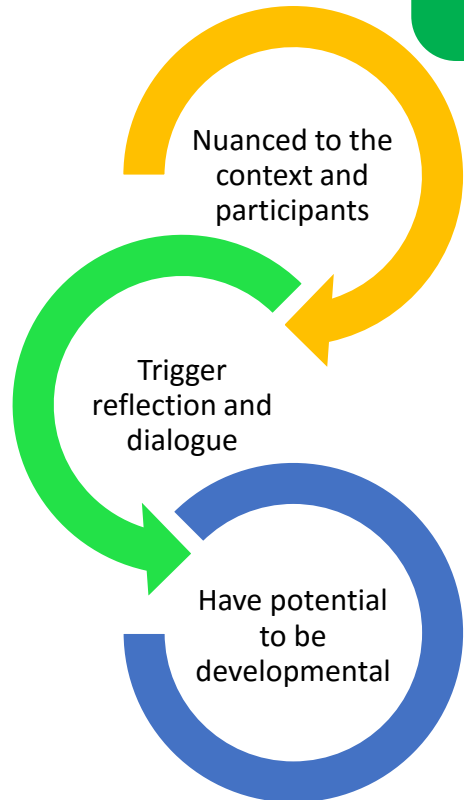
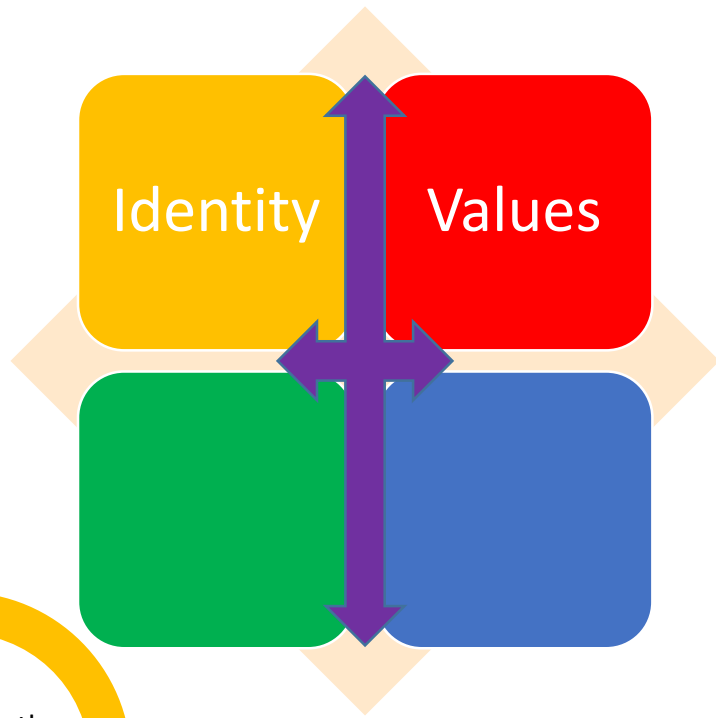
Forwards / Backwards  
Side to Side  
Diagonal



Working side to side, frame a coaching question triggered by this photo, themed around EITHER practices OR society. Then have a co-coaching conversation based on this question.





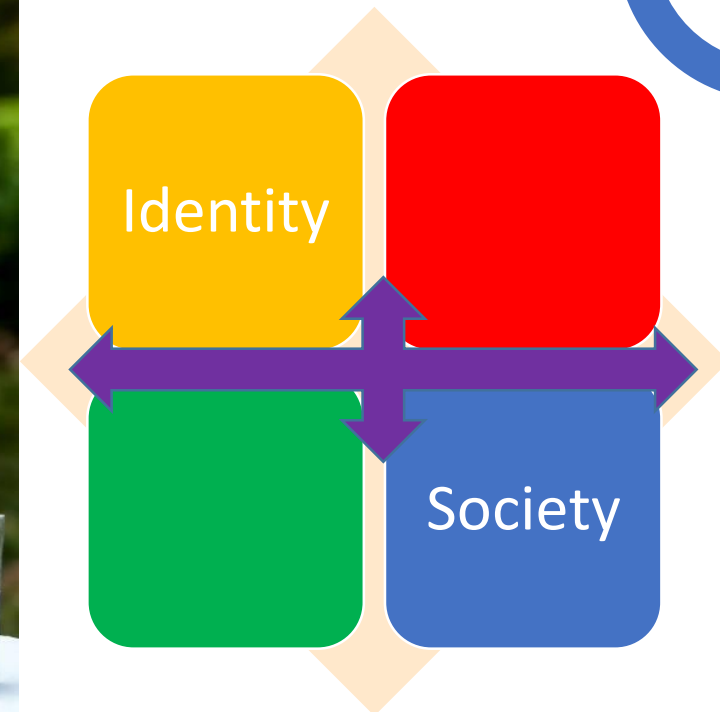
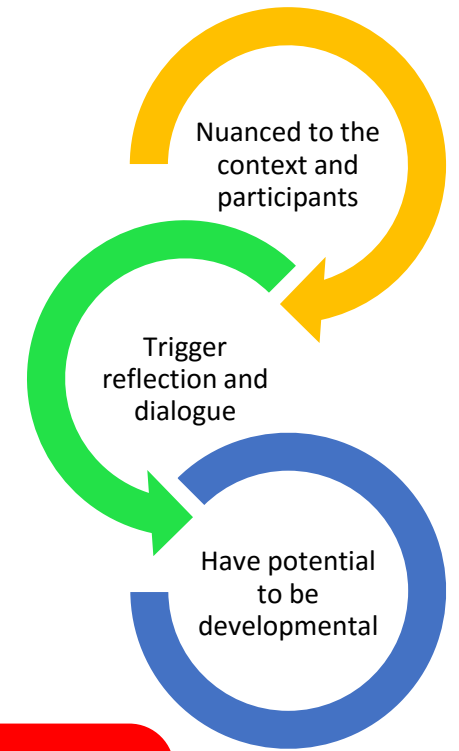


Working forwards/backwards, frame a coaching question triggered by this photo, themed around EITHER identity OR practices.  
Swap questions with another pair.  
Use your new question for ONE of you to 'coach' the other.



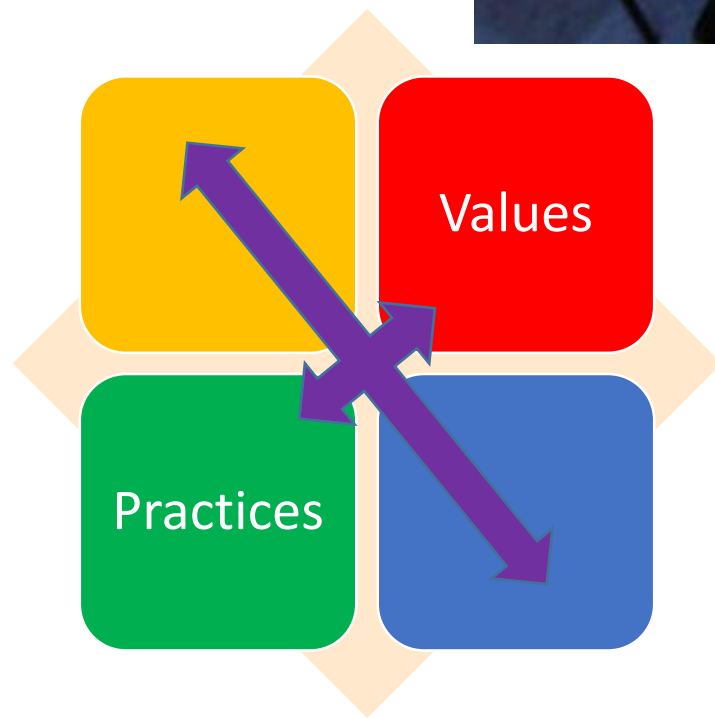
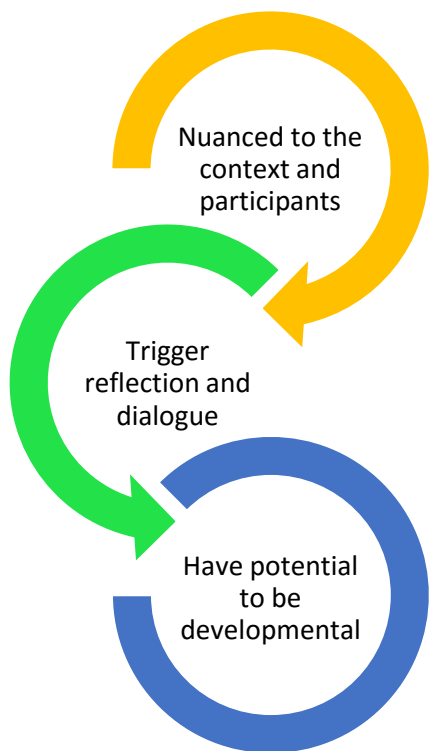
Working side to side, frame a coaching question triggered by this photo, themed around EITHER identity OR society. Then turn to a new person (on the other side) and share your questions – work together to edit them and make them even better.

Share your new question with your original partner.

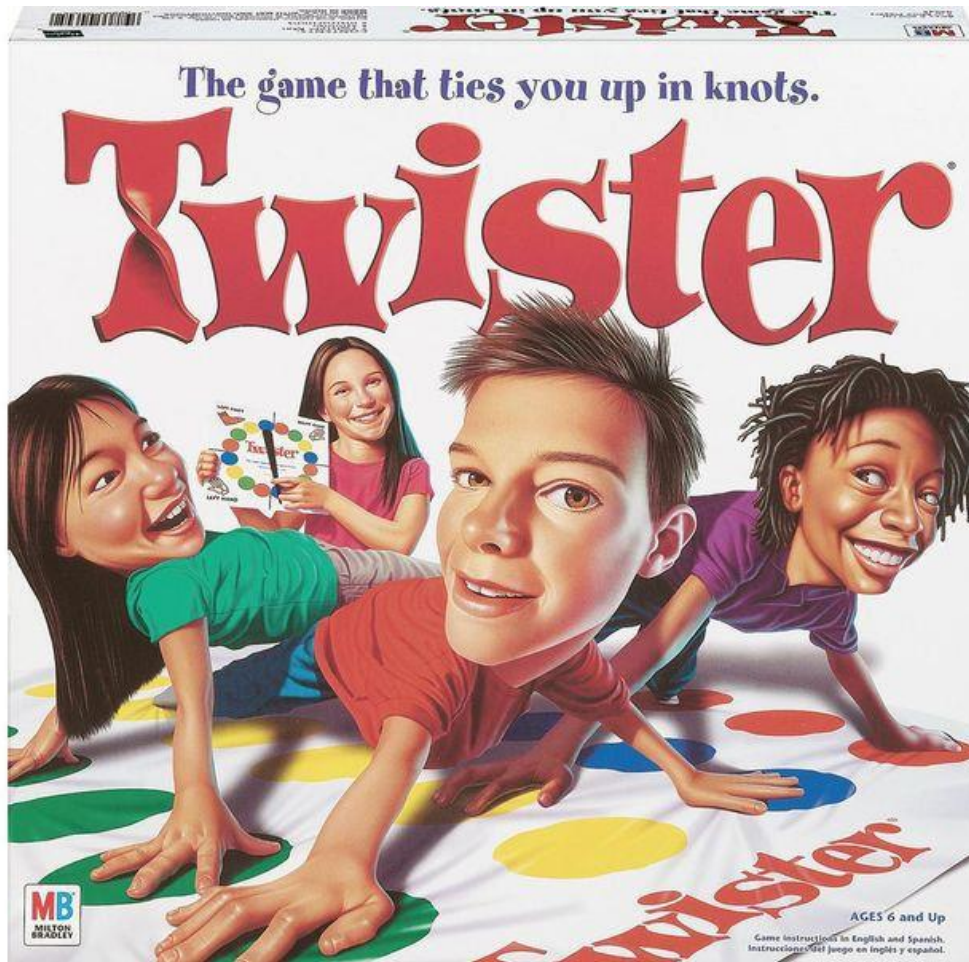


Working diagonally, frame a coaching question triggered by both of these photos, themed around EITHER practices OR values.

Then get together in a small group, share your questions and choose one to base your conversation on.







Might coaching just be a game that ties education professionals up in knots?

Or could coaching be liberating?

Find out more about  
[@CollectivED1](#)