

Citation:

Thompson, P and McNally, K and Seay, T and Lefford, N and Pras, A (2021) What the Masters Teach Us: Multitrack Recordings In Research and Education. In: AES Audio Education Conference 2021, 22 July 2021 - 24 July 2021, Nashville TN (Online). (Unpublished)

Link to Leeds Beckett Repository record: https://eprints.leedsbeckett.ac.uk/id/eprint/7860/

Document Version:

Conference or Workshop Item (Published Version)

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.

| TITLE LUZ | 2. | 3. | 4. | 5. | 6. Napoleo | n Street San Fran | T8. |
|-------------|------------------------|---------------|------------|----------------|----------------|-------------------|------------|
| Cian Kik | KIK | 811 | HAT | KI | 3 | TAMBIA | Monts |
| 9. | Lours Chars Hoph | 11. V (B€S | MARINSA | 13. | 14. I M | 15. BASS | 16. 6TR |
| 17. Vox | 18. | BK4 VDX | Zey VOK | KIK TRIGGER | Phil Bridge | 23. | 24. |
| ARTIST KE | 4 HOB15H | SEL# | | | NOTES: | | |





Creative Practice and Multitracks

Paul Thompson (Leeds Beckett University, United Kingdom.)

Introduction



- Multitrack tapes contain the individual tracks of instruments and their performances captured during a recording session.
- From a functional and commercial perspective, mulitracks are needed if an artist, record company or rights holder wants to release a remix or an alternative version of the material.
- From an educational, musical and historical perspective, multitracks can be seen to contain culturally significant fragments or moments of a recording session, which are additionally significant if a multitrack contains an alternative take of an entire performance.

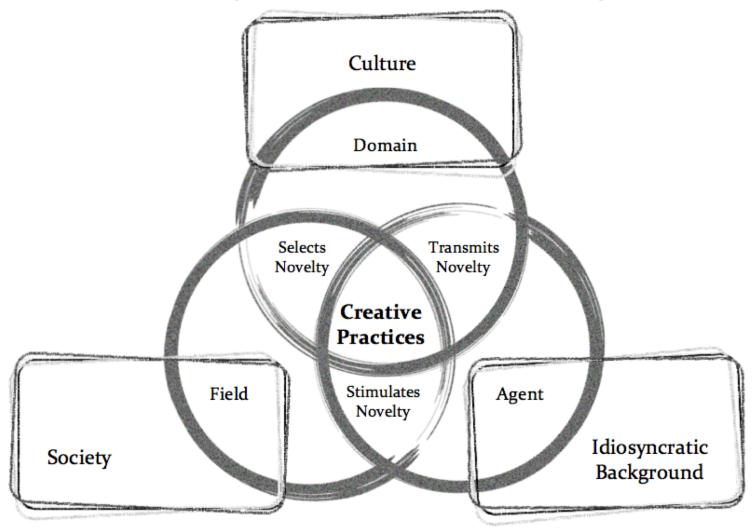


Creativity & Creative Practice

• 'What we call creative is never the result of individual action alone; it is the product of three main shaping forces: a set of social institutions, or *field*, that selects from the variations produced by the individual those that are worth preserving; a stable cultural *domain* that will preserve and transmit the selected new ideas or forms to the following generations; and finally the *individual*, who brings about some change in the domain, a change that the field will consider to be creative'. (Csikszentmihalyi 1988, 325)



The Systems Model of Creativity



Csikszentmihalyi's (1988) Revised Systems Model of Creativity (Kerrigan 2013, p.114).



The Domain of Commercial Record Production

- Musical, Technical and Socio-cultural components
- Musical includes:
 - Musical elements (Melody, rhythm and harmony)
 - Different Musical styles
- Technical includes:
 - Acoustics
 - Microphones (construction, polar patterns, model etc.)
 - Instruments (Acoustics, construction and alteration)
 - Mixing Consoles (Analogue and digital)
 - Audio Processing (Reverb, delay, compression etc.)
 - Monitoring
- Socio-cultural includes:
 - Maintaining a good working atmosphere
 - Domain-specific terminology
 - Personal and interpersonal communication
 - Cultural practices

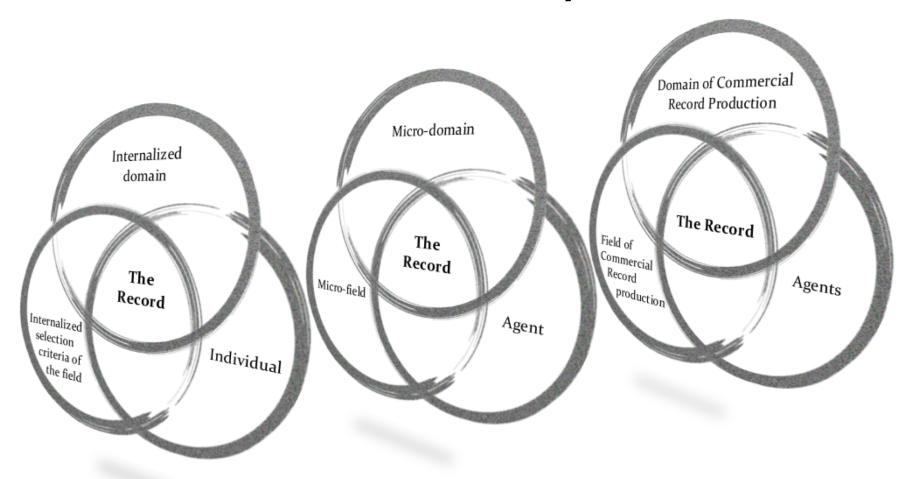


The Field of Commercial Record Production

The field of commercial record production is made up of a broad spectrum of personnel who are able to understand, use and modify the domain, such as other sound engineers, record producers, musicians, A & R record label representatives, artist management, radio pluggers, programmers and presenters, audiences and fans, music press journalists, and larger institutions such as the BBC and the Audio Engineering Society. The field therefore is "a complex network of experts with varying expertise, status, and power" (Sawyer 2006, 124) and, in this instance, the field is where sound engineering contributions are outputted, considered, validated or rejected (Thompson and McIntyre 2013).



Scaled Creative Systems



'The Concurrent Scales of the Creative System' (Thompson, 2019, p. 239).



In Summary

Confluence models of creativity, such as that proposed by Csikszentmihalyi (1988) and further refined by Kerrigan (2013), can be used as a framework to explore the ways in which the multitrack emerged from the creative process.

Multitracks can be studied by first contextualising each necessary, but not individually sufficient, element of the creative system (field and domain) so they apply to the context of the recording studio

The 'layers' of the multitrack can then be studied.



THANK YOU

