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## **Social disparities in obesity treatment for children age 3-10 years: a systematic review**

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### **Summary/Abstract**

Socio-economic status and ethnic background are recognised as predictors of risk for the development of obesity in childhood. The present review assesses the effectiveness of treatment for children according to their socio-economic and ethnic background. Sixty-four systematic reviews were included, from which there was difficulty reaching general conclusions on the approaches to treatment suitable for different social subgroups. Eighty-one primary studies cited in the systematic reviews met the inclusion criteria, of which five directly addressed differential effectiveness of treatment in relation to social disparities, with inconsistent conclusions. From a weak evidence base, it appears that treatment effectiveness may be affected by family-level factors including attitudes to overweight, understanding of the causes of weight gain, and motivation to make and maintain family-level changes in health behaviours. Interventions should be culturally and socially sensitive, avoid stigma, encourage motivation, recognise barriers and reinforce opportunities, and be achievable within the family's time and financial resources. However, the evidence base is remarkably limited, given the significance of social and economic disparities as risk factors. Research funding agencies need to ensure that a focus on social disparities in paediatric obesity treatment is a high priority for future research.

### **KEYWORDS**

inequality, disparity, treatment, paediatric, family attitudes, household resources, socio-economic

## 1 INTRODUCTION

In 2016, an estimated one in eight of the world's children aged between five and ten years was living with obesity, a total of 60m children.<sup>1</sup> Childhood obesity has long-term detrimental effects on individual health, and has wider social and economic consequences: it is directly linked with endocrine and orthopaedic complications and early onset of cardiovascular disease and type-2 diabetes and affects children's psychosocial well-being by reducing self-esteem, quality of life and increasing social stigmatisation.<sup>2, 3</sup> The prevalence of obesity is not spread uniformly across child populations. Variability is associated with parental weight status, maternal smoking, infant feeding patterns and, of particular interest in the present study, ethnicity and socio-economic status.<sup>2, 6, 9-11</sup> In high income countries, evidence from epidemiological studies have shown that obesity levels are higher in children of the lowest socioeconomic status, while in lower income countries overweight tends to be more prevalent in urban and higher-income households.<sup>2, 10</sup> Evidence also suggests that ethnicity is an independent risk factor, with children in southern Asian, Afro-Caribbean and Hispanic families tending to show higher overweight prevalence levels than those in far-Eastern and White Caucasian families.<sup>2</sup>

In order to reduce the prevalence of childhood overweight and obesity, two approaches are needed: (i) reducing the incidence of new cases through prevention, and (ii) reducing the number of existing cases through treatment and weight management services. In this review we will examine the latter approach, with a focus on paediatric services for younger children. This is an area in which a substantial amount of research has been undertaken, and the results examined in many systematic reviews in the last decade. While surgical and pharmaceutical interventions are rarely considered in pre-adolescent children, interventions using diet and

physical activity are commonly undertaken but the results show only small average intervention effects on sustained improvements in adiposity.<sup>4,14</sup>

Despite the limited effects, these trials have helped to identify features that are associated with a better likelihood of success, including: a focus on younger children, a multidisciplinary approach, intensive delivery, parental or family involvement and a focus on school or group settings.<sup>4,5</sup> Rarely mentioned, however are the barriers to successful treatment that may be associated with social disparities.<sup>6</sup> The purpose of the present review is to focus on treatment interventions in health care settings for younger children experiencing overweight or obesity, with a specific focus on the evidence for differential effectiveness of interventions to treat paediatric obesity in relation to socio-economic and ethnic disparities, and to examine evidence on the challenging phases of the interventions such as recruitment, adherence and follow-up in relation to these disparities. The review was registered with the PROSPERO International Prospective Register of Systematic Reviews ([CRD42019128687](https://www.crd.york.ac.uk/CRD42019128687)) with additional searches undertaken, as described here.

## **2 METHODS**

This paper focuses on social disparities (defined here as disparities linked to ethnicity, migrant status, educational status, household income, health insurance status or other related socio-economic measure such as area deprivation index) in relation to paediatric obesity treatment and outcome, as provided through health care services to younger children (defined here as children aged between 3 and 10 years).

The search for evidence was undertaken in two stages: an examination of systematic reviews, and an examination of primary studies of paediatric obesity treatment. The two stages were

found to be necessary when it became clear in pilot searches that the systematic reviews did not provide sufficient evidence on social disparities in paediatric obesity treatment.

### Stage 1

In the first stage we undertook a systematic search for evidence on social disparities contained within systematic reviews of paediatric obesity treatment published in the last decade (2009 onwards). Papers were included if they provided evidence on younger children (age 3.0 – 9.9 years) being treated for overweight or obesity. For each systematic review we examined the Methods, Results, Discussion and Conclusion sections in order to identify evidence relating to social disparities in outcomes or in the recruitment and retention of participants. Relevant information was extracted to provide a narrative review.

### Stage 2

In the second stage we examined all the primary studies of paediatric treatment that had been accepted for inclusion in the systematic reviews identified in the first stage. The primary studies were included according to the population, intervention, comparison and outcome (PICO) criteria shown in Table 1, which specifies age (children aged between 3.0 and 9.9 years), treatment for excess bodyweight provided through health care services to children, assessed in a controlled trial with at least six months of follow-up. Outcome variables included weight-related measures and treatment process indicators. Social status variables followed a qualified PROGRESS-Plus recommendations,<sup>7</sup> (for exclusions see Table 1). Data were extracted from these studies according to a template designed to capture salient information on social disparities, intervention procedures and treatment outcomes (see **Supplementary material**, section 3).

Following concern that additional papers may have been missed under the search strategy outlined in Stage 2, we undertook a rapid review for recent primary studies using Medline, restricted to studies published 1/1/2018 through 1/7/2019. The search terms and results are shown in Supplemental material (section 2.2).

**Table 1: PICO framework and inclusion/exclusion criteria**

**(about here)**

**2.2 Search methods**

In stage 1, searches were undertaken in Medline, Cochrane Database, and Embase (Ovid) for systematic reviews focusing on socio-economic aspects of paediatric obesity treatment.

Search terms are shown in the **Supplementary material** (section 2), and in brief form were (Child+ OR Pediatric) AND (Overweight OR Obes+) AND (Treatment or Management), limited to systematic reviews and meta-analyses, and published between 1/1/2009 and the date of the search, 24/6/2019. From the identified publications, further potential reviews were sought by examining the references cited. In addition, a Google Scholar search (first 100 returns) was undertaken to identify additional reviews. Text in each of the systematic reviews was examined and relevant sections extracted by one researcher and subsequently verified independently by a second researcher. Differences were resolved by discussion. The quality of the reviews was assessed using the AMSTAR2 rating scheme,<sup>8</sup> and reported in Table 2 below.

In stage 2, all primary studies of paediatric obesity treatment which had been cited in the systematic reviews examined in stage 1 were considered as eligible for further analysis.

These primary studies were assessed according to the PICO eligibility criteria described in

Table 1 and the included studies processed for data extraction. Data from primary studies were extracted independently by two researchers using a standard data template (see [Supplementary material](#), section 3). The completed templates for each study were then compared and differences resolved by discussion with a third researcher. Where the individual studies provided stratified results based on social disparities, a GRADE rating system<sup>i</sup> was used as an evaluation tool, and reported in Table 4 below.

### **3 FINDINGS**

The numbers of papers identified in each of the stages of the present review are shown in the PRISMA chart below. This shows the identification of 64 systematic reviews included in the present study, and the identification of 82 primary studies of paediatric obesity treatment which conform to the PICO inclusion criteria.

#### **Figure 1: PRISMA chart for systematic reviews and primary studies**

**(about here)**

#### **Results from systematic reviews**

A preliminary search identified three systematic reviews of potentially high relevance as they focused on social disparities in paediatric obesity treatment. One of these (Brown et al, 2015)<sup>9</sup> reviewed interventions among South Asian children and adults, and included one primary study of treatment in younger children. A second review (Hillier-Brown et al, 2014)<sup>10</sup> reviewed 23 interventions to reduce socio-economic inequalities in obesity in children, and of which four studies concerned treatment interventions in younger children.

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<sup>i</sup> <https://bestpractice.bmj.com/info/toolkit/learn-ebm/what-is-grade/>

The third review (Ligthart et al, 2017)<sup>11</sup> examined 30 studies of social disparities in paediatric weight management, of which six were studies in younger children in health-care settings and with adequate follow-up.

Table 2 shows the narrative text extracted from these three systematic reviews. It can be seen that the quantity of information is remarkably limited and the level of detail poor. The interpretation provided by the authors in their narrative text needs to be taken in the context of the critical appraisal shown in the third column, based on AMSTAR2 criteria, where it can be seen that the applicability of the authors' comments to the population of interest (children under age 10 years, treated for obesity through paediatric services) is limited. As the review by Ligthart et al<sup>11</sup> noted, most studies had small sample sizes and therefore the opportunity to examine the effects of interventions on sub-groups defined by social disparities was very limited.

**Table 2 Summary statements from three systematic reviews identified in stage 1  
(about here)**

The paucity of results from these three reviews led the authors to examine the remaining 61 systematic reviews addressing paediatric treatment identified in the literature search. For each review the authors examined the Methods section for the description of the data they recorded from their eligible studies, the Results tables describing the individual studies included in the review, and the Results, Discussion and Conclusion texts for the interpretation of the evidence in the review. A summary of the results of the data extraction for this stage of the review is shown in the Supplementary material. This indicates that of the additional 61 systematic reviews, 34 made no reference to social disparity-relevant variables, and a further

11 reviews referred to social disparity variables in the Methods or results tables, but did not discuss or interpret these variables in their Results or Discussion text.

The remaining 16 reviews referred to social disparities in their Results or Discussion sections, and the relevant text is reproduced in Table 3. Several reviews noted that many primary studies involve families with higher-income and higher levels of general functioning, with resources to make changes to their health behaviour, and with parenting skills and capacity to ensure good family involvement in the treatment programme. Studies of sub-groups, such as Latino or Mexican populations are inconclusive, and do not demonstrate whether any specific treatment requirements were advantageous. Overall, there is considerable difficulty reaching general conclusions on the forms and approaches to paediatric obesity treatment suitable for different social subgroups within a general population.

**Table 3 Summary from 16 systematic reviews which include social disparity variables in their text**  
**(about here)**

### **Results from primary studies**

The systematic reviews were not able to answer the research questions with a high level of confidence. We therefore examined the 1699 primary studies cited in the systematic reviews, and from these identified 81 which fulfilled the PICO criteria in table 1 for data extraction (see Figure 1(b)). These 81 studies are listed in the **Supplementary material**, with the relevant information from each of them summarised from their data extraction templates.

## **1. Differential outcomes**

Of the 81 studies identified, 37 did not mention social disparities in the published reports. The remaining 44 studies stated that some social disparity measure had been taken at baseline but 39 of these 44 studies did not describe body-weight-related outcomes in relation to the socio-economic disparity measures taken. The remaining five studies had undertaken some quantitative analysis of treatment outcomes in relation to one or another measure of social disparity, and a summary is given in table 4.

### **Table 4 Influence of social disparities on treatment outcomes reported in primary studies identified in stage 2 (about here)**

Of these five studies, one (Golley and Magarey 2007<sup>a30</sup>) found no significant differential outcome between social groups. Two studies (Broccoli 2016,<sup>27</sup> Golan 1998<sup>29, 32</sup>) found greater intervention effects among children of higher-educated mothers compared with children of lower-educated mothers, whereas two studies (Epstein 2008,<sup>28</sup> Taveras 2011<sup>31</sup>) showed an interaction between outcome (BMI or BMIz) socio-economic status and control versus intervention.

The Broccoli study<sup>27</sup> noted that, for children of mothers with lower levels of education, the intervention led to a greater weight gain than the control, i.e. the intervention was potentially harmful for these children. Both the Epstein<sup>28</sup> and Taveras<sup>31</sup> interventions note an interaction between social disparity and outcome effect. In the Taveras study,<sup>31</sup> both the control and intervention groups with the lower socio-economic status showed BMI increases which were greater for the controls (usual care) than for the intervention, while in the higher socio-

economic status group there was no significant change in BMI for either control or intervention children. It appears the intervention countered a significant rise in BMI experienced by lower socio-economic status children over the period. In the Epstein study,<sup>28</sup> children in higher socio-economic households showed BMIz declining over the two-year study in both the control and intervention groups, while for the children in lower socio-economic households there was a decline in BMIz for the intervention group but not the control group, indicating socio-economic status acted as a moderator of the effect of treatment..

The Broccoli study<sup>27</sup> was administered by family paediatricians using motivational interviewing techniques, consisting of five sessions over a seven-month period. The Taveras ‘High Five for Kids’ study<sup>31</sup> involved frequent contact with health professionals through home visits and telephone contact, tailored educational materials and resources for physical activity. In the Epstein study,<sup>28</sup> the intervention focused on screen time, with reduced TV watching as the main instrument in tackling sedentary behaviour and resulting BMI. In all studies, parents and family members were closely involved.

The small study by Golan (1998)<sup>29, 32</sup> found better responses to the intervention among higher socio-economic groups (undefined). The interventions were either parent-focused or child-focused. The study by Golley and Magarey (2007a)<sup>30</sup> showed no detectable difference in response to the interventions between sub-groups’ differentiated by the Australian SEIFA (Socio Economic Index for Areas) score. The intervention consisted of a parental involvement programme, with one group having seven additional intensive lifestyle support sessions and sessions for children.

## **2. Recruitment, adherence, and follow-up**

From both the systematic reviews and the primary studies, we extracted statements referring to recruitment of participants, adherence to treatment, drop-out from treatment, and availability for follow-up, in relation to the social disparities of interest in this study. A total of 15 documents contained relevant material.

Table 5 provides a brief summary of the text and quantitative data found in the 15 documents. Loss to recruitment or to treatment due to the reasons stated by participants such as ‘no time’, ‘no transport’ or similar were disregarded unless these were linked to the subjects’ social disparity status.

### **Table 5 Reviews and studies providing social disparities-related statements on recruitment, adherence, drop-out or follow-up.**

**(about here)**

Few general conclusions can be made from these extracted texts. Participation in paediatric treatment, and especially in controlled trials of paediatric interventions, requires a degree of commitment, family resources and capacity, and motivation from the family and the child. Jang (2015)<sup>35</sup> notes the importance of understanding family dynamics and how they may relate to intervention program participation, and that family and social support and culturally relevant intervention programs should be considered. Kitzmann (2006)<sup>17</sup> adds that families who have participated in research trials are likely to be relatively high functioning, and have a certain level of organisation and cohesion in order to be able to participate in an intervention program and to complete the program over the course of many weeks. Kitzmann adds: “*Some*

*families – such as those characterized by destructive conflict or poor parenting skills, or those experiencing multiple stressors associated with socioeconomic disadvantage – may need more basic support and preparation in order for treatment to be effective. For these families, intervention programs may need to include a greater emphasis on conflict resolution, basic parenting skills, and stress reduction” (p58).<sup>17</sup>*

## **Limitation**

In the present review we limited our search for primary studies to those which had been cited in the initial 64 identified systematic reviews. This identified 81 primary studies of which only five provided data on differential outcomes according to social disparities. A more exhaustive search for all potential primary studies might have captured additional studies, especially if they were published after the most recent of the systematic reviews included here. To address this, we undertook a rapid review for primary studies published 1/1/2018 through 1/7/2019, which identified one further study, by Hoffman et al (2018)<sup>155</sup>, which met the PICO criteria. The study reported a spread of participants from households with incomes below \$20,000 (38%), \$20,000 to \$49,999 (30%) and \$50,000-plus (32%), and across parental education indicators and racial groups (12% white, 49% African American, 36% Hispanic). The authors did not describe BMI-relevant outcomes in relation to the social disparity measures taken, but they noted that the intervention was designed to be applicable to a ‘low income and diverse population’, by being flexible and relatively unstructured, with adaptable enrolment and attendance schedules: *“This flexibility is a strength in terms of inclusivity, but the lack of structure and accountability is also a limitation” (p8).*

A second limitation is the narrow range of countries from which evidence is available: the large majority of primary studies were conducted in North America and Europe and only one study in a non-OECD economy (Brazil).

## **5 DISCUSSION**

The objective of this review was to assess the evidence of differential effectiveness of interventions undertaken through health services to treat paediatric obesity with a particular focus on social disparities, and the potential impact of social disparity during the challenging phases of the interventions such as recruitment, adherence and follow-up. This review was conceived on the premise that it would be a ‘review of reviews’ looking specifically at the influence of social and economic variables on treatment effectiveness, as defined in current systematic reviews of the issue. However, an initial scoping exercise raised concerns that insufficient evidence might be available, and a two-stage process was designed. The results from stage one, an analysis of systematic reviews since 2009, found that only three reviews focusing on possible socio-economic disparities have been published and their conclusions are unable to provide convincing answers to the present research question. Broadening the review to include a further 61 systematic reviews of paediatric treatment published since 2009 did not add significantly to the evidence base.

In the second stage we examined the source material for the systematic reviews, consisting of over 1450 different primary studies, of which 81 studies complied with the PICO criteria for the present review, shown in table 1. Of the 81 included studies, only five studies contained relevant evidence of disparities in outcome. From the systematic reviews and the primary studies, 15 papers provided evidence on treatment processes, such as differential recruitment

and adherence issues. A follow-up database search found one additional paper (Hoffman et al<sup>155</sup>) which met the inclusion criteria and contained some evidence on optimal intervention design.

From the material examined in the present review, we make a number of observations.

### Treatment outcomes

- There is a remarkable lack of high-quality evidence concerning the influence of social disparities on the effectiveness of paediatric obesity treatment, and on recruitment, drop-out and follow-up phases of interventions.
- Where base-line data on social disparities are collected in treatment trials, they are heterogeneous in nature, and may include ethnicity or racial descriptors, household income, parents' education, a composite index of deprivation used in one country only, or an indirect indicator such as health insurance status. We found no evidence of data collected for migrant status for the younger children included in this review.
- Where baseline data are collected and reported, there is often no further analysis, with neither the processes nor the outcomes differentiated by social sub-group.
- When reported, the most common ethnic sub-group is Caucasian/white, followed by African-American or Black, and Hispanic or Latino. These categories reflect the dominance of treatment studies undertaken in the USA.
- Our findings are similar to those of Staniford et al (2012)<sup>25</sup> who reviewed 61 studies of paediatric obesity treatment (including adolescents) and noted that 41 of the studies (67%) did not report socio-economic status and 30 (49%) did not report ethnicity. Of those reporting socio-economic status, 13 studied children from upper- and middle-class households only, three studied children from lower-class households only and just four

studied children from a range of households. Of those reporting ethnicity, 22 studied children of white/Caucasian background, three African-American, two diverse ethnicity, and four others.

### Treatment processes

- In the present study, follow-up attendance was reported in only a fifth of the individual studies (17 out of 82) and adherence in just over a third (32 out of 82) of the studies. This could compromise the evaluation of effectiveness of interventions and the reliability of results.
- In reviews and papers that refer to attendance, drop-out and follow-up, there are few discussions concerning sub-groups, and their conclusions are largely speculative. Key points arising are: the ability to attend sessions over extended periods of time, the lack of rapid results for the child and subsequent loss of interest, and the dynamics of families in different cultural environments and under economically stressful conditions.

### Research implications

There is a clear and continuing high level of policy concern over health inequities and universal health coverage at global, national and community levels. Action to mitigate disparities needs evidence, yet this need for evidence is not being addressed.

- Many intervention studies, paid for with public funds or philanthropic grants, appear not to be collecting the relevant information on social disparities, or collecting it in inconsistent forms, and then not analysing or reporting on the processes and outcomes in relation to these disparities. We urge academics, clinicians and funding bodies to make socio-economic disparities a priority for research trials.

- In studies where the relevant social status information has been collected at baseline, but not subsequently used to analyse differential responses, re-analyses could be considered to exploit the data already available.
- Steps may be taken to increase the collection of data from uncontrolled observational studies as additional sources of valid evidence. In addition, steps can be taken to encourage academics and service providers to work with the populations known to suffer disadvantages, including higher obesity prevalence levels, to develop new studies and participant-led interventions.

## **6 CONCLUSION**

There is an extraordinary lack of information on social and economic influences on trials of paediatric obesity treatment administered through health services. This is despite the well-recognised evidence of disparities in obesity prevalence which shows that among most middle- and higher-income countries, there is a greater prevalence of obesity among families with lower incomes or parental education and in specific ethnic groups. The causes of these disparities are likely to have major relevance for the success or failure of paediatric treatment, yet such disparities are rarely examined in treatment studies and, as a consequence, not featuring in systematic reviews.

The lack of high-quality information on differential treatment impact among socially disparate groups is likely to be hampering the development of good practices and coherent national guidance on paediatric obesity treatment for those most in need. Use of weight management and obesity treatment services is likely to be affected by familial attitudes to

overweight in children, their understanding of the underlying causes of weight gain, their motivation to make family-level changes, and above all the resources they may have available to make and maintain these changes.

The interventions themselves need to be culturally and socially sensitive, avoiding stigma, encouraging motivation, recognising barriers and reinforcing opportunities. Providing treatments that are attractive, that encourage, support and facilitate repeat attendance, that motivate sustained change, and are achievable within the resources the family can offer, requires a degree of understanding of the children being treated and their families. However, it appears from this review that this understanding is rarely attempted, considered or applied. This indicates missed opportunities for successful interventions.

### **Conflicts of interest**

TB, LKC and PN report no conflict of interest. TL and MN report that their employer receives programme funding from the European Union, Horizon 2020 funding, and educational grants from two pharmaceutical companies. CEC is supported by an Australian National Health and Medical Research Council senior research fellowship and a University of Newcastle, Faculty of Health and Medicine Gladys M Brawn senior research fellowship. LE receives funding from Public Health England and the UK National Institute for Health Research.

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## Tables and Figures

**Table 1: PICO framework and inclusion/exclusion criteria**

PICO feature	Inclusion criteria	Notes
<b>Population</b>	Children 3.0 to 9.9 years of age eligible for treatment for overweight and obesity.	In studies that included children of 10 years or more, the study was included if the stated <i>average</i> age of the children in all arms of the study was <10y, or the stated age range implied a <i>mid-point</i> below 10y (e.g. “7-11y”).
<b>Intervention(s)</b>	Controlled trials to treat overweight and obesity provided within or under the auspices health care services. Cohort and observational studies are excluded.	Randomised or cluster randomised controlled interventions must have minimum study period of six months including follow-up (three months for pharmaceutical interventions).
<b>Comparison(s)</b>	Placebo, usual care, waiting list, alternative treatment, lower dose or intensity of treatment, or no treatment.	
<b>Outcomes</b>	Primary outcomes: Influence of socio-economic disparity or related PROGRESS-Plus variables on changes in adiposity-related anthropological measurements including BMI (or BMI-z score). Secondary outcomes: Recruitment, adherence and follow-up data stratified by socio-economic variables.	Excluded outcomes: Changes in health-related behaviour, physical activity, food choices or dietary patterns. Excluded: PROGRESS-Plus variables for gender, sexual identity, place of residence, disability, social capital, or religion.

**Table 2 Summary statements from three systematic reviews identified in stage 1**

Review	Key statements in the review's text	Comments and AMSTAR2 quality concerns
Brown et al 2015 <sup>9</sup>	<p>Abstract: <i>“There was no evidence that interventions were more or less effective according to whether the intervention was set in South Asia or not, or by socio-economic status.”</i></p> <p>Conclusions: <i>“One high quality RCT in South Asian children found that a school-based physical activity intervention that was delivered within the normal school day which was culturally sensitive, was effective. There is also evidence of culturally appropriate approaches to, and characteristics of, effective interventions in adults which we believe could be transferred and used to develop effective interventions in children.”</i></p>	<p>No PICO shown. Duplicate data extraction was not stated. Risk of bias and publication bias was not mentioned in the Discussion. Included only 3 RCT studies of children. Results for South Asians were not compared with non-South Asians. Review included adults, and included preventive interventions. Of 7 studies, none complied with the present reviews' PICO criteria. AMSTAR2: LOW</p>
Hillier-Brown et al 2014 <sup>10</sup>	<p>Abstract: <i>“At the individual level (n = 4), there was indicative evidence that screen time reduction and mentoring health promotion interventions could be effective in reducing inequalities in obesity. ... The review has found only limited evidence although some individual and community based interventions may be effective in reducing socio-economic inequalities in obesity-related outcomes amongst children but further research is required, particularly of more complex, societal level interventions and amongst adolescents.”</i></p> <p>Discussion: <i>“Treatment interventions are more likely to show positive effects than prevention ones. [A] targeted approach ... has limitations as even when interventions are effective amongst low income groups they are only able to reduce the health inequalities gap, they have little effect on the wider social gradient.”</i></p>	<p>No PICO shown. The quality of studies was assessed but not reported. Risk of bias and publication bias were not mentioned in the Discussion. The review included preventive and treatment interventions. Age range 6–12 years old. Race/ethnicity was not examined. Of 23 studies, 2 complied with present reviews' PICO criteria. AMSTAR2: LOW</p>
Ligthart et al, 2017 <sup>11</sup>	<p>Discussion: <i>“We found that Black ethnicity seems to be associated with higher intervention dropout and that low family income appears to be associated with lower compliance with the intervention. ... The associations between other ethnicities (such as White and Hispanic and White and other ethnic minorities) and SES categories and intervention or study dropout and non-compliance were mainly non-significant. ... In the literature, ethnicity and SES are considered to be related: ethnic minorities often have a lower SES than Whites ... This relationship was reflected in our study results; outcomes for ethnicity and SES pointed in the same direction. Studies that reported on both ethnicity and SES found corresponding associations with study and intervention dropout and non-compliance. ...”</i></p> <p><i>“As most of the studies included in this review were performed in the United States (USA), their findings may be hard to generalise to other populations as the social position of ethnic minorities differs between countries. ... [D]ue to discrimination, racial segregation between African Americans and white Americans remains a big issue in politics and public life .... These and other ethnic aspects may influence participation, non-compliance and dropout in childhood obesity interventions in the USA in different extents than in other countries.”</i></p> <p>Strengths and limitations: <i>“Most studies assessing pediatric weight-management programs did not report study or</i></p>	<p>No PICO shown. The review included adolescents up to age 20 years. Some interventions included non-obese children. Publication bias was not mentioned in the Discussion. Of 30 studies, 6 complied with the present reviews' PICO criteria. AMSTAR2: MODERATE</p>

	<p><i>intervention dropout or non-compliance; if dropout or non-compliance were reported, very few studies reported its association with SES or ethnicity. ... In addition, subgroups of SES and ethnicity within the studies were often small. Due to those small sample sizes there often was limited power to obtain significant differences, even though associations between SES, ethnicity and study or intervention dropout and non-compliance might have been present.”</i></p>	
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**Table 3 Summary from 16 systematic reviews which include social disparity variables in their text**

Reviews	Statements in the review's Results, Discussion or Conclusion text
Bond 2009 <sup>12</sup> , Bond 2011 <sup>13</sup>	Of the three studies included in this pair of reviews, one, the Hip-Hop Jr study, “... took great care to be culturally sensitive to the minority groups it was working with. The Hip-Hop Jr authors identified several components from their pilot work that were important in engaging these families: easy and safe access to the programme; being situated in the preschool that the children were already attending; having the parental element take place in the home; encouraging identification between those delivering the intervention and participants; addressing cognitive and environmental barriers to exercise and dietary change; emphasis on modelling lifestyle change; and consideration of all levels of literacy”
Colquitt 2016 <sup>14</sup>	“Five of the seven trials reported ethnicity. ... Five trials reported socioeconomic status using different indicators.... No trials investigated all-cause mortality, morbidity, or socioeconomic effects.”
Eisenberg 2013 <sup>15</sup>	(Review focused on interventions targeting Latino population groups, suitable for application in Mexico.) “... it is recognized that parents and the home environment can influence children’s dietary and physical activity behaviors. As such, parental components should be highly considered in designing obesity interventions.”
Ells 2015 <sup>5</sup>	Concern about self-selection for treatment “... whether the study population ... may have attracted a subset of the community amenable to the availability of free treatment.”
Foster 2015 <sup>16</sup>	One study (Taveras et al 2011) found no change in BMI at 1 year compared with controls but “a post hoc analysis showed significant effects on BMI in female subjects ... and those in households with incomes less than \$50,000”. The Taveras study is reported in table 4, below.
Kitzmann 2011 <sup>17</sup>	“[M]ore research will be needed to explore the role of socioeconomic status and ethnicity in these treatment outcome studies. In the current review, only about a third of studies reported information about participants’ socioeconomic status, and even fewer programs – 4 of 31 – provided information about participants’ race. However, these variables may be important to consider both in terms of who needs treatment and what kind of treatment would work best. .... Minority and majority families may also benefit from different formats of family-based intervention.”
Ling 2016 <sup>18</sup>	“This review did not evaluate the effects of demographics, such as sex, ethnicity/race, socioeconomic status, parents’ education, marital and employment status, on intervention effects. Further efforts should explore the potential influence of these factors on intervention effects.”
Loveman 2015 <sup>19</sup>	“No trials reported socio-economic effects.”
McDonagh 2014 <sup>20</sup>	“Race and ethnicity distribution was not reported in a consistent manner across the studies ... Three studies reported enrolling more than 90% white children, while the remainder reported a more mixed population including a study from Australia, where 64% were ethnically Indian subcontinent or Pacific Islanders”.

Mead 2016 <sup>21</sup>	<i>“No trials investigated socioeconomic effects.”</i>
Mead 2017 <sup>22</sup>	<i>“No trials reported on all-cause mortality, morbidity or socioeconomic effects.”</i>
Nagle 2013 <sup>23</sup>	Review of interventions targeting Latino population groups. No comment on specific issues for this population.
Oude Luttikhuis 2009 <sup>4</sup>	<i>“The practicalities of delivering effective advice on lifestyle changes to obese children and adolescents will vary with the wide span of social, ethnic and economic circumstances, as well as with the many variations in available resources for local health service delivery. ... the majority of research in the field has been conducted in motivated, middle class, Caucasian populations”</i>
Park 2009 <sup>24</sup>	<i>“The results of this review must be interpreted with caution: the studies were short-term and based on small samples; participants were mainly from the U.S., and large portions were from ethnic backgrounds known to be at increased risk of metabolic disorders, limiting the generalizability of findings; and the studies presented unadjusted measures without any intention-to-treat analyses, which may have overestimated treatment effects.”</i>
Staniford 2012 <sup>25</sup>	<i>“A large number of studies did not identify the ethnicity (49.2%) or the socioeconomic status (67.2%) of the participants and in studies that identified these demographics, samples with a majority of white participants (36.1%), from middle to upper class backgrounds (21.3%), were the most common.”</i>  <i>“Limited research has addressed recommendations to actively recruit and tailor treatment interventions to ethnically diverse and immigrant populations ... When reported, studies generally involved white, middle/upper class samples. Future research targeting diverse populations, specifically groups with the highest prevalence of obesity are still required to avoid taking a “one size fits all” approach.”</i>
Viner 2010 <sup>26</sup>	Results section notes that <i>“subjects were predominantly white or Hispanic”</i> but this is not referred to in the Discussion.

**Table 4 Influence of social disparities on treatment outcomes reported in primary studies identified in stage 2**

Study and trial details	Stratified outcomes, as published	Comments and GRADE rating concerns
Broccoli 2016 <sup>27</sup>  Italy 372 participants Age 4-7y 12m trial	Motivational interviewing “ <i>had a positive long-term effect on Δ0–24BMI in children whose mother had a high (Δ0–24BMI –0.73% [95%CI –1.65 to 0.18]) or medium (Δ0–24BMI –0.31% [95% CI –0.74 to 0.13]) level of education, whereas it had a negative long-term effect in children whose mother had a low level of education (Δ0–24BMI 0.66% [95% CI 0.08 to 1.23]) (interaction test P = .008). The same results were observed in the short term.</i> ” Mothers’ education had an “ <i>important role in determining the outcome. Whereas benefits disappeared after the 12-month follow-up visit for children whose mothers had spent &gt;13 years at school, the effects of intervention seem counterproductive in the long term for children whose mothers had received &lt;13 years of education.</i> ”	Not blinded RCT, same practitioners used for treatment and usual care, apparent dose-response over educational gradient, effect observed in short (1 year) and long (2 years) term, controls received normal care (advice without motivational interviews). Adequate sample size. GRADE: MODERATE
Epstein 2008 <sup>28</sup>  USA 70 participants Age 4-7y 24m trial.	“ <i>Socioeconomic status was a statistically significant moderator of zBMI change (group X SES X months; p=0.01). This effect was explored by dividing the sample based on SES into 2 groups at the mean SES and by examining changes in zBMI by group. For the low SES group, statistically significant between-group differences were observed from baseline to 6m, 12m, 18m and 24m, while no statistically significant between-group differences in zBMI changes were observed for the high SES group.</i> ”	RCT, overall dose-response shown, large sample, sustained effect over 1 year. Adequate sample size. GRADE: HIGH
Golan 1998 <sup>29, 32</sup>  Israel 32 participants Age 6-11y 6m trial.	“ <i>The correlation analyses suggested that a better economic status was related to a better treatment outcome in both the experimental and control groups.</i> ” (Golan 1998 <sup>32</sup> ) No further details provided.	RCT. Two types of intervention compared. Small sample sizes, and 30% attrition in one group. Form of SES measure not stated. Overweight measure defined as 20% above 50 <sup>th</sup> centile for age, gender and height (USA). GRADE: LOW
Golley and Magarey 2007a <sup>30</sup>  Australia 111 participants Age 6-9y 12m trial	“ <i>No association between change in BMIz score from baseline to 12 months and indicators of socioeconomic status (all SEIFA indices p&gt;0.05).</i> ”	Blinded RCT, control is waiting list group, two levels of intervention, dose-response shown, effects sustained over 1 year. Small sample sizes. GRADE: HIGH
Taveras 2011 <sup>31</sup>  USA 445 participants Age 2-6 years 12m trial	“ <i>In post-hoc stratified analyses, we observed statistically significant intervention effects on BMI among participants in households with annual incomes \$50,000 or less (-0.93 kg/m<sup>2</sup>; 95% CI: -1.60, -0.25; p=0.01) but not in higher income households (0.02 kg/m<sup>2</sup>; 95% CI: -0.30, 0.33; p=0.92).</i> ” BMI at baseline vs 1 year: <ul style="list-style-type: none"> <li>• \$50,000 or less, usual care: 19.9 (0.4) vs 21.3 (0.5)</li> <li>• \$50,000 or less, intervention: 19.6 (0.3) vs 20.0 (0.4)</li> <li>• \$50,001 or more, usual care 19.0 (0.2) vs 19.2 (0.2)</li> <li>• \$50,001 or more, intervention: 19.0 (0.2) vs 19.3 (0.2)</li> </ul>	RCT. No overall significant effect over 1 year. Adequate sample size. GRADE: MEDIUM

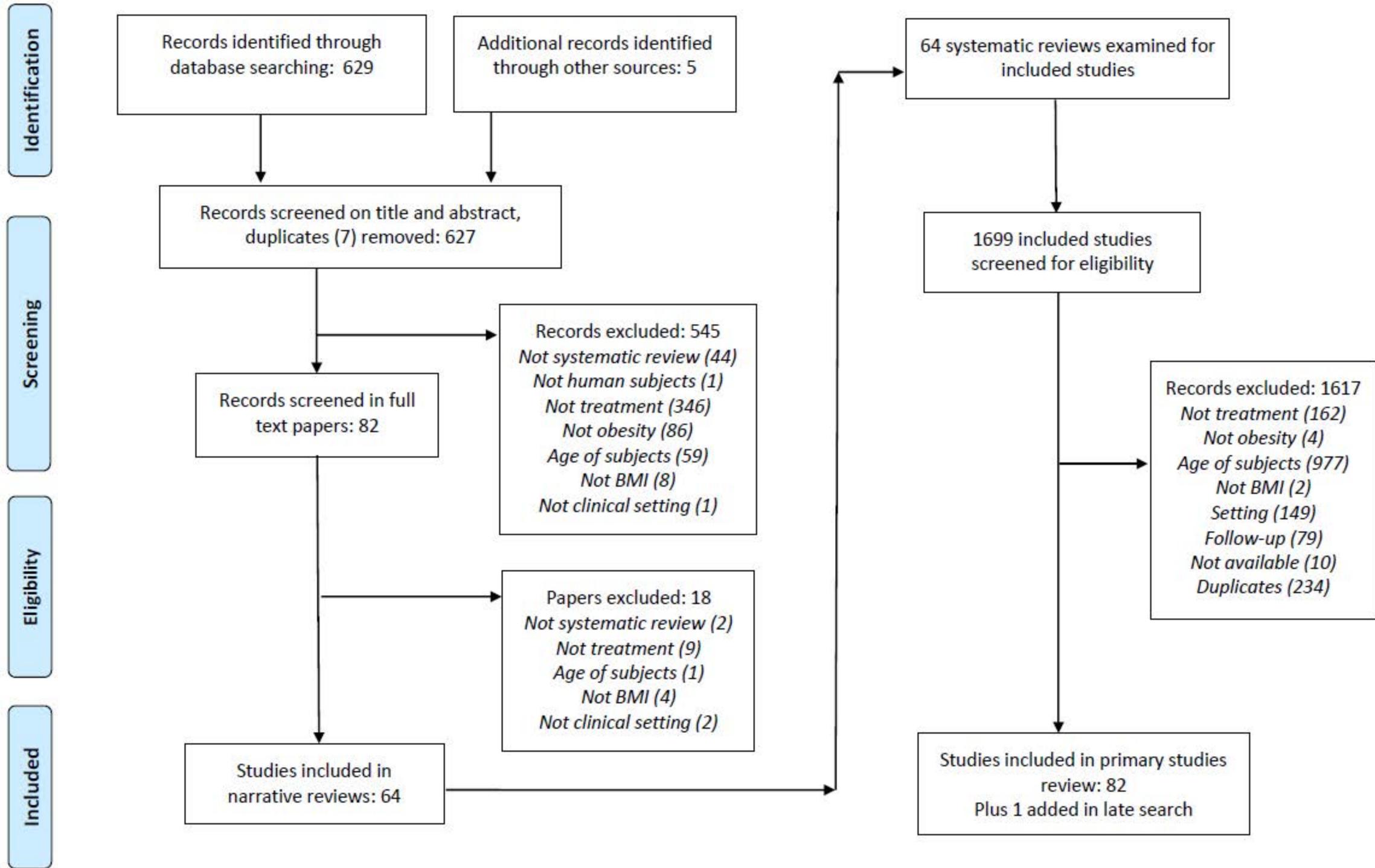
**Table 5 Reviews and studies providing social disparities-related statements on recruitment, adherence, drop-out or follow-up.**

Review or study	Summary of evidence
Barkin 2011 <sup>33</sup>	Maternal education: “... <i>the completers and non-completers did not differ significantly on variables of interest.</i> ”
Davis 2013 <sup>34</sup>	“ <i>The clinical implications of this study are many. First, for rural families facing the issue of pediatric obesity, telemedicine or other methods of interactive televideo seem to be feasible for the delivery of empirically supported interventions. Families from rural areas who commit to this type of intervention are likely to show up for treatment and to encounter few technical difficulties.</i> ”
Jang 2015 <sup>35</sup>	“ <i>Although none of the studies we reviewed discussed the reason for high attrition, prior research has found that high attrition was associated with low socio-economic status, the single-parent family, and ethnic minorities ... Further research is indicated to develop methods to ameliorate these discrepancies, particularly since studies included in this review did not reach families of diverse race/ethnicity or low socioeconomic status. ... Understanding family dynamics within a family system and how this relates to intervention program participation is also important to address in order to eliminate obstacles. In addition, family and social support as well as culturally relevant intervention programs should be considered in future research as a means to enhance program participation and effectiveness.</i> ”
Kelishadi 2008 <sup>36</sup>	“ <i>Participants were selected ... to avoid socioeconomic bias.</i> ”
Kirk 2012 <sup>37</sup>	“ <i>Children were recruited from referrals to a pediatric weight management programme at Cincinnati Children’s Hospital Medical Center (CCHMC) who lacked health insurance coverage for the CCHMC program.</i> ”
Kitzmann 2006 <sup>17</sup>	“ <i>It is important to note that families who have participated in research on family-based interventions for pediatric obesity are likely to be relatively high functioning. These families must show a certain level of organization and cohesion to successfully initiate participation in an intervention program and to complete the program over the course of many weeks. In this sense, current research on family-based interventions for pediatric obesity could be considered a form of efficacy research in that the treatments are being implemented with families who are relatively well positioned to take advantage of the program. Tests of these interventions in a wider range of families would thus constitute a form of research on effectiveness rather than efficacy. We believe that a more general family focus may be a helpful framework for modifying these programs so that they also may be implemented with a wider range of families. Some families – such as those characterized by destructive conflict or poor parenting skills, or those experiencing multiple stressors associated with socioeconomic disadvantage – may need more basic support and</i>

	<i>preparation in order for treatment to be effective. For these families, intervention programs may need to include a greater emphasis on conflict resolution, basic parenting skills, and stress reduction so that parents are in a better position to influence their children's eating and exercise. As such, we are arguing for a more ecological approach to treatment, one that focuses not just on the immediate context of parent-child interactions but also on the larger social context of the family and community. This ecological perspective has been shown to be useful in targeting behavior problems in high-risk youth ... and is becoming increasingly common as a perspective for understanding and treating children's behaviors related to physical health."</i>
Lochrie 2013 <sup>38</sup>	<i>"Compared with those who completed the study, those who did not complete the study had significantly lower SES, were less likely to be living with both biological parents, and caregivers were less likely to be married."</i>
Nagle 2013 <sup>23</sup>	(Review focused on interventions targeting Latino population groups.) <i>"The healthcare setting facilitates interaction with health professionals who are knowledgeable about the health effects of obesity. ... this setting would not be ideal for populations and communities that do not have regular access to clinics and/or do not seek out healthcare on a regular basis."</i>
Resnicow 2015 <sup>39</sup>	<i>"We lost ~30% of the baseline sample. Although this was the anticipated range of attrition and consistent with previous studies, the fact that those lost to follow-up differed on several demographic variables (e.g. race, income and education) limits generalizability.... those lost to follow-up were significantly more likely to be black or Hispanic patients and to come from households with &lt;\$40 000 income and lower parental education. There were also more likely to have Medicaid."</i>
Taveras 2011 <sup>31</sup>	<i>"Although we attempted to match pediatric sites to obtain similar participant characteristics in intervention and usual care, unbalanced participant characteristics at baseline occurred. This imbalance may have also affected differences in parent obesity and household income."</i>
Taylor 2013 <sup>40</sup>	<i>"Multivariate regression predicting intervention uptake showed pacific ethnicity and university degree influenced uptake – see table II. Socioeconomic status differed in intervention participants (n=197) 4.9(2.8) vs non-participants (n=74), 5.4 (2.9). Information on the socioeconomic status of their place of residence using the New Zealand Index of Deprivation (ranges from 1 – least deprived to 10 – most deprived). Few differences in demographic variables were observed between intervention participants and non-participants with age, sex, ethnicity, maternal BMI, or household structure differing little by intervention uptake (Table III). However, non-participants were more likely to be from homes in more deprived areas (P=0.039) and participant mothers also tended to be more highly educated (P=0.051, Table III)."</i>

Theim 2012 <sup>41</sup>	<i>“Families in which both the preadolescent and parent were missing Hypothetical High Risk Situation Inventory at baseline (n=27) were excluded from analyses.”</i>
Wake 2013 <sup>42</sup>	Family disadvantage score: Retained (n=107) 1030 (56.8) vs Lost (n=11) 1022 (57.9)
Walker 2012 <sup>43</sup>	<i>“Children with private insurance appeared to have a benefit in that they were less likely to drop out compared to children with public insurance.”</i>
West 2010 <sup>44</sup>	<i>“Although the sociodemographic characteristics of the sample were typical for the Australia general population, participants were mainly white, well-educated for parents with moderate levels of employment and income. The sample included some sole-parent and low-income families, and some children of mixed ethnicity; however, further research is needed to clarify whether similar findings would be obtained with higher-risk families (e.g. families experiencing poverty, minority families or parents from non-English speaking background.”</i>

**Figure 1: PRISMA chart for systematic reviews and primary studies**



## **Social disparities in obesity treatment for children age 3-10 years: a systematic review**

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### **Supplementary material**

#### **1. Research Questions**

Is successful treatment for paediatric obesity and paediatric weight management delivered by health care professionals in a setting linked to the provision of health care services for children aged less than ten years affected by socio-demographic characteristics?

Sub-questions:

(a) Are the management strategies for recruitment to obesity treatments for children aged less than ten years influenced by socio-demographic characteristics?

(b) Are the management strategies for adherence to obesity treatments for children aged less than ten years influenced by socio-demographic characteristics?

(c) Are the management strategies for follow-up in obesity treatment for children aged less than ten years influenced by socio-demographic characteristics?

## 2.1 Summary of search details for systematic reviews

Search terms for systematic reviews in last 10 years for paediatric obesity treatment (not restricted by socioeconomic disparity).

Example for PubMed/Medline

```
((("pediatrics"[MeSH Terms] OR "pediatrics"[All Fields] OR "pediatric"[All Fields]) OR ("child"[MeSH Terms] OR "child"[All Fields])) AND (("obesity"[MeSH Terms] OR "obesity"[All Fields]) OR ("overweight"[MeSH Terms] OR "overweight"[All Fields]))) AND (("therapy"[Subheading] OR "therapy"[All Fields] OR "treatment"[All Fields] OR "therapeutics"[MeSH Terms] OR "therapeutics"[All Fields]) OR ("organization and administration"[MeSH Terms] OR ("organization"[All Fields] AND "administration"[All Fields]) OR "organization and administration"[All Fields] OR "management"[All Fields] OR "disease management"[MeSH Terms] OR ("disease"[All Fields] AND "management"[All Fields]) OR "disease management"[All Fields])) AND ("systematic review"[Publication Type] OR "systematic reviews as topic"[MeSH Terms] OR "systematic review"[All Fields]) AND (Review[ptyp] AND "2009/06/08"[PDat] : "2019/06/05"[PDat])
```

## 2.2 Summary of follow-up search details for primary studies 2018-2019

Medline search terms for paediatric obesity treatment linked to socioeconomic disparity, restricted to studies published 1/1/2018 through 1/7/2019.

```
((("pediatric obesity"[MeSH Terms] OR ("pediatric"[All Fields] AND "obesity"[All Fields]) OR "pediatric obesity"[All Fields]) AND ("therapy"[Subheading] OR "therapy"[All Fields] OR "treatment"[All Fields] OR "therapeutics"[MeSH Terms] OR "therapeutics"[All Fields]) AND ("socioeconomic factors"[MeSH Terms] OR ("socioeconomic"[All Fields] AND "factors"[All Fields]) OR "socioeconomic factors"[All Fields] OR "inequality"[All Fields])) AND ("2018/01/01"[PDAT] : "3000/12/31"[PDAT])
```

**Results:** The search identified 88 records (77 direct records and 11 in a recent systematic review), of which 79 were rejected on title, 4 on abstract, and 4 on full text, as they did not fulfil the PICO requirements. One paper (Hoffman et al, 2018), was accepted for review.

### 3 Data extraction template for analyses of individual studies.

Subsequent analyses did not use data for gender, sexual identity, place of residence, disability, social capital, or religion.

	Reported in baseline data? If so, how defined (e.g. parents born abroad, father's occupation, household income)	Stratified results reported? If so summarise results published.	Discussion or comment? Copy the text from the report stating authors' discussion and conclusion, or note that the authors made no statement	Any other comment or notes
Place of residence				
Race / ethnicity				
Occupation (parental)				
Gender				
Religion				
Education (parental)				
Socioeconomic status				
Social capital				
Age				
Disability				
Sexual orientation				
Any other dimension of disadvantage or inequity for which a health impact may be anticipated				
Recruitment				
Adherence/ dropout				
Follow-up				

#### 4. Systematic reviews analysed in stage 1

Legend. y = yes; n = no; eth = ethnic groups; SES = socio-economic groups (household income, parental education level, or similar measure of social disadvantage);

First author, year	Title of review	Social disparities mentioned or implied in Methods	Social disparities in Tables	Social disparities in results or discussion text	Studies reviewed	Of which, primary studies complying with PICO	Primary studies not complying with PICO, and reason (number)
High apparent relevance							
Brown 2015 <sup>1</sup>	Diet and physical activity interventions to prevent or treat obesity in South Asian children and adults: a systematic review and meta-analysis.	y (eth)	y (eth)	y (SES, eth)	7	0	7: Age (4) Not treatment (2) Setting (1)
Hillier-Brown 2014 <sup>2</sup>	A systematic review of the effectiveness of individual, community and societal level interventions at reducing socioeconomic inequalities in obesity amongst children	y (SES)	y (SES)	y (SES)	23	2	21: Age (1) Setting (1) Not treatment (19)
Ligthart 2017 <sup>3</sup>	The association between ethnicity, socioeconomic status and compliance to pediatric weight-management interventions — A systematic review	y (SES)	y (SES)	y (SES)	30	6	24: Age (20) Setting (1) Follow-up (3)
Additional systematic reviews							
Aguilar Cordero 2015 <sup>4</sup>	[Rebound effect of intervention programs to reduce overweight and obesity in children and adolescents; systematic review]	n	n	n	19	3	16: Age (16)
An 2009 <sup>5</sup>	Web-based weight management programs for children and adolescents: a systematic review of randomized controlled trial studies.	n	y (eth)	n	8	0	8: Age (6) Not treatment (1) BMI (1)
Azevedo 2016 <sup>6</sup>	The effectiveness of sedentary behaviour interventions for reducing body mass index in children and adolescents: systematic review and meta-analysis.	n	n	n	67	7	60: Age (17) Setting (9) Follow-up (4) Not treatment (30)

Bhuyan 2015 <sup>7</sup>	Integration of public health and primary care: A systematic review of the current literature in primary care physician mediated childhood obesity interventions.	n	n	n	9	4	5: Age (4) Follow-up (1)
Black 2013 <sup>8</sup>	Bariatric surgery for obese children and adolescents: a systematic review and meta-analysis.	n	n	n	23	0	23: Age (23)
Bond 2009, <sup>9</sup> Bond 2011 <sup>10</sup>	Systematic review of the effectiveness and cost-effectiveness of weight management schemes for the under-fives: a short report. (2009) Systematic review of the effectiveness of weight management schemes for the under fives. (2011)	n	n	y (eth)	3	0	3: Setting (3)
Brufani 2012 <sup>11</sup>	Systematic review of metformin use in obese nondiabetic children and adolescents.	n	n	n	11	0	11: Age (11)
Burchett 2018 <sup>12</sup>	Lifestyle weight management programmes for children: A systematic review using Qualitative Comparative Analysis to identify critical pathways to effectiveness.	n	y (eth)	n	23	16	7: Age (4) Setting (3)
Colquitt 2016 <sup>13</sup>	Diet, physical activity, and behavioural interventions for the treatment of overweight or obesity in preschool children up to the age of 6 years.	y (SES)	n	y (SES)	7	7	0
Czernichow 2010 <sup>14</sup>	Efficacy of weight loss drugs on obesity and cardiovascular risk factors in obese adolescents: a meta-analysis of randomized controlled trials.	n	n	n	8	0	8: Age (8)
Darling 2017 <sup>15</sup>	Systematic Review and Meta-Analysis Examining the Effectiveness of Mobile Health Technologies in Using Self-Monitoring for Pediatric Weight Management.	n	y (eth)	n	16	1	15: Age (13) Not treatment (2)
Duncanson 2017 <sup>16</sup>	Effectiveness of Dietary Interventions for Children and Adolescents with Overweight and Obesity	n	n	n	159	31	128: Age (106) Setting (11) Follow-up (10) Not available (1)
Eisenberg 2013 <sup>17</sup>	Interventions to increase physical activity and healthy eating among overweight and obese children in Mexico.	y (eth)	y (eth)	y (eth)	6	1	5: Age (2) Setting (3)
Ells 2015 <sup>18</sup>	Surgery for the treatment of obesity in children and adolescents.	y	n	y (SES, eth)	1	0	1: Age (1)

Ewald 2014 <sup>19</sup>	Parent-only interventions in the treatment of childhood obesity: a systematic review of randomized controlled trials.	n	n	n	6	3	3: Age (3)
Foster 2015 <sup>20</sup>	Treatment Interventions for Early Childhood Obesity: A Systematic Review.	n	n	y (SES)	6	6	0
Friedrich 2012 <sup>21</sup>	Effect of interventions on the body mass index of school-age students.	n	n	n	23	0	23: Age (10) Not treatment (13)
García-Hermoso 2015 <sup>22</sup>	Effects of Aerobic Plus Resistance Exercise on Body Composition Related Variables in Pediatric Obesity: A Systematic Review and Meta-Analysis of Randomized Controlled Trials.	y (eth)	n	n	9	1	8: Age (8)
Gow 2014 <sup>23</sup>	Impact of dietary macronutrient distribution on BMI and cardiometabolic outcomes in overweight and obese children and adolescents: a systematic review.	n	n	n	14	1	13: Age (12) Follow-up (1)
Heerman 2017 <sup>24</sup>	The dose of behavioral interventions to prevent and treat childhood obesity: a systematic review and meta-regression.	n	n	n	258	51	207: Age (130) Setting (69) Follow-up (3) Not treatment (3) Not obesity (1) Unavailable full-text (1)
Ho 2012 <sup>25</sup>	Effectiveness of lifestyle interventions in child obesity: systematic review with meta-analysis.	n	n	n	36	5	31: Age (25) Setting (4) Follow-up (2)
Ho 2013a <sup>26</sup>	Impact of dietary and exercise interventions on weight change and metabolic outcomes in obese children and adolescents: a systematic review and meta-analysis of randomized trials.	n	n	n	15	3	12: Age (7) Follow-up (5)
Ho 2013b <sup>27</sup>	Best practice dietetic management of overweight and obese children and adolescents: a 2010 update of a systematic review.	n	n	n	70	12	58: Age (49) Setting (3) Follow-up (6)
Jang 2015 <sup>28</sup>	Evaluating Intervention Programs Targeting Parents to Manage Childhood Overweight and Obesity: A Systematic Review Using the RE-AIM Framework.	n	y (SES, eth)	y (SES, eth)	7	4	3: Age (1) Follow-up (2)
Jebeile 2019 <sup>29</sup>	Treatment of obesity, with a dietary component, and eating disorder risk in children and adolescents: A systematic review with meta-analysis.	n	n	n	30	1	29: Age (25) Setting (1) Follow-up (3)
Jull 2013 <sup>30</sup>	Parent-only vs. parent-child (family-focused) approaches for weight loss in obese and overweight children: a systematic review and meta-analysis.	n	n	n	4	1	3: Age (3)

Kaakinen 2018 <sup>31</sup>	Technology-based counseling in the management of weight and lifestyles of obese or overweight children and adolescents: A descriptive systematic literature review.	n	n	n	28	0	28: Age (20) Setting (4) Follow-up (1) Not treatment (3)
Kelley 2013 <sup>32</sup>	Effects of exercise in the treatment of overweight and obese children and adolescents: a systematic review of meta-analyses.	n	n	n	2	0	2: Age (2)
Kelley 2014 <sup>33</sup>	Effects of exercise on BMI z-score in overweight and obese children and adolescents: a systematic review with meta-analysis.	n	y (eth)	n	10	1	9: Age (8) Follow-up (1)
Kelley 2015 <sup>34</sup>	Exercise and BMI in Overweight and Obese Children and Adolescents: A Systematic Review and Trial Sequential Meta-Analysis.	n	n	n	20	2	18: Age (15) Followup (2) Not obesity (1)
Kitzmann 2011 <sup>35</sup>	Family-Based Interventions for Pediatric Obesity: Methodological and Conceptual Challenges From Family Psychology.	n	y (SES, eth)	y (SES, eth)	31	8	23: Age (20) Follow-up (2) Not available (1)
Knowlden 2012 <sup>36</sup>	Systematic review of family and home-based interventions targeting paediatric overweight and obesity.	n	n	n	8	7	1: Age (1)
Lentferink 2018 <sup>37</sup>	Efficacy of Metformin Treatment with Respect to Weight Reduction in Children and Adults with Obesity: A Systematic Review.	n	n	n	15	0	15: Age (15)
Lewis 2017 <sup>38</sup>	Searching for Evidence of an Anti-Inflammatory Diet in Children: A Systematic Review of Randomized Controlled Trials for Pediatric Obesity Interventions With a Focus on Leptin, Ghrelin, and Adiponectin.	n	y (eth)	n	26	3	23: Age (21) Follow-up (2)
Liber 2013 <sup>39</sup>	Effects of inulin-type fructans on appetite, energy intake, and body weight in children and adults: systematic review of randomized controlled trials.	n	n	n	19	0	19: Age (19)
Ling 2016 <sup>40</sup>	Interventions to prevent and manage overweight or obesity in preschool children: A systematic review.	y (eth)	y (eth)	y (SES, eth)	32	6	26: Not treatment (26)
Loveman 2015 <sup>41</sup>	Parent-only interventions for childhood overweight or obesity in children aged 5 to 11 years.	y (SES)	n	y (SES)	20	12	8: Age (8)
Martin 2013 <sup>42</sup>	Effective behaviour change techniques in the prevention and management of childhood obesity.	n	n	n	17	5	12: Age (6) Not obesity (1) Not treatment (5)
McDonagh 2014 <sup>43</sup>	Systematic review of the benefits and risks of metformin in treating obesity in children aged 18 years and younger.	y (eth)	y (eth)	y (eth)	14	0	14: Age (14)
Mead 2016 <sup>44</sup>	Drug interventions for the treatment of obesity in children and adolescents.	y (SES)	n	y (SES)	21	0	21: Age (21)

Mead 2017 <sup>45</sup>	Diet, physical activity and behavioural interventions for the treatment of overweight or obesity in school children from the age of 6 to 11 years.	y (SES)	n	y (SES)	70	28	42: Age (42)
Nagle 2013 <sup>46</sup>	Interventions for the treatment of obesity among children and adolescents in Latin America: a systematic review.	y (eth)	y (eth)	y (eth)	4	0	4: Age (3) Folllow-up (1)
Nguyen 2011 <sup>47</sup>	A review of electronic interventions for prevention and treatment of overweight and obesity in young people.	n	y (eth)	n	21	0	21: Age (6) Follow-up (1) Not treatment (14)
Nooijen 2017 <sup>48</sup>	Effectiveness of interventions on physical activity in overweight or obese children: a systematic review and meta-analysis including studies with objectively measured outcomes.	n	n	n	33	6	27: Age (15) Follow-up (1) Not treatment (11)
O'Connor 2017 <sup>49</sup>	Screening for Obesity and Intervention for Weight Management in Children and Adolescents: Evidence Report and Systematic Review for the US Preventive Services Task Force.	n	n	n	59	19	40: Age (35) Setting (5)
Oude Luttikhuis 2009 <sup>50</sup>	Interventions for treating obesity in children. Cochrane Systematic Review.	y (SES)	n	y (SES)	64	12	52: Age (48) Setting (4)
Park 2009 <sup>51</sup>	Metformin for obesity in children and adolescents: a systematic review. Diabetes Care.	n	n	y (eth)	5	0	5: Age (5)
Sargent 2011 <sup>52</sup>	Components of primary care interventions to treat childhood overweight and obesity: a systematic review of effect.	n	n	n	17	5	12: Age (11) Setting (1)
Sbruzzi 2013 <sup>53</sup>	Educational interventions in childhood obesity: a systematic review with meta-analysis of randomized clinical trials.	n	y (eth)	n	26	3	23: Age (5) Not treatment (18)
Smith 2013 <sup>54</sup>	Health information technology in screening and treatment of child obesity: A systematic review.	n	n	n	5	1	4: Age (3) Setting (1)
Staniford 2012 <sup>55</sup>	Treatment of Childhood Obesity: A Systematic Review.	n	y (SES, eth)	y (SES, eth)	61	7	54: Age (30) Setting (4) Follow-up (20)
Sung-Chan 2013 <sup>56</sup>	Family-based models for childhood-obesity intervention: a systematic review of randomized controlled trials.	n	n	n	15	2	13: Age (9) Setting (2) Follow-up (1) Not treatment (1)
Turner 2015 <sup>57</sup>	Prevention and treatment of pediatric obesity using mobile and wireless technologies: a systematic review.	n	y (eth)	n	32	1	31: Age (27) Not BMI (2) Not treatment (2)
van der Kruk 2013 <sup>58</sup>	Obesity: a systematic review on parental involvement in long-term European childhood weight control interventions with a nutritional focus.	n	n	n	24	4	20: Age (10) Setting (2) Not treatment (8)

van Hoek 2014 <sup>59</sup>	Effective interventions in overweight or obese young children: systematic review and meta-analysis.	n	n	n	27	11	16: Age (1) Setting (2) Follow-up (5) Not obesity (1) Unavailable full text (7)
Viner 2010 <sup>60</sup>	Efficacy and safety of anti-obesity drugs in children and adolescents: systematic review and meta-analysis.	n	y (eth)	y (eth)	14	0	14: Age (14)
Wahi 2011 <sup>61</sup>	Effectiveness of interventions aimed at reducing screen time in children: a systematic review and meta-analysis of randomized controlled trials.	n	n	n	13	1	12: Age (2) Setting (8) Not treatment (2)
Whitlock 2010 <sup>62</sup>	Effectiveness of weight management interventions in children: a targeted systematic review for the USPSTF.	n	n	n	20	3	17: Age (16) Setting (1)
Wu 2016 <sup>63</sup>	The effect of interventions targeting screen time reduction: A systematic review and meta-analysis.	n	n	n	14	2	12: Age (4) Setting (5) Follow-up (1) Not treatment (2)
Yoong 2016 <sup>64</sup>	Systematic review and meta-analysis of interventions targeting sleep and their impact on child body mass index, diet, and physical activity.	n	y (eth)	n	8	1	7: Age (5) Setting (1) Follow-up (1)
Zalewski 2015 <sup>65</sup>	The effect of glucomannan on bodyweight in overweight or obese children and adults: a systematic review of randomized controlled trials.	n	n	n	6	0	6: Age (6)

## 5. Text on social disparities in 81 primary studies of paediatric obesity treatment

Study (ref)	Statements
Alves 2008 <sup>66</sup>	<p><i>The socio-economic and biological characteristics of the participants, in-line with the intervention and control groups, are in Table 1. There weren't any significant differences between groups in relation to age, BMI, number of siblings or place of residency, school attendance, income per capita, maternal years of schooling, daily hours spent watching TV and present in the home of a TV and refrigerator.</i></p> <p><i>Our study, despite being a randomised and controlled design, focused on marginalised socio-economic populations and that lives in a food-risk situation, presents some methodological limitations.</i></p>
Aragona 1975 <sup>67</sup>	<p><i>"Parents in the response-cost plus reinforcement group ... were given a response-cost contract that required them to deposit a specified amount of money with the experimenters. Since treatment consisted of a 12-week period, these parents were required to deposit a sum equal to 12 times the amount of the weekly level set by the sliding-income scale. They could redeem the money in 12 weekly instalments as follows: 25% weekly for attendance, 25% weekly for bringing completed graphs and charts to the meeting, and 50% weekly for their child losing the predetermined amount of weight as set by the contract.</i></p> <p><i>"Every six weeks the unearned, surplus money was divided among successful parents, who received bonus money, the amount being determined by how often during the preceding six weeks their child had met weight-loss criterion."</i></p> <p><i>"The children in the response-cost plus reinforcement group lost an average of 11.3 pounds. Children in the response-cost only group averaged a weight loss of 9.5 pounds; children in the control group gain 0.9 pounds. This analysis showed a significant effect for treatment (<math>F=12.42</math>, <math>df = 2/9</math>, <math>p&lt;0.01</math>)."</i></p> <p><i>"A Newman-Keuls test for unequal n's (Winer, 1971) was performed between all pairs of mean net gains or losses. This test indicated that the response-cost plus reinforcement, and response-cost only groups, lost significantly more weight than the control group (<math>p &lt; 0.01</math> and <math>p &lt; 0.05</math> respectively), but were significantly different from one another."</i></p> <p><i>"The present study demonstrated that behavior-modification techniques can be successfully used to enable parents to help their children lose weight. At the end of treatment, there was no significant difference between the two experimental groups, probably because parents in the response-cost only group reinforced their children's weight loss."</i></p>
Barkin 2011 <sup>68</sup>	Not discussed
Bathrellou 2010 <sup>69</sup>	Not discussed
Benestad 2016 <sup>70</sup>	<p><i>"Limitations include the predominance of European white children and the lack of data on socioeconomic status and adherence to the follow-up in the municipalities."</i></p>
Berry 2014 <sup>71</sup>	<p><i>"Obesity in ethnically diverse low-income children and adults continues to increase. Interventions that improve children's and parents' nutrition and exercise knowledge and teach coping skills are needed. This study was designed to provide ethnically diverse low-income children and parents with a strong foundation in nutrition and exercise knowledge and help them learn problem solving."</i></p>

	<i>“Exercise behaviors appear to be hard to change, particularly in low-income households and single-parent families and for adults working multiple jobs. A number of factors may influence children’s activity, such as being a ‘latch-key’ child, neighbourhood safety, lack of facilities or opportunities, or lack of parental support.”</i>
Bocca 2012 <sup>72</sup>	Not discussed
Boles 2010 <sup>73</sup>	Not discussed
Broccoli 2016 <sup>74</sup>	Motivational interviewing <i>“had a positive long-term effect on <math>\Delta 0-24\text{BMI}</math> in children whose mother had a high (<math>\Delta 0-24\text{BMI} -0.73\%</math> [95%CI <math>-1.65</math> to <math>0.18</math>]) or medium (<math>\Delta 0-24\text{BMI} -0.31\%</math> [95% CI <math>-0.74</math> to <math>0.13</math>]) level of education, whereas it had a negative long-term effect in children whose mother had a low level of education (<math>\Delta 0-24\text{BMI} 0.66\%</math> [95% CI <math>0.08</math> to <math>1.23</math>]) (interaction test <math>P = .008</math>). The same results were observed in the short term.”</i> Mothers’ education had an <i>“important role in determining the outcome. Whereas benefits disappeared after the 12-month follow-up visit for children whose mothers had spent &gt;13 years at school, the effects of intervention seem counterproductive in the long term for children whose mothers had received &lt;13 years of education.”</i>
Cohen 2016 <sup>75</sup>	<i>“StnTx had families with lower household incomes (<math>p = 0.018</math>) and fathers with lower education (<math>p = 0.005</math>) compared to ModTx and Ctrl.”</i> <i>“There were imbalances in family income and father’s education.”</i>
Collins 2011 <sup>76</sup>	Not discussed
Davis 1994 <sup>77</sup>	Not discussed
Dalton 2013 <sup>78</sup>	<i>“The inclusion of a lower SES sample (i.e., majority enrolled in public health insurance) and utilization of a nationally recommended program (i.e., NIH We Can!) may also be considered strengths.</i>
Davis 2011 <sup>79</sup>	Not discussed
Davis 2013 <sup>80</sup>	Not discussed
de Mello 2004 <sup>81</sup>	<i>“57.9% of them came from families with a family income of up to six times the national minimum wage.”</i>
de Niet 2012 <sup>82</sup>	Not discussed
Duffy 1993 <sup>83</sup>	Not discussed
Epstein 1981 <sup>84</sup>	Not discussed
Epstein 1985 <sup>85</sup>	Not discussed
Epstein 2004 <sup>86</sup>	<i>“The mean (+- SD) Hollingshead Four Factor Index of Social Status score for these families was <math>45.6 \pm 10.20</math>.”</i>
Epstein 2008 <sup>87</sup>	<i>“The changes in zBMI were moderated by child SES, with the intervention working best for families of lower SES. Children from families of higher SES showed reductions in zBMI whether they were in the intervention group or the control group. Families of lower SES showed large and sustained zBMI differences between the intervention and control families throughout the 2 years of measurement of <math>-0.17</math>, <math>-0.20</math>, <math>-0.17</math>, and <math>-0.26</math> at 6, 12, 18, and 24 months respectively. The observation that the intervention worked better for families of low SES are at greater risk of becoming obese adults than children of higher SES. Perhaps families of higher SES were more aware than families of lower SES of information linking television viewing to weight in children, and perhaps families of higher SES had the familial resources and parenting skills needed to modify television viewing without use of TV allowance. No differences in family characteristics between</i>

	<p><i>groups of lower SES vs higher SES were found, including no difference in the breakdown among families of minority races/ethnicities in the lower (22.6%) and higher (22.2%) SES groups. Future research should explore differences between SES groups that may mediate these effects.”</i></p> <p><i>“Data on use of the television and computer, such as to entertain children or for educational purposes, may provide insights into how reducing television and computer use moderated the effects of the intervention among families of lower SES.”</i></p>
Esfarjani 2013 <sup>88</sup>	Not discussed
Farpour-Lambert 2009 <sup>89</sup>	Not discussed
Gerards 2015 <sup>90</sup>	Not discussed
Ghergherehchi 2012 <sup>91</sup>	Not discussed
Golan 1998 <sup>92, 93</sup> 1999 <sup>94</sup>	<p><i>“The correlation analyses suggested that a better economic status was related to a better treatment outcome in both the experimental and control groups.” (1998)</i></p> <p><i>“It may be that families with higher socioeconomic status may benefit more from parent training (experimental program) than families from a lower socioeconomic level. Further research is needed to investigate the effectiveness of the proposed intervention in a socioeconomic class other than the middle class.” (1998)</i></p> <p><i>“There were also no differences in socioeconomic status, parental education and occupation.” (1998)</i></p>
Golan 2006 <sup>95</sup>	<i>“No statistically significant differences between the groups were detected in any of the baseline characteristics measured, including socioeconomic status.”</i>
Goldfield 2001 <sup>96</sup>	Not discussed
Golley 2007 <sup>97</sup>	<p><i>“There were no significant differences in socioeconomic status (SEIFA indices) between children who enrolled in the study and the 151 who were screened but did not enrol (<math>P &gt; .05</math>).”</i></p> <p><i>“There was no association between change in BMI z score from baseline to 12 months and indicators of socioeconomic status (all SEIFA indices, <math>P &gt; .05</math>).”</i></p>
Graves 1988 <sup>98</sup>	Not discussed
Haemer 2013 <sup>99</sup>	<i>“Other characteristics may be associated with treatment success, including parental weight status or more detailed measures of socioeconomic status than insurance status.”</i>
Hamilton-Shield 2014 <sup>100</sup>	<i>“Details of families randomised to the intervention, and who had agreed to be approached about the qualitative study, were sent to the qualitative team. The intervention was then to purposefully sample families who varied in relation to age and gender of the study child, and whether or not the study parent was obese. Within this sampling approach, we aimed for maximum variation in relation to social class and ethnicity.”</i>
Hughes 2008 <sup>101</sup>	Not discussed, although the costs of treatment are noted.
Iannuzi 2009 <sup>102</sup>	<i>“There was a similar distribution of socioeconomic status in the two groups of children as assessed by their parents’ educational qualification.”</i>

Janicke 2016 <sup>103</sup>	<p><i>“We implemented a brief intervention due to concerns that barriers to attending weekly meetings for low-income families would make it difficult to attend a longer program. Despite our efforts to reduce these barriers, participant attendance at the BFI group meetings (55%) was lower than expected.</i></p> <p><i>“The lower than expected rates of participants attendance are consistent with the pediatric weight-management literature, which shows poor attendance and treatment completion for families of children enrolled in Medicaid (Zeller et al., 2004). It is likely that a variety of life circumstances commonly experienced by families from economically disadvantaged backgrounds made attending weekly treatment sessions on a consistent basis difficult for participants. A number of participating parents and guardians reported changing jobs, taking a second job, or changing working schedules that required shift hours that greatly limited session attendance. Some families reported transportation difficulties due to automobile troubles and inadequate finances to pay for car repairs, or because they were dependent on others for car rides to treatment meetings. A surprising number of families missed meetings because of illness or poor health of family members. These stressors also often lead to practical considerations for families. Most notably, a number of single parents reported that because they worked two jobs or were dealing with other family health issues or stress, they had limited time to prepare healthier meals. Rather, they served or purchased meals based on convenience.”</i></p> <p><i>“Beyond individual family factors, there were community-level factors associated with living in economically disadvantaged areas that appeared to impact participants’ abilities to fully participate in the intervention.”</i></p> <p><i>“Given higher rates of obesity, as well as the lack of resources and effective treatment options available for children and families from economically disadvantaged backgrounds, such BFI programs could increase the services available to families.”</i></p>
Kalavainen 2007 <sup>104</sup>	<p><i>“Social class was defined by the highest school education achieved by either the mother or father: ‘low’ to those who attended school for ≤ 9 years; ‘middle’ to those who attended school for 10-12 years; and ‘high’ to those who achieved an advanced level of education (≥13 years).”</i></p> <p><i>“For the remaining 69 cases, multivariate analyses were performed with adjustment for gender, baseline weight for height, mother’s BMI and social class of the family.”</i></p> <p><i>“In the analysis of covariance, the difference between the two treatment groups remained significant for BMI changes, and among the selected confounders (gender, mother’s BMI, social class of the family and baseline BMI), there were no significant associations with BMI change.”</i></p>
Kelishadi 2008 <sup>105</sup>	Not discussed
Kelishadi 2009 <sup>106</sup>	Not discussed
Kirk 2012 <sup>107</sup>	Not discussed
Lanigan 2013 <sup>108</sup>	Not discussed
Larsen 2015 <sup>109</sup>	Not discussed
Lochrie 2013 <sup>110</sup>	<p><i>“Compared with those who completed the study, those who did not complete the study had significantly lower SES, were less likely to be living with both biological parents, and caregivers were less likely to be married.”</i></p> <p><i>“With regard to SES, our sample was a middle-class sample. Future studies should address having more availability and flexibility in scheduling of sessions and locations of sessions to engage more low-SES families. This impact would be better assessed and addressed using different resource people and resource mediums.”</i></p>

Looney 2014 <sup>111</sup>	<i>“Overall child participants were 8.0+- 1.8 years with 68.2% females, and 72.7% white and caretakers were aged 38.8 +- 8.3 years with 35.1% reporting a college degree and 54.8% an annual income greater than \$50 000. No significant differences were found between the conditions in demographics.”</i>
Luna-Ruiz 2007 <sup>112</sup>	Not discussed
Markert 2014 <sup>113</sup>	Not discussed
Magarey 2011 <sup>114</sup>	<i>“The mean Socio Economic Index for Areas was higher for participants from Sydney (1055 +- 80) than participants from Adelaide (999 +- 66). [...] There was a significant site effect for BMI z-score only (P=0.004), reflecting the higher baseline values in Sydney compared with Adelaide.”</i>
Mazzeo 2014 <sup>115</sup>	<i>“Programs like NOURISH are needed as most previous research has not included samples with large numbers of African American and low-income families, not targeted parents exclusively, and not explicitly incorporated material sensitive to African American cultural values.”</i>
McCallum 2007 <sup>116</sup>	<i>“The location of participating practices covered the sociodemographic spectrum, with the median practice close to the 50<sup>th</sup> centile (range from &lt;10<sup>th</sup> to &gt;90<sup>th</sup> centile) on the Index of Relative Socio-economic Disadvantage.”</i> <i>“The strengths of the study include its randomized design, the strong uptake by families and GP practices spanning the range of socioeconomic status, follow-up for more than a year and the high retention ate.”</i>
Moens 2012 <sup>117</sup>	<i>“The familial socio-economic situation was calculated using the Hollingshead Index of Social Position (ISP), which includes parents’ education and occupation and results in an ISP-total score and five social position indexes (Hollingshead, 1975). In order to avoid cells with expected count less than five, we recorded the five social position indexes into three social classes (upper and upper middle into “high”, middle into “middle”, and lower middle and lower into “low”).”</i> <i>“Finally, we did not differentiate the outcomes between families who were well positioned to benefit from the program and those who experienced multiple stressors associated with socio economic disadvantage, as suggested in the review by Kitzmann and Beech (2006). Future research should focus on familial predictors of successful weight stabilization in respect of the improvement of family based interventions for childhood obesity, taking into account variability in the larger social context of the family.”</i>
Nova 2001 <sup>118</sup>	<i>“Our study was performed in Northern Italy. As obesity is a multifactorial phenomenon with cultural, ethnical and social components, the conclusions of our report do not automatically apply to obesity control programs in different environmental conditions where further research is needed.”</i>
O’Connor 2013 <sup>119</sup>	<i>“Forty parent-child dyads enrolled from June 2008 to January 2009: the majority were Hispanic (82.5%), Spanish speaking (57%), with a family income less than \$30 000/year (65%).”</i> <i>“Helping HAND, an intervention in keeping with the ‘Prevention Plus’ model, was a feasible intervention given low programme attrition (20%), overall participant satisfaction and appropriate content as illustrated by the high percentage of participants selecting each potential behaviour to target. This is noteworthy given the high risk, primarily low-income, Hispanic population. Thus, Prevention Plus interventions in primary care are feasible alternatives to more intensive community or tertiary care treatment programmes (US Preventive Services Task Force &amp; Barton 2010) and should be further evaluated for efficacy and effectiveness in fully powered RCTs.”</i> <i>“Targeting parenting practices is a promising intervention for child obesity prevention (Harvey-Berino &amp; Rourke 2003)&gt; While other obesity treatment programmes have been evaluated in paediatric primary care (Sargent et al. 2011), only one (LAUNCH) (Stark et al.</i>

	<i>2011) was delivered in clinics and focused on parenting, but targeted primarily white preschool children from higher socioeconomic families.” “Low income, mostly Hispanic families from one regional Medicaid and CHIP Health Plan participated and it is not clear that these findings could be generalized to other ethnic minority children, with other health plans, or in other regions of the USA.”</i>
Parillo 2012 <sup>120</sup>	Not discussed
Pedrosa 2011 <sup>121</sup>	Not discussed
Quattrin 2012 <sup>122</sup>	<i>“Yearly family income was \$65 729 (+- 30 061) with 8.3% of the households reporting a yearly income &lt;\$20 000.”</i>
Quattrin 2014 <sup>123</sup>	<i>“The sample included 27% minorities with a mean yearly income of all families of \$65 729 +- \$3068 (8.3% families &lt;\$20 000).”</i>
Racine 2010 <sup>124</sup>	Not discussed
Raynor 2012 <sup>125</sup>	Not discussed
Resnicow 2015 <sup>126</sup>	<i>“Overall, ~68% of parents reported household income at or above \$40 000 income. Approximately 39% of the sample reported at least a college education, with group 2 having lower rates than groups 1 and 3. Group 2 was less likely to have private insurance and more likely to have Medicaid coverage.” “Loss to follow-up were significantly more likely to be black or Hispanic parents and to come from households with &lt;\$40 000 income and lower parental education. They were also more likely to have Medicaid.”</i>
Rifas-Shiman 2017 <sup>127</sup>	<i>“Children in intervention clinics had a higher percent of racial/ethnic minorities (53 vs. 30%), an obese parent (61 vs. 44%) and lived in lower income households (35 vs 20% ≤\$50 000/year).”</i>
Saelens 2013 <sup>128</sup>	Not discussed
Shalitin 2009 <sup>129</sup>	<i>“The participation of both sites allowed us to include participants from the center of the country (SCMC) and from its southern part (Soroka Medical Center). The cultural background of the participants from the two areas does not differ, whereas the socioeconomic status of the population from the center of the country is usually higher than that from the southern part, although we did not evaluate this among our participants.”</i>
Siwik 2013 <sup>130</sup>	Not discussed
Stark 2011 <sup>131</sup>	Not discussed although costs of treatment are noted.
Stark 2014 <sup>132</sup>	Not discussed
Small 2014 <sup>133</sup>	Not discussed
Taveras 2011 <sup>134</sup>	<i>“In post-hoc stratified analyses, we observed statistically significant intervention effects on BMI among ... participants in households with annual incomes \$50,000 or less (-0.93 kg/m<sup>2</sup>; 95% CI: -1.60, -0.25; p=0.01) but not in higher income households (0.02 kg/m<sup>2</sup>; 95% CI: -0.30, 0.33; p=0.92).”</i>
Taveras 2015 <sup>135</sup>	Not discussed
Taylor 2015 <sup>136</sup>	Not discussed
Theim 2012 <sup>137</sup>	Not discussed
Van Grieken 2013 <sup>138</sup> 2014 <sup>139</sup>	Not discussed

Vignolo 2008 <sup>140</sup>	Not discussed
Wafa 2011 <sup>141</sup>	Not discussed
Wake 2009 <sup>142</sup>	<p><i>“The location of participating practices covered the sociodemographic spectrum, with the median practice close to the 50<sup>th</sup> centile (range from &lt;10<sup>th</sup> to &gt;90<sup>th</sup> centile) on the Index of Relative Socio-economic Disadvantage.”</i></p> <p><i>“Strength of the study include it randomised design, the objective measures of anthropometry and physical activity, the strong uptake by families and GP practices spanning the range of socioeconomic status, follow-up for a full year, and the extremely high retention rate.”</i></p>
Wake 2013 <sup>143</sup>	Not discussed
Walker 2012 <sup>144</sup>	<i>“Other barriers such as travel distance to our clinic and low socioeconomic status may have also contributed to the drop out rate.”</i>
West 2010 <sup>145</sup>	<p><i>“... all sites were mixed with respect to SES status of parent. Other Triple P trials show little evidence that SES predicts treatment outcome of parents completing Group Triple P.”</i></p> <p><i>“Although the sociodemographic characteristics of the sample were typical for the Australian general population, participants were mainly white, well-educated parents with moderate levels of employment and income. The sample included some sole-parent and low-income families, and some children of mixed ethnicity; however, further research is needed to clarify whether similar findings would be obtained with higher-risk families (e.g., families experiencing poverty, minority families or parents from non-English speaking backgrounds.”</i></p>
Wilfley 2007 <sup>146</sup>	Not discussed
Williams 2010 <sup>147</sup>	<p><i>“Significant differences between the attendance groups were observed in terms of income (<math>F[2, 154] = 5.16, p &lt; .01</math>), such that noncompleters had lower incomes than partial completers and completers. No differences in income were found between partial completers and completers.”</i></p> <p><i>“Sociodemographic factors appear to play a significant role determining the extent of families’ participation. Lower family income and living in a single parent household were both associated with poorer session attendance. These influences represent structural factors that likely serve as barriers to regular attendance through their association with problem such as lack of transportation and child care.”</i></p>
Wright 2012 <sup>148</sup>	<p><i>“Both groups were similar in that there were more girls, more children from the 4<sup>th</sup> grade, and more parents with an elementary school education and with an annual income at or below the federal poverty level of \$0-\$15K/year.”</i></p> <p><i>“Process measures through focus groups indicated that by 12-months post-intervention, parents perceived that coordination of the program at the school level was high, with excellent support from the school principal and active participation of school administrators, community and parents. This, coupled with the fact that 251 children participated in 50% or more of the intervention, indicates that there is great interest and support from the schools, and thus feasibility of implementing the program is high for schools that are similar in racial/ethnic, geographic, and income status.”</i></p> <p><i>“Although children from lower SES populations have been found to have higher rates of obesity, few research studies, like the current study, have been conducted in these populations, and fewer have been done in Mexican-American populations. Additional studies in low-income racial/ethnic populations should be done to understand further the effects of CSHP on these populations.”</i></p> <p><i>“This intervention holds great promise in preventing obesity among Mexican-American children living in low-income communities.”</i></p>

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