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## The Centre for Learning and Teaching (CLT), Leeds Beckett University

### Impact Evaluation Framework

CLT MISSION	PERSONAL IMPACT	INSTITUTIONAL IMPACT	SECTOR IMPACT
CLT impact <i>Indicator type</i>	<b>Direct engagement</b> of academic practitioners in Developing their Excellent Academic Practice <i>Quantitative</i>	<b>Cultural change</b> indicators <i>Qualitative</i>	<b>Evidence</b> of L&T esteem <i>Externally verified</i>
Enhancement <i>Indicator</i>	Reflective practice <i>No. of CLT TEF-focused interventions</i>	Course enhancement <i>Course enhancement case studies</i>	Teaching excellence & student outcomes <i>Courses moving band in-year [TEF metrics]</i>
CPD & recognition <i>Indicator</i>	CPD <i>No. of colleagues completing formal L&amp;T CPD</i>	Development <i>Peer-development narratives</i>	National recognition <i>External L&amp;T excellence awards</i>
Support & resources <i>Indicator</i>	Guidance <i>No. of CLT website accesses</i>	Support <i>Peer-support examples</i>	National resource <i>External use</i>
Community <i>Indicator</i>	L&T communities <i>No. of participants attending CLT events</i>	Collaboration <i>Collaborative activity accounts</i>	Public engagement <i>External L&amp;T collaboration</i>
Academic innovation <i>Indicator</i>	New approaches <i>No. of colleagues implementing CLT-supported change</i>	Change agency <i>Teaching Excellence Project evaluations</i>	Original contribution <i>Sector-leading innovation</i>
Research & scholarship <i>Indicator</i>	Research-informed teaching <i>No. of colleagues engaging with CLT's RIT programme</i>	Teaching-informed research <i>L&amp;T scholarship/research initiatives</i>	Research outputs <i>Peer-reviewed L&amp;T outputs</i>

#### Reference

Pickford, R., Smith, S. and Thomson, S. (2018) **The Impact of Valuing Excellent Teaching within a University**, Association of National Teaching Fellows Symposium, Manchester, March 20<sup>th</sup> 2018