

Citation:

Arnold, R and Didymus, F (2022) Parents in academia: Trials, tribulations, and tales from life's rush hour. In: Division of Sport and Exercise Psychology, 29 November 2022 - 30 November 2022, Swansea. (Unpublished)

Link to Leeds Beckett Repository record: https://eprints.leedsbeckett.ac.uk/id/eprint/9415/

Document Version: Conference or Workshop Item (Accepted Version)

The aim of the Leeds Beckett Repository is to provide open access to our research, as required by funder policies and permitted by publishers and copyright law.

The Leeds Beckett repository holds a wide range of publications, each of which has been checked for copyright and the relevant embargo period has been applied by the Research Services team.

We operate on a standard take-down policy. If you are the author or publisher of an output and you would like it removed from the repository, please contact us and we will investigate on a case-by-case basis.

Each thesis in the repository has been cleared where necessary by the author for third party copyright. If you would like a thesis to be removed from the repository or believe there is an issue with copyright, please contact us on openaccess@leedsbeckett.ac.uk and we will investigate on a case-by-case basis.

Parents in Academia: Trials, Tribulations, and Tales from Life's Rush Hour

Faye F. Didymus¹ and Rachel Arnold² ¹ Leeds Beckett University, United Kingdom ² University of Bath, United Kingdom

Background: It is no secret that academia has a leaky pipeline (e.g., Gasser & Shaffer, 2014) that is traversed precariously by new parents. Academia has also been discussed as a career that fosters a "motherhood penalty" (Lutter & Schröder, 2019) and requires parents to regularly swim upstream (Hirakata & Daniluk, 2009). Despite this, many have navigated and successfully overcome trials and tribulations of being a parent and an academic. The aims of this panel are: 1) to normalize the conversation around the trials and tribulations of the parenthood-academia interplay, 2) to candidly share experiences of academics who are also parents, and 3) to stimulate future research and support.

Key points: Our panel members are Professors Susan Backhouse and Camilla Knight, Dr Louise Davis, Dr Christopher Wagstaff, and Dr James Rumbold. These members are chosen to represent experiences of mothers and fathers, and varied family, geographical, and career situations.

The discussion will comprise five sections before concluding with audience questions: 1) preparation for parenthood (e.g., timing, preparing for leave, coping with adversity), 2) the out-of-office period (e.g., keeping in touch days, identity changes), 3) return-to-work (e.g., working patterns, childcare, parental guilt, career momentum), 4) support for parents and 5) nuances in the parenting experience.

Conclusions: This session will provide a space for current or aspiring parent academicians to reflect and pose questions pertinent to their own journeys. We will consider collectively how

we can better support colleagues to navigate the trials and tribulations of the parenthoodacademia dual.